

Autonomous & Affiliated to Bharathiar University, Coimbatore Accredited at A⁺ Grade by NAAC (4th Cycle) An ISO 9001-2015 Certified Institution www.gvgvc.ac.in. gvgprincipal@gmail.com Ph.04252-223019, Fax:04252-2233111

2.6.1 Programme Outcomes and Course Outcomes for Programmes offered – 2020-2021

| S.No. | Programme Name | Page No. |
|-------|---|----------|
| 1. | B.A. Economics | 1 |
| 2. | B.A. History | 7 |
| 3. | B.A. English Literature B.A. English Literature (SF) | 13 |
| 4. | B.Sc. Mathematics B.Sc. Mathematics (SF) | 20 |
| 5. | B.Sc. Physics | 26 |
| б. | B.Sc. Chemistry | 34 |
| 7. | B.Sc. Zoology | 42 |
| 8. | B.Com B.Com (SF) | 49 |
| 9. | B.Sc Computer Science | 56 |
| 10. | B.Sc IT | 65 |
| 11. | BCA | 73 |
| 12. | BBA (CA) | 81 |
| 13. | B.Com (CA) | 90 |
| 14. | B.Com (E-Commerce) | 98 |
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| 16. | B.Sc Statistics | 118 |
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B.A. Economics

| | Programme Outcomes |
|-----|--|
| PO1 | Provide a proper understanding of concepts, principles, theories and models used in the subject of |
| | economics and also provide skills to find out the emerging trends. |
| PO2 | Augment the students to possess entrepreneurial and computing skills. |
| PO3 | Inculcate the thrust of research attitude in the field of Economics and enable the students to take up |
| | research projects effectively. |
| PO4 | Prepare the students to take up higher studies and equip them to explore the employment opportunities. |
| PO5 | Develop the students as pillars of the society by imparting ethical, moral, environmental, legal, social and |
| | economic values. |
| PO6 | Guide the students with the ways and means to achieve their goals. |

| Programme Specific Outcomes | | | |
|-----------------------------|--|--|--|
| PSO1 | Explain the basic and core terms, concepts and theories in Economics. | | |
| PSO2 | Demonstrate the application of 'economic way of thinking' in their day-to-day life. | | |
| PSO3 | Use the acquired knowledge and skills in taking up higher studies and/or creating appropriate career | | |

| | Course Outcomes | | |
|---------------------------|-----------------|--|--|
| Course Name | CO | Statement | |
| Core I - Micro | CO1 | Identify the basic concepts of economics. | |
| Economics I | CO2 | Draw the behaviour of consumers and producers in market conditions | |
| | CO3 | Identify the ways in which various decision-making units in the economy (individuals and firms) operates. | |
| | CO4 | Recognize economies of scale, diseconomies of scale and constant returns to scale | |
| | CO5 | Develop knowledge that provide a foundation for pursuing lifelong learning | |
| | CO6 | Analyse the current events from an economic perspective | |
| Core II | CO1 | Comprehend the significance of agriculture in national development | |
| Agricultural Economics | CO2 | Identify the basic economic concepts and principles necessary for economic analysis of agriculture sector. | |
| | CO3 | Express the inputs and strategies related to green revolution. | |
| | CO4 | Discuss the drivers of change in the growth of agricultural sector. | |
| | CO5 | Generalize the agricultural price policy and food security issues. | |
| | CO6 | Relate the problems of agricultural labour and agricultural marketing | |
| Allied I - Social | CO1 | Comprehend the concepts and characteristics of social issues | |
| Problems in India | CO2 | Identify the causes and consequences of social problems. | |
| mula | CO3 | Describe the preventive measures to control social problems. | |



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| | CO4 | Summarise the factors involved in child abusement and juvenile delinquency. |
|---------------------------|-----|---|
| | CO5 | Recognise the violence against women and elders. |
| | CO6 | Deduce the knowledge of black money, corruption and terrorism transmitted to the society. |
| Core III Micro CC | | Recognize the knowledge about cost and revenue. |
| Economics II | CO2 | Explain the equilibrium of a firm under marginal conditions. |
| | CO3 | Describe the various types of markets and compare their efficiency. |
| | CO4 | Use the information to make informed judgments on pricing decisions under various market conditions. |
| | CO5 | Comprehend the pricing of factors of production |
| | CO6 | Assess the relevance of market and factor pricing models in current scenario. |
| Core IV | CO1 | Enumerate the sources of demographic data and growth of population. |
| Demography | CO2 | Relate the intricacies of various theories of population. |
| | CO3 | Associate the demographic characteristics of population. |
| | CO4 | Generalize the causes and consequences of urbanization. |
| | CO5 | Assess the economic issues and problems of urbanization. |
| | CO6 | Explain the population policies in India. |
| Allied II Basic | CO1 | Describe the concept of accounting system to maintain the business transactions |
| Accountancy | | systematically. |
| | CO2 | Identify basic accounting system to create (record, classify, and summarize) the data needed to solve a variety of business problems. |
| | CO3 | Recognize the financial performance of an organization using these reports. |
| | CO4 | Describe and apply accounting concepts and principles in preparing financial statements. |
| | CO5 | Execute the various techniques and methods of depreciation followed in the business |
| | CO6 | Use the knowledge on processing of bills of exchange in credit transactions |
| Core V Urban | CO1 | Comprehend the subject matter and concepts of Urban Economics. |
| Economics | CO2 | Describe the trends, causes and consequences of urbanization. |
| | CO3 | Describe the evolution of cities and urban areas. |
| | CO4 | Assess the economic issues and problems of urbanization. |
| | CO5 | Evaluate the planning and policies of urban planning. |
| | CO6 | Review the Government policy towards urban growth |
| Core VI | CO1 | Describe the nature and scope of economics of marketing and the basic concepts of marketing |
| Economics of Marketing | CO2 | Comprehend the basic concepts and basics of product lifecycle, branding, packaging, labelling and new product development. |
| | CO3 | Associate the buyer's behaviour with market segmentation. |
| | CO4 | Summarize the significance of pricing decision and pricing of Products, thereby promoting sales. |
| | CO5 | Demonstrate the sales techniques through personal selling, advertising and media marketing |
| | CO6 | Compare the various methods of sales promotion. |
| Allied III | CO1 | Comprehend the basic concepts of mathematical techniques that are widely used in economics |

| Mathematical | CO2 | Estimate the techniques of matrix algebra and basic rules of differentiation in economics |
|-----------------------------|-----|---|
| Methods | CO3 | Operate with profit maximization and cost minimization. |
| | CO4 | Apply the mathematical tools in research. |
| | CO5 | Build the mathematical techniques in economic theories. |
| | CO6 | Discuss a set of problem-solving and analytical skills in the fields of finance. |
| Part IV – Non | CO1 | Identify their goals and values and thereby set their standards |
| Major Elective | CO2 | Develop the values and efficient management of family. |
| Home | CO3 | Choose nutrients for healthy life. |
| Economics | CO4 | Implement the knowledge for preparing family budget. |
| | CO5 | Utilize the updated information to maintain the healthy household activities and kitchen garden |
| | CO6 | Execute the taste of interior decoration |
| Part IV – Skill | CO1 | Identify the concepts and principles of communication |
| Enhancement | CO2 | Comprehend the skills in development communication |
| Course I | CO3 | Prepare the communication letters for business activities |
| Communication Skills for | CO4 | Demonstrate the skills on correspondence with banking, insurance and other agencies |
| Business | CO5 | Produce the skills on different kinds of report writing. |
| | CO6 | Recognise the media planning and advocacy |
| Core VII Macro | CO1 | Describe the functioning and linkages of different sectors and their contribution to |
| Economics I | | National Income. |
| | CO2 | Relate the basic concepts and basics of national income accounting. |
| | CO3 | Demonstrate the theories in macroeconomics from classical and Keynesian perspectives. |
| | CO4 | Explain the working of the free market economy. |
| | CO5 | Build the relevance of classical & Keynesian theories to Indian Conditions |
| | CO6 | Apply the principles of macroeconomics for setting goals and policies |
| Core VIII | CO1 | Identify the major ideas associated with contemporary economic thinking. |
| Economic | CO2 | Relate the ideas and theories within the context in which they were developed and |
| Doctrines | | in relation to other economic ideas. |
| | CO3 | Summarise the economic models and concepts. |
| | CO4 | |
| | CO5 | Develop the impact of past analytical contributions on current economic analysis. |
| A 114 1 TT / | CO6 | Generalise the contribution of Indian economists to economic literature. |
| Allied IV | CO1 | Comprehend the concept of statistics and the ways to mobilizing data. |
| Statistics | CO2 | Apply various statistical tools in economic theories. |
| | CO3 | Recognize the strengths and shortcomings of statistical problems. |
| | CO4 | Estimate the ways of measuring the inter-relationship among variables |
| | CO5 | Interpret the relationship between two variables in statistical terms. |
| | CO6 | Execute the skills in calculating basic statistical parameters independently. |
| Part IV– Skill | CO1 | Create account heads. |



| TallyCO4Prepare final accAccountingProgramme –PracticalCO6Execute the finalAdvancedCO1Produce their suLearners CourseCO2Relate the econdI Subject VivaCO3Develop their orVoceCO5Utilize their indeCO6Execute their precision | pts in business accounting. counts in accordance with generally accepted accounting principles. ncial and inventory reports. bject knowledge effectively. omic concepts to real world situations. atory and leadership skills. oblem solving capabilities. ependent thinking ability. ng interviews. vorking of the macro economy. ponents of aggregate economic activity, fluctuations and effects for |
|---|---|
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| Accounting Programme – PracticalCO4Frepare final accAdvanced Learners Course I Subject Viva VoceCO1Produce their su CO2CO2Relate the econd CO3Develop their or CO4CO4Execute their price CO5CO5Utilize their inde CO6 | ncial and inventory reports. bject knowledge effectively. bmic concepts to real world situations. atory and leadership skills. bblem solving capabilities. ependent thinking ability. ng interviews. vorking of the macro economy. ponents of aggregate economic activity, fluctuations and effects for nomy. |
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| Learners CourseCO2Relate the econorI Subject VivaCO3Develop their orVoceCO4Execute their productCO5Utilize their indexCO6Prepare for facing | boxic concepts to real world situations. atory and leadership skills. boblem solving capabilities. ependent thinking ability. ag interviews. eporking of the macro economy. ponents of aggregate economic activity, fluctuations and effects for homy. |
| I Subject VivaCO2Relate the controlVoceCO3Develop their orCO4Execute their prCO5Utilize their indoCO6Prepare for facing | atory and leadership skills. oblem solving capabilities. ependent thinking ability. ng interviews. Porking of the macro economy. ponents of aggregate economic activity, fluctuations and effects for nomy. |
| Voce CO3 Develop their of their presented of t | beliem solving capabilities. ependent thinking ability. ag interviews. eporking of the macro economy. ponents of aggregate economic activity, fluctuations and effects for nomy. |
| CO4Execute their productCO5Utilize their indeCO6Prepare for facing | ependent thinking ability. ag interviews. vorking of the macro economy. ponents of aggregate economic activity, fluctuations and effects for nomy. |
| CO6 Prepare for facin | ag interviews. Forking of the macro economy. ponents of aggregate economic activity, fluctuations and effects for nomy. |
| | orking of the macro economy. ponents of aggregate economic activity, fluctuations and effects for nomy. |
| Core IX Macro CO1 Recognize the w | ponents of aggregate economic activity, fluctuations and effects for nomy. |
| | nomy. |
| | |
| the national eco | tionality of the principle of multiplier and accelerator. |
| | |
| and fiscal policy | |
| | understanding of monetary and fiscal policy options as they relate bilization in the short run and in the long run. |
| CO6 Assess and evaluation | ate the various determinants of macroeconomic variables |
| | in channels of monetary transaction mechanism. |
| Monetary CO2 Comprehend the | fundamental monetary theories. |
| Economics CO3 Interpret the work | rking of Business Cycles. |
| CO4 Discuss the role of | f financial intermediaries in general, and the banking sector in particular |
| CO5 Explain the mor | etary policy strategies formulated by the central bank. |
| CO6 Relate how mone | tary policy decisions are implemented and transmitted to the economy |
| Core XI CO1 Identify the entr | epreneurship scenario in the economy. |
| Entrepreneurshi CO2 Recognize the fu | unctions and role of women entrepreneurs. |
| p Development CO3 Classify projects | s and enumerate the problems. |
| CO4 Deduce the sour | ces of finance. |
| CO5 Develop the kno | wledge on special agencies for training and institutional finance. |
| CO6 Prepare a busine | |
| Core XII CO1 Comprehend the | basic concepts and components of tourism. |
| Economics of CO2 Estimate the eco | nomic benefits and costs of tourism. |
| Tourism CO3 Discuss the variation | ous tourism services. |
| CO4 Create, apply, and | evaluate marketing strategies for tourism destinations and organizations |
| | and functions of tourism organizations and travel agencies. |
| | n policy and planning initiatives. |
| | re and scope of insurance. |
| Principles ofCO2Deduce the major | or insurance products. |

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| Insurance | CO3 | Examine the property and liability insurance contracts. |
|---------------------------|-----|--|
| insurance | CO4 | Comprehend insurance laws and regulation. |
| | CO4 | Compare various kinds of insurance plans and the duties of agents. |
| | CO5 | Discuss the role of Insurance Intermediaries |
| Elective I Tamil | | |
| | | |
| | CO2 | Associate the issues related to agriculture, industry and service sectors. |
| | CO3 | Justify the growth rate of the economy and contribution of different sectors |
| | CO4 | Recognize the Human Resources in Tamil Nadu. |
| | CO5 | Summarise the State Finance and various development programmes. |
| | CO6 | Design alternative viewpoints on economic issues. |
| Skill | CO1 | Apply information technology tools and techniques to meet the needs and |
| Enhancement | GOA | expectations in business and academics. |
| Course III - | CO2 | Use Microsoft Word to Construct business and academic documents. |
| Computer Application | CO3 | Create spreadsheets with formulas and graphs using Microsoft Excel. |
| Techniques - | CO4 | Develop presentations containing animation and graphics using Microsoft |
| Practical | COF | PowerPoint. |
| | CO5 | Generate and manage databases. |
| | CO6 | Prepare and manipulate different programs and functions. |
| Core XIII Fiscal | CO1 | Comprehend the nature and working of public finance and its theories. |
| Economics | CO2 | Identify the types of public needs and the mechanisms of their financing. |
| | CO3 | Examine the revenue and expenditure administration at national and regional levels. |
| | CO4 | Discuss the causes and effects of public debt; the role and fiscal policies of central, |
| | COF | state and local governments. |
| | CO5 | Interpret the central and state budgets to understand the financial planning of the government |
| C VIV | CO6 | Relate budgeting information and performance evaluation. |
| Core XIV International | CO1 | Define the key concepts of international trade. |
| Economics | CO2 | Describe the main economic theories and models of international trade. |
| Leonomies | CO3 | Estimate the exchange rates and the balance of payments. |
| | CO4 | Analyse foreign exchange transactions. |
| | CO5 | Associate trade, international finance and economic growth. |
| | CO6 | Explain the key legal issues related to trade operating in other countries. |
| Core XV Indian | CO1 | Describe the basic structure of Indian Economy. |
| Economic | CO2 | Explain the need for capital formation and the role of human capital for economic development |
| Development | CO3 | Examine the reasons for industrial sickness and the remedial measures. |
| | CO4 | Relate and justify the growth rate of the economy, fiscal deficit and contribution of different sectors. |
| | CO5 | Deduce the knowledge of the growth of service sector. |
| | CO6 | Apply the concepts and information in competitive exams. |
| Elective II | CO1 | Identify the functions of modern banking. |
| Modern | CO2 | Recognize the various types of accounts. |

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| Banking | CO3 | Classify the negotiable instruments. |
|----------------------------------|-----|---|
| | CO4 | Use the principles and types of loans and advances. |
| | CO5 | Execute the recent developments in Banking. |
| | CO6 | Generalize the application of modern banking techniques through demonstration. |
| Elective II | CO1 | Comprehend the concepts, principles and procedures of transport economics for |
| Transport | | effective decision making. |
| Economics | CO2 | Explain the various modes of transport. |
| | CO3 | Examine the modernization in transport system. |
| | CO4 | Relate the benefits of privatization of transport sector for domestic and international trade |
| | CO5 | Develop the knowledge of air transportation services for international trade. |
| | CO6 | Discuss the government regulations in transport sectors. |
| Elective III | CO1 | Recognize the ways that retailers use marketing tools and techniques to interact |
| Retail Business | | with their customers. |
| Management | CO2 | Estimate the factors affecting strategic decisions involving investments in locations, supply chain, information system and customer relation programmes. |
| | CO3 | Compare different customer service strategies that can be used to improve the consumer experience. |
| | CO4 | Discuss the strategies of pricing, merchandise assortment, store management, visual merchandising for extracting profit. |
| | CO5 | Characterize the challenges faced by the retail marketing. |
| | CO6 | Develop the functional areas of business to guide innovation and follow business ethics |
| Elective III | CO1 | Describe the research concepts and process. |
| Introduction to Research | CO2 | Explain the quantitative and qualitative research designs and identify the advantages and disadvantages associated with it. |
| Methodology | CO3 | Compute the key data generation methods. |
| | CO4 | Design a research study using a suitable model, associated methodologies and |
| | 001 | methods of data collection and analysis. |
| | CO5 | Develop a comprehensive research methodology for a research question. |
| | CO6 | Prepare a research proposal. |
| Skill | CO1 | Draw the flexible data aggregations using pivot tables. |
| Enhancement | CO2 | Create the data visually using charts. |
| Course IV - | CO3 | Demonstrate, calculate and interpret various descriptive or summary measures of data. |
| Introduction to Data Analysis | CO4 | Using formula-based techniques, Calculate measures of correlation and regression. |
| using Excel– | CO5 | Create trend lines and project trend values. |
| Practical | CO6 | Prepare index function with syntax. |
| Advanced | CO1 | Produce their subject knowledge effectively. |
| Learners Course | CO2 | Relate the economic concepts to real world situations. |
| II Subject Viva | CO3 | Develop their oratory and leadership skills. |
| Voce | CO4 | Execute their problem-solving capabilities. |
| | CO5 | Utilize their independent thinking ability. |
| | CO6 | Prepare for facing interviews. |



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B.A. History

| | Programme Outcomes | | | |
|-----|--|--|--|--|
| PO1 | 1 Provide knowledge in political and social setup | | | |
| PO2 | Develop the sense of responsibility in National Building | | | |
| PO3 | Facilitate for Excelling in Teaching and Research | | | |
| PO4 | D4 Equip to appear for all competitive examination | | | |
| PO5 | Provide capability of being employed in any field | | | |

| Programme Specific Outcomes | | | | |
|-----------------------------|------------------------------------|--|--|--|
| PSO1 | Take up teaching profession | | | |
| PSO2 | Undertake research | | | |
| PSO3 | Appear for competitive examination | | | |

| Course Outcomes | | | |
|------------------------------------|-----|--|--|
| Course Name | CO | Statement | |
| 117H01- Core I- | CO1 | Demonstrate the physical features and record the civilizations of Ancient India. | |
| Main Currents in Indian History | CO2 | Determine the rise of Mauryan empire and the commencement of political history in India. | |
| upto A.D. 647. | CO3 | Sketch the age of the Guptas. | |
| | CO4 | Explain the contribution of the Guptas – the rulers of the Golden Age. | |
| | CO5 | Analyse the development of Buddhism in India. | |
| | CO6 | Highlight the contribution of Satavaganas society and culture | |
| 117H02 - Core II- | CO1 | Identify the Islamic penetration in to India. | |
| Main Currents in | CO2 | Assess the reforms of Alauddin khilji | |
| Indian History A.D. 647 - A.D | CO3 | Explain the establishment of Delhi Sultanate | |
| A.D. 047 - A.D 1526. | CO4 | Discuss the consolidation of Delhi Sultanate. | |
| 1020 | CO5 | Examine the causes for the downfall of the Delhi Sultanate | |
| | CO6 | Describe the rise of contemporary South Indian kingdoms | |
| 117AH1-Allied I- | CO1 | Define and identify the components and Elements of Tourism. | |
| Introduction to | CO2 | Sketch the history of Tourism. | |
| Tourism | CO3 | Distinguish travel through the Ages. | |
| | CO4 | Indicate the social and economic impact of Tourism. | |
| | CO5 | Examine the role of Ministry of Tourism in India. | |
| | CO6 | Identify the role of State Tourism Department | |
| 217H03 - Core | CO1 | Analyse the foundation of the Mughal Empire | |



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| III Main | CO2 | Asses the achievements of Akbar. | | | |
|---|-----|--|--|--|--|
| Currents in | CO3 | Distinguish the policies of the Mughal rulers. | | | |
| Indian History | CO4 | Identify the rise of Marathas. | | | |
| A.D. 1526 - A.D. 1707 | CO5 | Interpret the Mughal art. | | | |
| 1/0/ | CO6 | Examine the Bhakti Movement of the Sikhs | | | |
| 217H04 –Core IV Main Currents in | CO1 | Analayse the coming of the Europeans and the establishment of the British rule | | | |
| Indian History | CO2 | Examine the economic policies during the 18th century. | | | |
| A.D.1707 – | CO3 | Explain the expansion of the British rule. | | | |
| A.D.1857 | CO4 | Summarize the social reforms. | | | |
| | CO5 | Demonstrate the reforms of Lord Dalhousie. | | | |
| | CO6 | Highlight the Upheaval of 1857 | | | |
| 217AH2 –Allied II | CO1 | Use the mouse to navigate windows and applications | | | |
| Learning with the Internet- | CO2 | Set up logical storage location hard drive | | | |
| Practical | CO3 | Use microsoft office programme to create personal and academic | | | |
| Tactical | CO4 | Identify and use Internet browser features. | | | |
| | CO5 | Apply skills and concept for use of Internet. | | | |
| | CO6 | Utilize the Internet web resources for online booking | | | |
| 317H05 - Core V | CO1 | Distinguish between the reforms of Lord Canning and Lord Lytton | | | |
| Main Currents in | CO2 | Identify the causes for the rise of Indian Nationalism | | | |
| Indian History - A.D. 1858 - A.D. | CO3 | Examine the circumstances leading to the partition of Bengal and Swadeshi Movement. | | | |
| 1919 | CO4 | Discuss the rise of Muslim league and Home Rule movement | | | |
| | CO5 | Sketch the impact of British rule on agriculture and Industry | | | |
| | CO6 | Explain the role of various leaders in the struggle | | | |
| 317H06 - Core VI | CO1 | Analyse the significant events of Freedom Movement. | | | |
| Main Currents in Indian History –CO2Identify the causes and results of Round Table Conferences. | | Identify the causes and results of Round Table Conferences. | | | |
| A.D. 1920 – A.D. | CO3 | Examine the circumstances leading to the partition of India and its impact. | | | |
| 1965 | CO4 | Differentiate the Integration of Princely States and Linguistic Reorganization of the States. | | | |
| | CO5 | Explain the domestic and foreign policy of Jawaharlal Nehru the first Prime Minister of Post Independent India. | | | |
| | CO6 | Describe the impact of Indo Pakistan wars | | | |
| | | | | | |

| 317AH3– Allied | CO1 | Distinguish the different types of constitution | | | | |
|--------------------------------|---|---|--|--|--|--|
| III Modern | CO2 | Examine the constitution of England | | | | |
| Governments | CO3 | Discuss the structure and functions of British legislature | | | | |
| Course Code: | CO4 | Describe the salient features of the U.S. Constitution | | | | |
| | CO5 | Explain the powers of the President of USA | | | | |
| | CO6 | Demonstrate the unique features of the Swiss Constitution | | | | |
| 317NHC- Non- | CO1 | Describe the physical features and record the civilizations of ancient India. | | | | |
| Major Elective - | CO2 | Discuss the rise of south Indian kingdom | | | | |
| History for | CO3 | Assess the establishment of Muslim invasions. | | | | |
| Competitive | CO4 | Explain the expansion of British rule. | | | | |
| Examinations | CO5 | Density the causes for the rise of Indian Nationalism. | | | | |
| | C06 | Explain the role of Religious and Philosophical leaders | | | | |
| 317HS1- Skill | CO1 | Examine the role of Travel Agency | | | | |
| Enhancement | CO2 | Explain the structure and functions of Travel Agency. | | | | |
| Course I | CO3 | Discuss the role of tour operators. | | | | |
| Tourism | CO4 | Discuss the Travel Documents | | | | |
| Industry- Travel Management | CO5 | Describe the procedure to start a Travel Agency | | | | |
| Management | CO6 | Identify the Travel Procedure | | | | |
| 417H07- Core | CO1 | Summarize the achievements of Mrs. Indira Gandhi as a first Women | | | | |
| VII Main | | Prime Minister. | | | | |
| Currents in | CO2 | Describe Rajiv Gandhi's administration and his new educational policy. | | | | |
| Indian History – | CO3 | Distinguish the administrative measures of P.V.Narasimha Rao,H.D.Deve Gowda and I.Kgujral. | | | | |
| A.D. 1965 – A.D. 2014 | 004 | | | | | |
| 2014 | CO4 | Explain Atal Bihari Vajpayee's administration. | | | | |
| | CO5 | Discuss the main events during the Prime Minister ship of Dr.Man Mohan Singh | | | | |
| 417H08 - Core | CO6 CO1 | Assess the impact of Mandal Commission on social aspects | | | | |
| VIII History of | CO1 CO2 | Identify the Sources for the History of Tamilnadu.Discuss the origin of the Pallavas. | | | | |
| Tamil Nadu | CO2 CO3 | Examine the Contribution of the Pallavas to Religion, Art and architecture | | | | |
| Upto | CO3 | Describe the local Administration of the Cholas. | | | | |
| A.D.1336417H08 | C04 | Analyse the political History of the second Pandyan empire | | | | |
| | CO5 | Asses the Art and Architecture of Imperial Cholas | | | | |
| 417AH4– | CO0 | Identify the Rights and duties of the people | | | | |
| Allied IV Indian | Explain the position and powers of the president and Prime minister | | | | | |
| Constitution | CO2 CO3 | Discuss the Indian Parliament | | | | |
| | CO3 | Sketch the Indian Judiciary | | | | |
| | C04 | Examine the position and powers of the Governor and Chief Minister | | | | |
| | CO5 | Describe the significance of Constitution of Democracy | | | | |
| | | Describe the significance of Constitution of Democracy | | | | |

| 417HS2 SI-:11 | CO1 | Discuss the national and international Hotels | | | | |
|-------------------------------|-----|--|--|--|--|--|
| 417HS2 - Skill Enhancement | | | | | | |
| Course -II | CO2 | Describe the various types of supplementary accommodation | | | | |
| Tourism Industry | CO3 | Assess the role of sole proprietorship and partnership | | | | |
| - Hospitality | CO4 | Analyze Front office Management | | | | |
| Management | CO5 | Examine Human Resource in Hotel Industry | | | | |
| | CO6 | Explain the various career opportunities in the Hotel Industry | | | | |
| 417ALH- | CO1 | Produce their Subject Knowledge effectively | | | | |
| Advanced | CO2 | To impart knowledge of the past and reinterpret with the present | | | | |
| Learners Course- | CO3 | Develop their oratory and leadership skills | | | | |
| I -Subjecy Viva Voce | CO4 | Execute their problem solving capabilities | | | | |
| v oce | CO5 | Utilize their independent thinking ability | | | | |
| | CO6 | Prepare for facing interviews | | | | |
| 517H09 – Core | CO1 | Identify the expansion of the Vijayanagar empire in Tamilnadu | | | | |
| IX History of | CO2 | Examine the establishment of Poligar system | | | | |
| Tamil Nadu from | CO3 | Describe the inception of Nayaks of Madurai, Tanjore, Senji and Sethupathies of Ramnad | | | | |
| A.D 1336 - A.D.1806 | CO4 | Analyze the contribution of the Nayaks to Art and Architecture | | | | |
| A.D.1000 | CO5 | Assess the contribution of Marathas of Tanjore to education and culture | | | | |
| | CO6 | Discuss the coming of Europeans and their settlements on the Coromandal coast | | | | |
| 517H10- Core X | CO7 | Interpret the various rebellion against the British | | | | |
| World History | CO1 | Explain the Fall of Constantinople and Fall of Feudalism | | | | |
| A.D 1453 - | CO2 | Examine the Geographical discoveries and Scientific inventions | | | | |
| A.D1783 | CO3 | Summarize the Renaissance and Reformation Movement | | | | |
| | CO4 | Discuss features of the Age of Absolutism | | | | |
| | CO5 | Identify the Establishment of European Colonies | | | | |
| 517H11 - Core XI | CO6 | Analyze the impact of various Revolutions | | | | |
| History of China | CO1 | Identify the early relationship of China with the West | | | | |
| and Japan | CO2 | Analyze the Sino Japanese relations | | | | |
| A.D.1800 - A.D.1970 | CO3 | Explain the various movements and the rise of Communism in China | | | | |
| A.D.1770 | CO4 | Outline the chain of invasions and war crimes. | | | | |
| | CO5 | Demonstrate the rise of Militarism in Japan | | | | |
| | CO6 | Examine the emerge of Japan as a super power during the Second World War | | | | |
| | CO7 | Discuss the contemporary history of China and Japan | | | | |
| 517HS3-Skill | CO1 | Identify the duties of a caterer | | | | |
| Based Course - | CO2 | Explain different types of food and the importance of food safety | | | | |
| III-Tourism | CO3 | Discuss and evaluate industry trends | | | | |
| Industry Catering Services | CO4 | Describe the safety measures of a catering unit | | | | |
| | CO5 | Explain the reception management | | | | |
| | CO6 | Provide good customer care using effective communication | | | | |
| | CO7 | Summarize the role and functions of the room divisions department | | | | |

| 617H13 - Core | CO1 | Asses the impart of British rule in Tamilnadu and movement in Tamilnadu | | | | | | |
|------------------------------|-----|---|--|--|--|--|--|--|
| XIII- History of | CO2 | Outline the significant events during Colonial rule | | | | | | |
| Tamil Nadu from | CO3 | Compare and assess the contribution of prominent personalities | | | | | | |
| A.D 1807 to A.D | CO4 | Identify the Socio-cultural changes in Tamilnadu | | | | | | |
| 2016 | CO5 | Describe the administration of Madras Presidency | | | | | | |
| | CO6 | Compare the governance of various administrators | | | | | | |
| | CO7 | Sketch the political and economic developments in Tamilnadu | | | | | | |
| 617H14- Core | CO1 | Describe a key historical event | | | | | | |
| XIV World | CO2 | Assess the impact of French revolution on the concepts of rights | | | | | | |
| History A.D. 1789 | CO2 | Outline the impact of revolutions | | | | | | |
| - A.D.2000 | CO4 | Assess the reasons and results of the World war I and II | | | | | | |
| | CO4 | Examine the impact of Russian revolution on the world | | | | | | |
| | CO6 | Explain the reasons for the emergence of the international peace and Security | | | | | | |
| | | organization | | | | | | |
| | CO7 | Discuss the problems of middle Eastern nations | | | | | | |
| 617H15- Core | CO1 | Assess the complexity of India's relationship with its neighbors. | | | | | | |
| XV - India and | CO2 | Analyze the role of India as contributor to the regional peace in Asia. | | | | | | |
| Her Neighbors | CO3 | Discuss the complexity of political relationship of India with Nepal, Bhutan, | | | | | | |
| | | Burma and Maldives. | | | | | | |
| | CO4 | Sketch India's role in Srilankan Ethics crisis | | | | | | |
| | CO5 | Highlight India's cultural conditions with the neighboring countries. | | | | | | |
| | CO6 | Explain the significance of Indo-Pak war and Indo China war | | | | | | |
| | CO7 | Demonstrate India's Border issue with Pakistan and China. | | | | | | |
| 617HE3- Elective | CO1 | Identify the major tourist places State wide | | | | | | |
| II- Tourist | CO2 | Interpret and evaluate tourism as a phenomenon and as a business system | | | | | | |
| Destinations in Tamilnadu | CO3 | Describe a minimum of Three to Four major tourist destination for each region studied | | | | | | |
| Tammauu | CO4 | Define the concept of tourist attraction | | | | | | |
| | CO5 | Identify the religious and pilgrimage tourist destination in Tamilnadu | | | | | | |
| | CO6 | Describe natural, historical, archaeological and religious spots in Tamilnadu | | | | | | |
| 617HE4 - Core | CO1 | Demonstrate the sociological concept and the relations with other social science | | | | | | |
| XV Sociology | CO2 | Outline and compare the different methods of study of Sociology | | | | | | |
| | CO3 | Explain the relationship between individual and sociology | | | | | | |
| | CO4 | Analyze the influence of social stratification and ethnicity on family diversity | | | | | | |
| | CO5 | Outline the influence of culture and social change | | | | | | |
| | CO6 | Analyse the Indian family system | | | | | | |
| 617HE5- Elective | CO1 | Compare the status of women in different ages | | | | | | |
| III Women | CO2 | Identify the prominent women personalities | | | | | | |
| Studies | CO3 | Asses and Analyses the social legislation for Women | | | | | | |
| | CO4 | Discuss the role of women in Media | | | | | | |
| | CO5 | Examine the changing role of women in India. | | | | | | |

| | CO6 | Outline the challenges faced by women | | | |
|-----------------------------|-----|--|--|--|--|
| 617HE6 - Elective | CO1 | Differentiate the different types of Temple | | | |
| III Temple Study | CO2 | Identify the village deities | | | |
| | CO3 | Compile the sources available in the Temples | | | |
| | CO4 | Explain the administration of the Temple | | | |
| | CO5 | Assess the contribution of Temple to culture | | | |
| | CO6 | Compare the different architectural styles of the Temples | | | |
| 6174S4- Skill | CO1 | Describe the concept and feature about Health Tourism | | | |
| Based Course - IV | CO2 | Explain the development of Health Tourism | | | |
| -Tourism | CO3 | Analyse health Tourism in India and the World | | | |
| Industry- Health Tourism | CO4 | Examine important Ethical issue regarding health tourism practices | | | |
| 1 001 15111 | CO5 | Summarize the AYUSH systems of health care | | | |
| 617ALH- | CO1 | Produce their subject knowledge effectively | | | |
| Advanced | CO2 | To impart knowledge of the past and reinterpret with the present | | | |
| Learners Course-I | CO3 | Develop their oratory and leadership skills | | | |
| -Subjecy Viva Voce | CO4 | Execute their problem solving capabilities | | | |
| VULE | CO5 | Utilize their independent thinking ability | | | |
| | CO6 | Prepare for facing interviews | | | |
| | 000 | riepaie for facing interviews | | | |



B.A. English Literature, B.A English Literature (SF)

| | Programme Outcomes | | | | |
|-----|---|--|--|--|--|
| PO1 | Students will be able to get knowledge about the genres of literature | | | | |
| PO2 | Students will be able to acquire proficiency in communicative and teaching skills | | | | |
| PO3 | Students will be able to apply critical theories in literary texts | | | | |
| PO4 | Students will be able to understand and apply translation theories | | | | |
| PO5 | Students will be able to acquire a commitment to life-long learning | | | | |

| | Programme Specific Outcomes | | | | |
|------|--|--|--|--|--|
| PSO1 | Students will be able to acquaint with the various forms of literature and recent theories | | | | |
| PSO2 | | | | | |
| | competence | | | | |
| PSO3 | Students will be able to get suitable career opportunities | | | | |

| Course Outcomes | | | |
|---------------------|-----|--|--|
| Course Name | CO | Statement | |
| Part II – English I | CO1 | Comprehend the grammatical structures in various genres | |
| | CO2 | Understand the text styles and grammatical elements | |
| | CO3 | Write compositions and constructive passages | |
| | CO4 | Interpret text by relating them to other materials | |
| | CO5 | Develop an interest in the appreciation of literature | |
| | CO6 | Discuss and respond to content of a reading passage | |
| Core I - Poetry I | CO1 | Identify the genres of poetry from the different historic periods | |
| | CO2 | Recognize rhythms, metrics and other musical aspects of poetry | |
| | CO3 | Appreciate the experiences and their expressions in poetry | |
| | CO4 | Draw upon the movements related to poetry in English | |
| | CO5 | Develop skills for analyzing and criticizing poetry | |
| | CO6 | Assess the co-relation between society, man and nature | |
| Core II - Prose | CO1 | Acquire familiarity with the style of prose writings | |
| | CO2 | Analyze and appreciate prose pieces | |
| | CO3 | Acquire good vocabulary | |
| | CO4 | Enrich creativity | |
| | CO5 | Convey constructive meaning in speech and writing | |
| | CO6 | Interpret text with attention to form, genre, ambiguity and complexity | |



| Allied I – Literary Forms | CO1 | Acquire the basic knowledge of all the genres of literature |
|-------------------------------|-----|---|
| | CO2 | Understand the usage of various dramatic devices |
| | CO3 | Obtain knowledge of literary schools and movements |
| | CO4 | Reckon and Interpret literary pieces |
| | CO5 | Appreciate emotional and intellectual expressions in various genres |
| | CO6 | Create a link between literature and human expression |
| English II | CO1 | Distinguish main points from the supporting details |
| | CO2 | Develop the narrative skill |
| | CO3 | Implement the descriptive skill |
| | CO4 | Comprehend the skill of writing reports |
| | CO5 | Compare and contrast ideas |
| | CO6 | Examine the content of a reading passage |
| Core III- Fiction | CO1 | Gain knowledge about the culture and life style of people in a particular age |
| | CO2 | Understand the aesthetic and ethical value of the text |
| | CO3 | Comprehend the narrative techniques |
| | CO4 | Enrich vocabulary and power of expression |
| | CO5 | Develop creative skills |
| | CO6 | Acquire intellectual and practical training needed to pursue writing career |
| Core IV – Grammar & | CO1 | Comprehend the basics of grammar and its usage |
| Usage | CO2 | Assimilate the correct patterns of the language |
| | CO3 | Produce coherent and unified paragraphs |
| | CO4 | Understand the differences between spoken and written English |
| | CO5 | Develop and practice writing as a process |
| | CO6 | Use appropriate stylistic formats for various purposes |
| Allied II – Social History of | CO1 | Acquire in depth knowledge of the social and historical milieu |
| England | CO2 | Expose the cause and effect of Revolutions and Wars |
| | CO3 | Recognize the writers of various ages and their contributions |
| | CO4 | Analyze the impact of social and historical events in literature |
| | CO5 | Imbibe the socio-cultural values |
| | CO6 | Examine the interrelationship between literature and society |
| English III | CO1 | Recognize the structures in writing composition |
| | CO2 | Enrich conversational and writing skills |
| | CO3 | Plan, organize and present ideas coherently |
| | CO4 | Interpret sentence structures |
| | CO5 | Enrich proficiency for global competency |
| | CO6 | Relate with Professional and Personal lives |

| Core V- Women's Writings | CO1 | Define and apply basic terms and concepts related to women studies |
|--------------------------|----------|---|
| _ | CO2 | Gain knowledge about the development of women's writing in various |
| | | countries |
| | CO3 | Construe class, race and gender as social constructs and how they |
| | | influence women's lives |
| | CO4 | Communicate effectively about gender issues in both writing and |
| | COF | Speech |
| | CO5 | Evaluate literary works from a feminist perspective |
| | CO6 | Apprehend the lives and context of multi-cultured women |
| Core VI - Drama | CO1 | Identify dramatic and theatre aesthetics |
| | CO2 | Build dramaturgical skills |
| | CO3 | Develop oral communication and performing arts |
| | CO4 | Understand critical perception and dramatic imagination |
| | CO5 | Interpret stage performance skills |
| | CO6 | Create a supportive and respectful atmosphere for one another |
| Allied III History of | CO1 | Identify the salient features of literary texts from a broad range of |
| English Literature | | literary periods |
| | CO2 | Familiarize with representative literary and cultural texts within a |
| | <u> </u> | significant number of historical, geographical and cultural context |
| | CO3 | To gain insight into the distinctive features of major literary movements and genres |
| | CO4 | To learn about the lesser known works obscured often by dazzling |
| | 004 | canons |
| | CO5 | To analyze the important literary figures and canonical works of the |
| | | historical period |
| | CO6 | To evaluate the existing works with the knowledge acquired |
| Non-Major Elective– | CO1 | Improve lexical, grammatical and communicative competence |
| English for Competitive | CO2 | Enhance communicative skills in real life situations |
| Examinations | CO3 | Acquire LSRW skills |
| | CO4 | Prepare for competitive examinations |
| | CO5 | Strengthen employability skills |
| Part IV - Skill | CO1 | Acquire fundamental knowledge about the basics of nature and |
| Enhancement Course I - | | importance of language |
| English Language | CO2 | Create a link between Mother Tongue and Second Language |
| Teaching I | Ç03 | Analyze the position of English language teaching |
| | CO4 | Learn language objectives and aims |
| | CO5 | Enrich teaching of English language pedagogy |
| | CO6 | Expose the mastery level of teaching principles |
| Core VII – Poetry II | CO1 | Identify the terminologies and elements of poetry |
| | CO2 | Appreciate poetic forms and structure in shaping a text's meaning |
| | CO3 | Enjoy the expressions, connotations and denotations in poetry |
| | 1 | |

| | CO4 | Enhance comprehension and writing skills |
|---------------------------------|-----|--|
| | CO5 | Apply the principles of literary criticism in the analysis of poetry |
| | CO6 | Develop creativity and expression |
| Core VIII- Children's | CO1 | Define terms and concepts related to children's literature |
| Literature | CO2 | Gain knowledge of classics and contemporary children's texts |
| | CO3 | Comprehend cultural encounters faced by children |
| | CO4 | Stimulates the emotional intelligence and creativity of children |
| | CO5 | Evaluate texts from children's perspective |
| | CO6 | Understand children's literature from multiple perspectives |
| Allied IV Phonetics | CO1 | Gain knowledge about the functioning of air stream mechanism |
| | CO2 | Identify the technical aspects related to English Pronunciation |
| | CO3 | Acquire proficiency in enunciating English speech sounds |
| | CO4 | Comprehend the English syllable, word-accent and intonation |
| | CO5 | Obtain knowledge in phonetic transcription |
| | CO6 | Enrich employable skills |
| Part IV - Skill | CO1 | Acquire basic knowledge of English language teaching |
| Enhancement Course II - | CO2 | Inculcate comprehensive study of English teaching methods |
| English Language Teaching II | CO3 | Understand the teaching methods and approaches |
| Teaching II | CO4 | Implement language learning techniques |
| | CO5 | Adopt innovative teaching technology |
| | CO6 | Enrich employability skills |
| Part IV - Advanced | CO1 | Acquire dramaturgical skills |
| Learners' Course I- | CO2 | Understand dramatic literature and theatre aesthetics |
| Literature and Theatre Arts | CO3 | Proficiency in oral communication and performing arts |
| | CO4 | Acquire critical perception and dramatic imagination |
| | CO5 | Enrich skills of stage performance |
| | CO6 | Proficiency in script writing |
| Core IX - Shakespeare | CO1 | Acquire familiarity with the most significant plays of Shakespeare and all the facets of Shakespearean drama, themes, conflicts, characters and Sonnets. |
| | CO2 | Comprehend the relationship between Literature and historical context |
| | CO3 | Recognize the dramatic genres of Shakespeare |
| | CO4 | Shakespeare's influence on English language and his powerful |
| | COF | characters and extraordinary storyline. |
| | CO5 | Outline the social, political, and intellectual context of Elizabethan England |
| | CO6 | Utilize contemporary criticism and history as ways of providing a context for understanding the plays |

| Core X - American | CO1 | Understand various difficulties to identify themes, metaphors, symbols |
|--|-----|---|
| Literature | COI | and a wide variety of literary devices |
| | CO2 | Acquaint authors' contributions to American literature |
| | CO3 | Appreciate the works of American literature |
| | CO4 | Understand the knowledge of emotional, intellectual and aesthetic levels |
| | | |
| | CO5 | Interpret the various historical and cultural context with different aspects |
| | CO6 | Demonstrate the comprehension of basic historical, political, social, intellectual and economic influence on American literature. |
| Core XI – Indian Writing in English | CO1 | introduce the major movements and writers of Indian Literature in English |
| | CO2 | expose the artistic and innovative use of language employed by the writers |
| | CO3 | examine the relationship between the Indian Writings and their social contexts |
| | CO4 | enhance the sense of appreciation of literary works |
| | CO5 | develop literary sensibility and critical response |
| | CO6 | instill values and develop concern for humanity |
| Core XII - English for | CO1 | Recognize, explain and use the formal elements of specific genres of |
| Business Correspondence | | organizational communication. |
| | CO2 | Enhance the unique qualities of professional rhetoric and writing skills. |
| | CO3 | Participate in writing activities both individually and group |
| | CO4 | Realize the impact of language usage on applying business etiquette to a |
| | COF | variety of professional situations. |
| | CO5 | Recognize the importance of cultural differences |
| | CO6 | Understand the influence of socio - cultural aspects on a business environment |
| Elective I Principles of | CO1 | Comprehend the key forms and techniques of literary criticism |
| Literary Criticism | CO2 | Read a text critically and to interpret the literary concept of the text |
| | CO3 | Approach Literature with an inquiring attitude |
| | CO4 | Think cognitively and to develop critical thinking skill |
| | CO5 | Develop Superior Research Skill |
| | CO6 | Criticize a work meaningfully |
| Elective I – Approaches to | CO1 | Comprehend the texts in English and in English Translation |
| Literature | CO2 | Criticize and analyze the texts |
| | CO3 | Understand the literary, historical and social and cultural movements |
| | | associated with prescribed texts |
| | CO4 | Examine the historical contexts for the development of contemporary theory and criticism |
| | CO5 | Appreciate the relevance and value of theoretical models in literary study |
| | C06 | Apply the concepts or arguments in a close reading of a literary text |
| | | |



| Part IV - Skill | C01 | Acquire the basic skills of micro-teaching |
|-----------------------------|-----|--|
| Enhancement Course III - | CO2 | Understand the micro-teaching components |
| English Language | CO3 | Analyse a link between micro –teaching, link lesson and macro lesson |
| Teaching III | CO4 | Achieve proficiency in the format of lesson plan |
| | CO5 | Comprehend innovative technology in language teaching |
| | C06 | Implement language teaching strategies |
| Core XIII - Intensive Study | C01 | Relate literature and real life |
| of an Author (Tagore) | CO2 | Recognize the emotional development of human mind |
| | CO3 | Comprehend social implications in poetry |
| | CO4 | Interpret naturalistic and aesthetic values |
| | CO5 | Depict the relationship among the individuals, family and society |
| | C06 | Develop co-relation between man and nature |
| Core XIV - New | C01 | Imbibe the trends in various genres of literature |
| Literatures | CO2 | Enhance the cultural and literary perceptions of various countries |
| | CO3 | Interpret the human experience and their expressions in literature |
| | CO4 | Acquire critical perception of human life and literature |
| | CO5 | Promote multicultural, pluralistic approach |
| | C06 | Appreciate literary writers from various nations and cultures |
| Core XV -Classics in | CO1 | Comprehend the texts in English Translations |
| World Literature | CO2 | Criticize and analyze the texts |
| | CO3 | Understand the literary, historical and social and cultural movements associated with prescribed texts |
| | CO4 | Enrich Language through discussion and writing about texts and theories related to them |
| | CO5 | Show an appreciation of the relevance and value of theoretical models in literary study |
| | C06 | Apply the concepts or arguments in a close reading of a literary text |
| Elective II - Translation | CO1 | Comprehend literary trends and movements |
| | CO2 | Evaluate theories concerning the nature and use of translation |
| | CO3 | Apply theoretical frameworks to the works of translation |
| | CO4 | Identify translation problems on different levels of language |
| | CO5 | Illustrate that language is shaped by culture and context |
| | CO6 | Undertake translation activities |
| Elective II- Comparative | CO1 | Introduce the translated works across the globe |
| Literature | CO2 | Imbibe socio-cultural impacts in literature |
| | CO3 | Comprehend the uniqueness and peculiarities of different societies |
| | CO4 | Acquire rich knowledge of literary traditions in comparative |
| | | perspectives |



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|--|------|--|
| | CO5 | Trace the transformation of literary genres and texts across time and |
| | CO6 | space Explore the connection of literature with history, philosophy, politics and literary theory |
| Elective III - Journalism | C01 | Introduce the basics of journalism |
| | CO2 | Comprehend the basics of good journalistic writing |
| | CO3 | Ascertain legal, moral and ethical responsibilities |
| | CO4 | Create an awareness of the world around -both social and political |
| | CO5 | Reveal the challenges of the constantly evolving world of journalism |
| | CO6 | Develop news reporting and interviewing techniques |
| Elective III – Mass | CO1 | Acquire the characteristics of contemporary mass media |
| Communication | CO2 | Gain knowledge about the influence and roles of media history, media law and ethics, governmental regulations and evolving technology |
| | CO3 | Expose technical developmental skills with respect to both teaching and research |
| | CO4 | Promote skills in investigative journalism |
| | CO5 | Instill advertising and marketing techniques |
| | CO6 | Enhance employability skills |
| Skill Enhancement Course | CO1 | Imbibe the trends involved in teaching English language |
| IV -English Language Teaching IV (Project and | CO2 | Adopt techniques to manage class room activities |
| Viva-Voce) | CO3 | Learn language structures and ability to teach English language skills |
| | CO4 | Practice communicative skills |
| | CO5 | Understand the innovative technology in language teaching |
| | CO6 | Implement language teaching strategies |
| Advanced Learners' | CO1 | Acquire the art of rhetoric skills |
| Course II - Eminent Essayists | CO2 | Understand the literature aesthetics |
| 1200ay1010 | CO3 | Proficiency in written communication with error free |
| | CO4 | Comprehend the critical perception of literature |
| | CO5 | Enhance different styles of writing |
| | CO6 | Expose the linguistic aesthetics |
| | | |



B.Sc. Mathematics, B.Sc. Mathematics (SF)

| | Programme Outcomes |
|-----|--|
| PO1 | Acquire adequate knowledge in the principles underlying standard applications of mathematics. |
| PO2 | Posses the ability to analyse and synthesize mathematics/mathematics oriented problem and use appropriate mathematical techniques, skills and modern computing tools necessary for problem solving. |
| PO3 | Be able to comprehend and analyse real world problems and also develop creativity through practical components of the curriculum. |
| PO4 | Be capable of proposing new ideas and solutions, plan and organize various tasks through the co- curricular, extra-curricular and interdisciplinary activities and are able to communicate effectively. |
| PO5 | Engage in independent and lifelong learning to become freelance mathematics tutors and are able to communicate effectively or professionals and commit to social and professional ethics. |

| | Programme Specific Outcomes |
|------|---|
| PSO1 | Acquire analytical and logical skills. |
| PSO2 | Be able to solve real life problems depicted in Mathematical form. |
| PSO3 | Possesses sound mathematical knowledge necessary to progress to higher education, research or |
| | employment. |

| | | Course Outcomes |
|--|-----|---|
| Course Name | CO | Statement |
| Part III - Core I Algebra | CO1 | test the concepts of convergency and divergency of a series. |
| and Calculus | CO2 | compute the summation of binomial, exponential and logarithmic series. |
| | CO3 | transform and solve algebraic equations with ease. |
| | CO4 | find curvature of curves and distinguish the significance of curvature representation in different co-ordinate systems. |
| | CO5 | evaluate double integrals by changing the order of integration and triple integrals. |
| | CO6 | acquire skill in comprehending and applying the properties of improper integrals |
| Part III - Core II Differential Equations and Laplace Transforms | CO1 | identify the methods of solving first order and higher degree differential equations and apply them. |
| | CO2 | solve the linear differential equations with constant and variable coefficients. |
| | CO3 | derive solution of simultaneous differential equations. |



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|---------------------------------|-----|---|
| | CO4 | solve the first order partial differential equations. |
| | CO5 | know about the Laplace transforms of various functions. |
| | CO6 | apply Laplace transforms to solve differential equations. |
| Part III - Allied I Basic | CO1 | solve a system of linear equations by direct and iterative methods |
| Mathematics and Statistics | CO2 | estimate a data using interpolation methods and determine the derivatives of functions using various interpolation methods. |
| | CO3 | evaluate integrals using various numerical techniques |
| | CO4 | apply correlation concepts to determine the correlation coefficients. |
| | CO5 | derive regression equations and also recall the basic properties of Normal distributions |
| Part III - Allied I- | CO1 | know the basic concepts of convergency and divergency of series. |
| Mathematics for Statistics I | CO2 | compute the summation of binomial, exponential and logarithmic series. |
| | CO3 | determine the roots of a algebraic equations |
| | CO4 | perform Mathematical operations of complex numbers in trigonometric form |
| | CO5 | solve simple trigonometric function using expansion |
| Part III - Core III | CO1 | represent straight lines, circles and conics using polar co-ordinates |
| Analytical Geometry | CO2 | apply the concepts of direction ratios and direction cosines in planes and straight lines |
| | CO3 | analyse the concept of straight lines through planes. |
| | CO4 | discuss about the various aspects of sphere and sections of a sphere. |
| | CO5 | identify various types of cone and obtain their equations. |
| | CO6 | use GeoGebra to draw Geometric figures. |
| Part III - Core IV | CO1 | solve algebraic, transcendental and system of equations by Direct and Iterative methods |
| Numerical Methods | CO2 | illustrate the use of different types of difference operators |
| | CO3 | identify unknown values using available data. |
| | CO4 | solve physical problems using different types of operators. |
| | CO5 | find the derivatives of functions using various interpolation methods. |
| | CO6 | perform integration of functions using numerical techniques. |
| Part III - Core V Vector | CO1 | know about the concepts of Gradient, Divergence and Curl. |
| Calculus and Fourier Series | CO2 | relate the identities involving the operators. |
| | CO3 | evaluate Line integrals and surface integrals using Gauss divergence theorem |
| L | | 1 |



| | CO4 | evaluate surface and volume integrals using Stoke's and Green's theorem. |
|--|-----|---|
| | CO5 | obtain Fourier series for various functions. |
| | CO6 | convert any mathematical function to trigonometric function. |
| Part III - Core VI Statics | CO1 | find the resultant of two or more forces acting on a particle |
| | CO2 | understand the concepts of equilibrium of a particle under three or more forces |
| | CO3 | compute the moment of a force and a couple. |
| | CO4 | obtain the equation of the line of action of the resultant. |
| | CO5 | comprehend the effect of friction on planar motion. |
| | CO6 | identify the centre of mass for different geometrical figures. |
| Part III - Allied III Mathematical Statistics I | CO1 | calculate the expected values and probabilities associated with the distributions of random variables |
| | CO2 | evaluate expectation and variance. |
| | CO3 | identify the relationship between attributes |
| | CO4 | describe the theorectical distributions. |
| | CO5 | apply the special continuous probability distributions in real world problems |
| Part IV – Non-Major | CO1 | simplify fractions easily. |
| Elective Basic Mathematics for Competitive Examinations | CO2 | acquire enough knowledge to solve problems on ages and profit and loss. |
| | CO3 | solve problems in ratio and proportion and partnership. |
| | CO4 | gain knowledge in solving problems involving time and other factors. |
| | CO5 | calculate simple interest, compound interest and true discount. |
| | CO6 | improve their numerical aptitude |
| Part III - Core VII | CO1 | know various connectives in logic. |
| Discrete Mathematics | CO2 | construct truth table for statement formulae |
| | CO3 | convert the statement formulae to its equivalent forms. |
| | CO4 | characterize posets, semigroups and monoids. |
| | CO5 | examine the concepts of lattices and Boolean algebra. |
| | CO6 | minimize Boolean functions |
| Part III - Core VIII | CO1 | Interpret and illustrate the basic concepts in Kinematics |
| Dynamics | CO2 | gain knowledge about simple harmonic motion and its application in Physical situation |
| | CO3 | recall various properties of a projectile |
| | CO4 | describe and evaluate direct and oblique impact of bodies. |
| | CO5 | describe the properties of the central orbits. |
| | CO6 | analyze the effects of forces on material bodies |
| | | |



| Part III – Allied IV- Statistics for | CO1 | to calculate the expected values and probabilities associated with the distributions of random variables. |
|---|-----|--|
| Mathematics | CO2 | compute moments and moment generating functions of various distributions. |
| | CO3 | identify the relationship between attributes |
| | CO4 | describe Normal, uniform, Gamma, beta ,t ,F and chi-square distributions. |
| | CO5 | apply sampling distributions in real world problems |
| Part IV - Skill | CO1 | find the degree sequence, connectivity and isomorphism of graphs. |
| Enhancement Course II Graph Theory | CO2 | identify various types of graphs |
| Shuph Theory | CO3 | identify and differentiate Hamiltonian and Eulerian graphs. |
| | CO4 | explain various properties of digraphs |
| | CO5 | write adjacency and incidence matrix of a given labeled graph or digraph and vice versa. |
| Part III - Core IX Real | CO1 | apply the properties of real numbers. |
| Analysis I | CO2 | acquire the knowledge of sets, relations and functions. |
| | CO3 | classify the countable, uncountable, open, closed and compact sets. |
| | CO4 | interpret the properties of sets in Metric spaces. |
| | CO5 | analyse the nature of sets under limits and continuity. |
| | CO6 | identify the relation between completeness and compactness of sets in metric space |
| Part III - Core X | CO1 | specify the geometric properties of the complex number system. |
| Complex Analysis I | CO2 | analyze differentiability of complex functions in various domains. |
| | CO3 | identify analytic and harmonic functions. |
| | CO4 | derive and apply bilinear transformations and cross ratio. |
| | CO5 | examine the convergence of power series. |
| | CO6 | express exponential, trigonometric, hyperbolic and logarithmic functions in terms of power series |
| | CO7 | describe the transformation of various curves and regions in the complex plane under elementary analytic functions. |
| Part III - Core XI | CO1 | acquire knowledge about mapping and Euclidean algorithm. |
| Abstract Algebra | CO2 | acquire knowledge about the concept of rings and their basic properties. |
| | CO3 | classify the properties of different algebraic structures. |
| | CO4 | characterize the mappings between algebraic structures. |
| | CO5 | discuss the structure preserving mappings like homomorphism, isomorphism etc |
| | CO6 | solve the problems related to algebraic structures. |
| Part III - Core XII Group | CO1 | collaborate and cooperate among themselves to execute the task. |
| Project | CO2 | develop communication and teamwork skills. |
| | | |



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| | CO3 | pool their expertise, knowledge and skills and complete the tasks. |
|--|-----|---|
| | CO4 | effectively manage time, execute the plan and integrate various activities |
| | CO5 | break down a complex problem into simple components and determine solutions for the same. |
| | CO6 | prepare and present the report of the project in an organized manner. |
| Part III – Elective I | CO1 | know about the basic concepts of numbers. |
| Number Theory | CO2 | understand the origin of the operations of integers and algorithms relevant to it. |
| | CO3 | identify all prime numbers in a given range using the sieve of Eratosthenes. |
| | CO4 | solve congruences |
| | CO5 | test primitive roots. |
| | CO6 | apply number theory in cryptography. |
| Part IV – Skill | CO1 | describe the basic features of the SCILAB software. |
| Enhancement Course III SCILAB | CO2 | use basic structures to develop code in SCILAB to handle arrays and perform mathematical operations. |
| | CO3 | demonstrate appropriate use of graphical functions |
| | CO4 | apply the concept of structures and functions in establishing databases/ simple banking operations. |
| | CO5 | interpret and visualize application of mathematical concepts in application processing and numeric manipulations. |
| | CO6 | apply the working knowledge of SCILAB package to solve ODE's and LPP's. |
| Part III - Core XIII Real Analysis II | CO1 | explain and illustrate the connectedness of metric spaces and its relation to continuity of functions. |
| | CO2 | describe the concept of uniform continuity and compact sets. |
| | CO3 | gain a complete knowledge of derivatives and apply them appropriately . |
| | CO4 | analyze various properties of monotonic functions and functions of bounded variation. |
| | CO5 | recognize the impact of monotonicity and bounded variation in Riemann-Stieltjes Integral. |
| | CO6 | relate upper and lower integrals with Riemann- Stieltjes Integral. |
| Part III - Core IX Real | CO1 | apply the properties of real numbers. |
| Analysis I | CO2 | acquire the knowledge of sets, relations and functions. |
| | CO3 | classify the countable, uncountable, open, closed and compact sets. |
| | CO4 | interpret the properties of sets in Metric spaces. |
| | CO5 | analyse the nature of sets under limits and continuity. |
| | CO6 | identify the relation between completeness and compactness of sets in metric space. |
| Part III - Core XIV | CO1 | understand the basic idea of complex integration. |



| Complex Analysis II | CO2 | derive and apply various Cauchy's integral formulae. |
|--|-----|---|
| | CO3 | express a given function as a power series in the defined region. |
| | CO4 | identify and classify the singular points and the behaviour of a function in the neighbourhood of a singular point. |
| | CO5 | acquire knowledge about the residue of a function and various methods to find the same. |
| | CO6 | derive and apply Cauchy residue theorem to evaluate certain types of real definite integrals. |
| Part III - Core XV | CO1 | find basis, linear independence and dimension in a vector space. |
| Linear Algebra | CO2 | relate the concept of dual space and the notion of an inner product space. |
| | CO3 | identify the algebra of linear transformations and the matrix of a linear transformation. |
| | CO4 | acquire knowledge about the types of linear transformations and their properties |
| | CO5 | discuss about the types of matrices |
| | CO6 | apply the concept of characteristic roots and characteristic vectors of a square matrix. |
| Part III - Elective II | CO1 | recall the basic concepts of Linear Programming Problems and solve them |
| Operations Research | CO2 | explain the concept of Duality and its applications |
| | CO3 | minimize the cost in transportation problems and assignment problems |
| | CO4 | determine the appropriate order for a series of jobs to be done on a finite number of service facilities |
| | CO5 | apply the optimization techniques in inventory control. |
| | CO6 | demonstrate the applications of various optimization tools to the real life problems involving networks. |
| Part III - Elective III - | CO1 | compare fuzzy sets with crisp sets. |
| Fuzzy and Intuitionistic Fuzzy Sets | CO2 | acquire knowledge about the fuzzy logic and defuzzification methods and apply them. |
| | CO3 | acquire knowledge about Genetic Algorithms. |
| | CO4 | express the given system using associative memories. |
| | CO5 | explain the concepts of Intuitionistic fuzzy sets and its basic properties. |
| | CO6 | apply the methods of fuzzy sets and fuzzy logic in fuzzy control systems. |
| Part IV-Skill | CO1 | learn to use profession specific terminology. |
| Enhancement Course IV | CO2 | effectively plan and utilize ICT tools to complete the task. |
| Internship /Summer Training | CO3 | apply the knowledge acquired in the campus to the task. |
| | CO4 | demonstrate problem-solving and critical thinking skills. |
| | CO5 | exhibit appropriate workplace attitudes |
| | CO6 | manage and review their personal behavior and attitudes. |
| | | |



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B.Sc. Physics

| | Programme Outcomes |
|-----|--|
| PO1 | Provide a fundamental knowledge in the core areas of Physics supported by the interdisciplinary courses. |
| PO2 | Improve the elemental and essential understanding of the theory topics integrated with |
| | laboratory experiment work(activity). |
| PO3 | Develop rudimentary skills and knowledge to handle instruments effectively and |
| | Perform measurements efficiently. |
| PO4 | Provide streamline learning methods and techniques with systematic and strategic |
| | approach. |
| PO5 | Inculcate an innate thrust to pursue for higher education and Research. |
| PO6 | Enhance the employable skills towards seeking appointments in the relevant areas. |
| PO7 | Instill a moral responsibility to remain as self disciplined, socially adjustable individual |
| | respecting the human values. |

| | Programme Specific Outcomes | | | | | |
|------|---|--|--|--|--|--|
| PSO1 | Deliver an effective knowledge in the fundamental areas of Physics with a clear and a | | | | | |
| | potential understanding of the integrated approach of Theory with Practicals. | | | | | |
| PSO2 | Facilitate in acquiring intrinsic skills in the relevant Core areas to progress towards | | | | | |
| | Higher education and Research | | | | | |
| PSO3 | Accomplish the individual with employable skills thus evolving one as a self- disciplined personality | | | | | |
| | committed to serve the society with an environment friendly attitude | | | | | |

| Course Outcomes | | |
|---------------------------|------------|--|
| Course Name | CO | Statement |
| Mechanics, Properties of | CO 1 | Recognise the basic theories related with properties of matter and its |
| Matter and Sound (117P01) | | application to determine values of various physical quantities associated with matter. |
| | CO 2 | Discuss the elastic properties of matter and deduce the expression for |
| | | bending of beams with its applications |
| | ÇO 3 | Analyze the viscous nature of the fluids and describe the methods to |
| | | determine the property of the liquids |
| | CO4 | Determine the surface tension of different liquids and correlate the |
| | | property with different natural phenomena |
| | CO 5 | Explain the knowledge about perception of sound and building |
| | | acoustics and will be able to develop a fundamental knowledge of |
| | | building design |
| | CO 6 | Solve problems and perform experiments in the topics related to the |
| | | properties of matter |



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Core II Heat and **CO**1 Explain the fundamental behavior of the gases, the heat transport **Thermodynamics (217P02)** phenomena in them and thermodynamical system. **CO 2** Define and describe the terms involving temperature and the effect of them on the mechanical systems State the thermo dynamical laws and the disorder associated with the **CO 3** universal systems **CO 4** Deduce thermo dynamical relations and explain the concept of entropy CO 5 comprehend on the Statistical distribution of particles in the thermo dynamical systems **CO 6** Solve problems related to thermo dynamical laws and systems. **Core III Optics (217P03)** CO 1 Define the terms related to aberration, diffraction, interference and polarization Describe and analyse the defects in lenses and the methods of **CO 2** rectification. Explain the formation of diffraction, interference and polarization and **CO 3** its applications. **CO 4** | Explain different types of LASERs and its applications. **CO 5** Solve problems in the topics related to the light. **Core Practical I (217PP1)** CO 1 Perform experiment with appropriate equipments and procedures for the determination of particular physical property **CO 2** Determine a particular property of a liquid by performing experiments, recording and analyzing the data **CO 3** Draw the electrical circuit, select the appropriate meters, perform the experiments, record and interpret the results **Core IV-Atomic and Solid CO1** Describe vector atom model, fine structure and explain the magnetic State Physics (317P04) splitting of spectral lines. **CO 2** Gain knowledge in the generation of Positive rays, X-rays and X-ray spectra. Relate crystalline structure to X-ray diffraction data and the reciprocal **CO 3** lattice. **CO 4** Discuss the properties of super conducting materials CO 5 Distinguish magnetic materials and its related theories CO 6 Assimilate knowledge in the magnetic and dielectric behavior of the materials. Outline the importance of solid state physics in the modern society. CO 7 Solve problems relating to Zeeman effect, Vector atom model, X rays **CO 8 Part IV - Non Major** Recognize the significance of Health and life sciences CO 1 **Elective - Science in CO 2** Relate everyday life with science **Everyday Life (317NSE) CO 3** Discuss the applications of earth sciences and physical sciences in everyday life **CO 4** Express the knowledge of life sciences and general sciences in the day to day events.

| Part IV –Skill | CO 1 | Interpret characteristics of measuring instruments and errors in the |
|--|-------------|---|
| Enhancement Course I - | | measurements. |
| Mechanical and Medical | CO 2 | Gain knowledge about the construction and working of various pumps, |
| Instrumentation (317PS1) | | gauges and electrodes. |
| | ÇO 3 | Describe the working of different thermometers and its application in |
| | | temperature measurements. |
| | CO 4 | Explain different bio signals through ionic potentials generated and |
| | | also interpret the purpose of using different electrodes. |
| | CO 5 | Handle and maintain instruments and develop skill in using it. |
| Core V: Classical | CO 1 | Explain Gauss divergence theorem, Stokes theorem and Green's |
| Mechanics and | | theorem and its applications to solve Physics problems. |
| Mathematical Physics | CO 2 | Write gradient, divergence, curl and Laplacian in different coordinate |
| (418P05) | ~ ~ ~ | systems |
| | ÇO 3 | Describe Lagrangian, Hamiltonian and D'Alembert's principle |
| | CO 4 | Solve the problems for different physical systems under classical |
| | | mechanics |
| | CO 5 | Obtain the solution for the problems involving differentiation |
| | <u> </u> | integration and simultaneous algebraic equations numerically |
| | CO 6 | Discuss the need for finding approximate solution by using numerical |
| Core Practical II (417PP2) | CO 1 | methods and able to access the reliability of the solution Calibrate the given electrical meters using appropriate circuit |
| Core Fractical II (41/FF2) | COT | components, record the data, draw the calibration graph and interpret |
| | | the results |
| | CO 2 | Draw the electrical circuit, select the appropriate meters, perform the |
| | 001 | experiments, record and interpret the results |
| | CO 3 | Use magnetometer to determine the moment of the magnet and |
| | | magnetic flux density |
| | ÇO 4 | Use optical sources and lasers for the determination of optical |
| | | parameters with appropriate procedure, tabulate the findings and |
| | | analyze the results |
| Part IV Skill Enhancement | CO 1 | Describe the construction and working of the types of galvanometers |
| Course II - Electrical | <u> </u> | and ammeters. |
| Instrumentation (417PS2) | CO 2 | Express the knowledge about meter movements, their sensitivity, |
| | CO 2 | loading effects and merits. |
| | ÇO 3 | Discuss current transformers, their errors, rectification and power measurement in AC, DC circuits. |
| | CO 4 | Handle and maintain electrical instruments |
| | | |
| Advanced Learners Course I Space Physics (417ALP) | CO 1 | Describe the main characteristics of the different orbit types. |
| 1 Space 1 Hysics (41/ALF) | CO 2 | Discuss about the various satellite probes and planets |
| | ÇO 3 | Explain the types of launch vehicles used for various applications such |
| | | as earth observation, navigation and communication. |
| | CO 4 | Demonstrate an Understand of how space physics has a practical |
| | | impact on everyday life. |
| | | |



| Core VI : Electronic Devices and Circuits | CO 1 | Recollect the basics of diodes and discuss current voltage Characteristics. |
|--|-------------|---|
| (517P06) | CO 2 | Explain the working principle of diodes, rectifiers, transistors and op- amp |
| | ÇO 3 | Draw the circuit diagrams to explain the function of diodes, transistors and op-amp |
| | CO 4 | Discuss the applications of diodes, rectifiers, transistors and op-amp |
| | CO 5 | Construct amplifiers, Oscillators and wave shaping circuits using electronic components and equipments. |
| | CO 6 | Apply theoretical knowledge to solve problems involving electronic circuits |
| Core VII :Nanosciences | CO 1 | Explain the fundamental aspects of Nano science. |
| (517P07) | CO 2 | Discuss the classification and properties Nano materials. |
| | ÇO 3 | Describe the methods of synthesis of nano structures. |
| | CO 4 | Explain the instruments used for characterization of nano structures. |
| | CO 5 | Discuss the applications of nano materials and nano structures |
| | CO 6 | Discuss a recent developments in Nanoscience and Nanotechnology |
| Core Practical III 517PP3 | CO 1 | Use optical sources and lasers to study the optical parameters, record the data and interpret the results. |
| | CO 2 | Draw the electrical circuit, select the appropriate meters, perform the experiments, record and interpret the results |
| | CO 3 | Determine the physical constants such as Plank's constant, compressibility, dielectric constant, for solids, bandgap energy of thermistor with the use of appropriate devices, record the data and analyze the results |
| | ÇO 4 | Construct OP-AMP as Adder, Subtractor, Inverter, Non inverter and peaking amplifier, with appropriate electrical components and devices, record the data and interpret the results. |
| Elective 1 Scilab (T & P) | CO 1 | Explain about the main features of SCILAB environment |
| (517PE1) | CO 2 | Explain Scilab data types, graphics and its Programming structures |
| | ÇO 3 | Apply working knowledge of Scilab to solve Physics problems and to the electrical circuits in Physics |
| | CO 4 | Solve and simulate the electrical circuits in Scicos environment |
| | CO 5 | Realize the importance of the course and evaluate, analyse and present the results |
| | CO 6 | Identify the errors and predict the output of the program |
| Elective I Atmospheric | CO 1 | Explain the composition and structure of the atmosphere. |
| Sciences (517PE2) | CO 2 | Apply natural sciences to investigate and understand atmospheric phenomena. |
| | ÇO 3 | Describe the atmospheric general circulation and the basic principles of physical and applied climatology and climate change. |
| | CO 4 | Use and interpret weather charts, maps, and diagrams. |



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| | CO 5 | Diagnose and forecast synoptic and mesoscale weather phenomena. |
|---|-------------|--|
| | CO 6 | Comprehend the underlying physical principles and measurement of meteorological variables and the operating principles and performance characteristics of instruments used to make those measurements. |
| Elective II Project and | CO 1 | Develop the skill of identifying an area for Project work at micro level. |
| Viva-voce 517 PE3 | CO 2 | Choose appropriate equipment for their project |
| | CO 3 | Acquire skill of handling equipments used for Project in an effective way |
| | CO 4 | Analyse and interpret the results of their work |
| | CO 5 | Write a report and present it with suitable figures, graphs, circuit diagrams, photos etc. |
| | CO 6 | Work confidently and behave with high ethical standards, team spirit and integrity |
| Skill Enhancement Course | CO 1 | Explain CRO for its design, operation and application |
| III – SEC III-Electronic | CO 2 | Sketch A/D acquisition systems and discuss its applications |
| Instrumentation (517PS3) | ÇO 3 | Describe data converters and computer-controlled instrumentation systems. |
| | CO 4 | Handle the equipments CRO, AFO and test for its performance and to test ICs, diodes and resistors for its functioning |
| Core VIII-Electricity and Magnetism (617P08) | CO 1 | Recollect the basic concepts in electricity, magnetism, circuit parameters |
| ······ | CO 2 | Explain Coulombs law and Gauss law of electrostatics and its applications |
| | CO 3 | Discuss the types of capacitor and energy stored in the capacitor |
| | CO 4 | Explain the concept of magnetic field due to steady current |
| | CO 5 | Demonstrate the principle of electromagnetic induction, measurement of inductance and its applications |
| | CO 6 | Sketch the DC and AC circuits, explain its operation and solve problem related to it. |
| | CO 7 | Use appropriate concepts and equations to solve problems in electricity and magnetism. |
| | CO 8 | Develop an Understand of network theorems and apply the concepts of nodes, branches and network theorems to solve circuit problems. |
| Core IX Quantum Mechanics and Relativity (617P09) | CO 1 | Explain the main aspects of the historical development of quantum mechanics and be able to interpret the experiments that reveal the wave properties of matter, as well as replacement of classical mechanics equation to a wave equation. |
| | CO 2 | Express the central concepts and principles in quantum mechanics, such as the Schrödinger equation, the wave function and its interpretation. |
| | CO 3 | Explain the uncertainty principle and the elementary concepts in statistics, such as expectation values and variance. |
| | CO 4 | Solve the Schrödinger equation for simple systems and be able to use these solutions to calculate expectation values and uncertainties with |



| | | their physical interpretations. |
|--|------|--|
| | CO 5 | Apply quantum concepts in solving the problems in wave mechanics and operators. |
| | CO 6 | Establish the non-existence of the hypothesized stationary ether through the results of Michelson-Morley experiment with interferometer. |
| | CO 7 | Explain the true nature of Newtonian mechanics and Lorentz Transformation equations to understand the concept of constant relative motion of different bodies in different frames of references. |
| Core X Digital Electronics | CO 1 | Develop a digital logic and apply it to solve real life problems. |
| and Microprocessors (617P10) | CO 2 | Design, implement and analyse sequential logic circuits. |
| | ÇO 3 | Explain step by step industrial method of IC Fabrication |
| | CO 4 | Discuss the fundamentals and areas of applications for the integrated circuits. |
| | CO 5 | distinguish Semiconductor Memories such as RAM, ROM and magnetic memories |
| | CO 6 | Apply the fundamentals of assembly level Programming of Microprocessors |
| | CO 7 | Demonstrate the ability to design practical circuits that perform the desired operations. |
| Core Practical IV (617PP4) | CO 1 | Use optical sources and lasers to study the optical parameters, record the data and interpret the results. |
| | CO 2 | Draw the electrical circuit, select the appropriate meters, perform the experiments, record and interpret the results |
| | CO 3 | Determine the physical constants such as Stefan's constant, dielectric constant, e/m of an electron using appropriate devices and analyse the results |
| | ÇO 4 | Construct the logic circuits using appropriate IC's to verify gates, Universal building block, flip flops, De-Morgans theorem, counters and verify the output. |
| | CO 5 | Write assembly language program execute it for its output using microprocessor 8085. |
| Elective III – Computational | CO 1 | Describe the basic features of C programming |
| Physics using C Programming (617PE4) | CO 2 | Explain the format of the branching and looping structures in C programming. |
| | CO 3 | Implement operations on arrays |
| | CO 4 | Handle character arrays and strings in c |
| | CO 5 | Write program using user-defined functions and arrays |
| | CO 6 | Write C code for a given problem |
| Elective III –Computational | CO 1 | Describe the main features of the MATLAB windows |
| Physics using MATLAB | | |
| Physics using MATLAB Programming (617PE5) | CO 2 | Explain operators, data types and other salient features of MATLAB. |



| | CO 4 | Use conditional statements and loop structures of MATLAB for coding |
|---|----------|--|
| | CO 5 | Apply plot functions for formatting two dimensional plots |
| | CO 6 | Write simple programs in MATLAB to solve scientific and |
| | | mathematical problems |
| Elective Practical - | CO 1 | Write algorithm and C code for Physics problems, execute it and |
| Computational Physics | | analyze for its output |
| Practical using C | CO 2 | Write C program for problem based on numerical analysis and |
| Programming(617PE6) | <u> </u> | mathematical concepts, execute it for its output. |
| | CO 3 | Write C program by using characters, arrays and execute it for its output |
| Elective Practical – | CO 1 | Write MATLAB code for physics problems involving physical, |
| Computational Physics Practical using MATLAB | CO 2 | electrical and mechanical properties, execute it and analyze its output Write MATLAB code for the problems electricity and electronics, |
| Programming (617PE7) | 02 | execute it for its output |
| | ÇO 3 | Write MATLAB code for problems using numerical methods, execute |
| | 5 | it for its output |
| Part IV – Skill | CO 1 | Gain knowledge about the availability of testing methods and |
| Enhancement Course- IV - | | calibration techniques. |
| Industrial Training | CO 2 | familiarize about the equipments and will be able to handle them with |
| (617PS4) | <u> </u> | care during the programme as well as in future. |
| | CO 3 | acquire an Understand about the parametric measurements and the need |
| | CO 4 | to conduct the testing for the purpose. interpret on the results obtained by conducting the analysis in-depth |
| | 0.04 | and thus generating an awareness about validity and performance of the |
| | | equipments |
| | CO 5 | Write a Report and present it with suitable figures, graphs, tabulations etc |
| | CO 6 | Work confidently and behave with high ethical standards, team spirit |
| | | and integrity |
| Advanced Learners course | CO 1 | Describe the environmental aspects of non-conventional energy |
| II Energy Physics (617ALP) | | resources in comparison with various conventional energy systems, |
| | CO 2 | their prospects and limitations. Discuss the need for renewable energy resources and the latest |
| | | developments in the field. |
| | CO 3 | Describe the use of solar energy and the various components used in |
| | 300 | the energy production with respect to applications like - heating, |
| | | cooling, power generation etc. |
| | CO 4 | Appreciate the need of Wind Energy and the various components used |
| | | in energy generation and know the classifications and applications. |
| | CO 5 | Understand the concept of Biomass energy resources and their |
| | | classification, types of biogas Plants- applications |
| | CO 6 | Acquire the knowledge of fuel cells, classification of batteries and advantages. |
| Allied I Physics I for | CO 1 | Recollect the basic definitions in gravitation, elasticity, acceleration, |
| Mathematics & Chemistry | | radioactivity and thermal physics. |
| (117AM1 / 117AC1) | CO 2 | Explain the gravitational laws, 'g' at a place and super conductivity |
| | | |



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CO 3 Discuss the parameters associated with elasticity and explain its determination. **CO 4** Explain the low temperature physics concepts, Particle accelerators, detectors and devices for low pressure production and measurement ÇO 5 Discuss the determination of the velocity of sound in different media. Outline the applications of ultrasonics, accelerators, detectors and CO 6 gauges Allied II - Physics-II for **CO1** Describe the lasers and optical fibers for its types, production and **Mathematics & Chemistry** applications. (217AM2/217AC2) **CO 2** Explain the constructional details and uses of transducers, microphones, loudspeaker, semiconductor electronic devices. **CO 3** Describe the principle and working of Carey Foster's bridge, potentiometer and ballistic galvanometer **CO 4** Explain the construction and working of logic gates and its applications **CO 5** Recognize the applications of Physics principles in different fields **Allied Physics Practicals** CO 1 Perform experiment with appropriate equipments and procedures for (217AMP / 217ACP) determination of particular physical property **CO 2** Use optical sources for the determination of optical parameters with appropriate procedures Calibrate the given electrical meters using appropriate circuit **CO 3** components, record the data, draw the calibration graph and interpret the results **CO 4** Draw the electrical circuit, select the appropriate meters, perform the experiments, record and interpret the results **CO 5** Draw the logic circuits choose appropriate IC's to verify gates, Universal building block, De-Morgans theorem, Adder, solving Boolean equations



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B.Sc. Chemistry

| | Programme Outcomes |
|-----|--|
| PO1 | An understanding of major concepts, theoretical principles and experimental findings and the ability to |
| | employ them for critical thinking and efficient problem solving skills in the basic areas of chemistry . |
| PO2 | An ability to work with modern instrumentation, classical techniques, conduct experiments, analyze data, |
| | and interpret results effectively in diverse teams both in classroom and laboratory. |
| PO3 | Social values, environmental consciousness, effective written and oral communication skills, especially |
| | the ability to communicate complex technical information in a clear and concise manner. |
| PO4 | Familiarity and applications of safety and chemical hygiene regulations and practices. |
| PO5 | An ability to gain entry into higher studies and job market with the knowledge of chemistry and other |
| | associated multidisciplinary subjects including physics and mathematics. |
| PO6 | Fundamental foundations through activities such as subject interactions, Project and Internship and life |
| | long learning in the broadest context of technological change. |

| | Programme Specific Outcomes | | | |
|------|--|--|--|--|
| PSO1 | Skillful in chemical synthesis, separation and analysis. | | | |
| PSO2 | Competent in basic IT skills pertained to chemists | | | |
| PSO3 | Able to review the literature, design experiments and develop solutions to chemical problems | | | |

| Course Outcomes | | | |
|---|------|--|--|
| Course Name | CO | Statement | |
| Part III Core I General Chemistry I, Course code 120C01 | CO 1 | Describe safe laboratory practices, laboratory hygiene, chemical waste management and principles & techniques in qualitative inorganic analysis | |
| | CO 2 | Understand the fundamental concepts of atomic theory, atomic structure and periodicity of elements in the periodic table. | |
| | CO 3 | Discuss and relate the types of chemical bonds and the forces that influence molecular shapes | |
| | CO 4 | Explain the concept of hybridization and postulates of VBT, VSEPR theory, MOT and their application in structural diagnosis of simple molecules | |
| | CO 5 | Predict the IUPAC nomenclature of organic compounds, explain the importance of reaction intermediates and organometallic compounds and demonstrate the organic reactions mechanism | |
| Part III Core II General | CO 1 | Describe the preparation and reactions of aliphatic hydrocarbons, and | |



| Chemistry II , Course | | relative acidity of acetylene, ethylene and ethane |
|---|------|--|
| code 120C02 | CO 2 | Discuss the basic idea regarding cyclo alkanes and chemistry of aromatic hydrocarbons |
| | CO 3 | Learn the principles of titrimetry, redox equations and apply the concepts of pH and buffer in acid base equilibria |
| | CO 4 | Understand the concepts in acid- base theory and non-aqueous solvents |
| | CO 5 | Explain the behavior of gases and laws associated with them |
| Part III: Core Practical I | CO 1 | Gain sound theoretical knowledge in inorganic qualitative analysis. |
| Inorganic Qualitative | CO 2 | Handle chemicals, glass wares & apparatus, |
| Analysis, Course Code: 220CP1 | CO 3 | Apply qualitative principles i.e. express the physical & chemical processes, use the heating, decantation & centrifugation processes, examine precipitation & filtration processes |
| | CO 4 | Analyze the anions in mixture. |
| | CO 5 | Distinguish the cation groups and examine the given cation |
| | CO 6 | Implement laboratory hygiene and safety methods. |
| Part III Allied I/III Chemistry I Course code | CO 1 | Describe the basic ideas related to organic reactions, types of organic reactions and organic solvents |
| 120AP1/320AM4 | CO 2 | Explain the preparation and properties of aromatic hydrocarbons |
| | CO 3 | Predict the atomic structure and geometry of molecules based on Hybridization and VSEPR theory and demonstrate the types of chemical bonds |
| | CO 4 | Discuss the various types of separation techniques |
| | CO 5 | Discuss the theories of acids, bases, concentration terms and relate the buffer action and pH in biological systems |
| Part III Allied I Chemistry I Course Code: 120AZ1 | CO 1 | Interpret the IUPAC nomenclature of coordination compounds, explain the fundamental concepts of chemical bonding and co ordination chemistry. |
| | CO 2 | Discuss the basic concepts of dye chemistry and industrial applications of Silicones and fertilizers. |
| | CO 3 | Describe the reaction intermediates, types of polar effects, types of chemical reactions and electrophilic mono substitution reaction of benzene. |
| | CO 4 | Comprehend the fundamentals of electrochemistry and importance of pH and buffer solution in biological systems. |



| | CO 5 | Expound the different types of separation techniques and the applications of chromatography |
|---|------|--|
| Part III Allied II/IV | CO 1 | Explain the basic concepts of phase rule, chemical equilibrium |
| Chemistry II Course Code: 220AP2/420AM6 | CO 2 | Illustrate the principles of surface chemistry and electrochemistry |
| Code: 220AP2/420AN16 | CO 3 | Reiterate the principles and process of metallurgy |
| | CO 4 | Interpret the rate equations and explain the laws/applications of photochemistry |
| | CO 5 | Discuss the basic concepts in nuclear chemistry and polymer Chemistry |
| Part III Allied II Chemistry II Course | CO 1 | Explain the structure, composition and biological functions of carbohydrates and the role of vitamins |
| Code: 220AZ2 | CO 2 | Describe the basics of amino acid, Proteins and nucleic acids |
| | CO 3 | Elaborate the concepts of renewable and non-renewable energy resources and its applications. |
| | CO 4 | Discuss the theoretical basis of heterocyclic compounds and photochemistry. |
| | CO 5 | Explicate the fundamentals of antipyretics, analgesics, antibiotics and antimalarial drugs. |
| Part III Allied Chemistry | CO 1 | Gain sound theoretical knowledge in volumetric and organic analysis |
| Practical Course Code: | CO 2 | Implement laboratory hygiene and safety methods. |
| 220APP/220AZP/ 420AMP | CO 3 | Analyze the given solution by Volumetric analysis and the unknown substance by Organic analysis |
| Part III, Core III General Chemistry III, Course | CO 1 | Compare, distinguish and organize various properties of elements and compounds of zero group, alkali and alkaline earth metals |
| Code: 317C03 | CO 2 | Relate and account for different processes involved in metallurgy |
| | CO 3 | Describe, discuss, apply and adopt different types of separation and purification techniques for experimental process |
| | CO 4 | Apply standard methods to prepare alcohols, phenols, ethers and epoxides |
| | CO 5 | Execute reactions involving the functional groups of alcohols, phenols, ethers and epoxides and predict their reaction products. |
| | CO 6 | Comprehend, enumerate ,apply and interpret the basic laws and principles of kinetics, catalysis and photochemistry. |
| Part IV Non Major | CO 1 | Review the chemistry of health care and beauty products. |
| Elective : Chemistry in | CO 2 | Summarize the basics of classification of drugs and the chemical |
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| Everyday Life Course | | aspects of medicine. |
|--|------|---|
| Code: 317NCE | CO 3 | Apply the knowledge of chemistry to understand the process of housekeeping products. |
| | CO 4 | Specify and explain the chemistry of industrial process. |
| | CO 5 | Relate the role of chemistry in Clinical Health and Biochemical Analysis |
| Part IV Skill | CO 1 | Emerge as skilled one in chemdraw and origin software. |
| Enhancement Course I Applications of Computer | CO 2 | Apply chemdraw to draw accurate chemical structures scheme, reactions and its mechanisms |
| in Chemistry Course Code: 317CS1 | CO 3 | Exploit origin to draw simple and advanced 2D and 3D plot charts, the absorption, emission and IR spectrum using Origin from the given data. |
| | CO 4 | Gain basic knowledge in cheminformatics |
| Part III Core IV General Chemistry IV Course | CO 1 | Relate the principle, physical attributes of the liquid state and the solid state |
| Code: 417C04 | CO 2 | Generalise Liquid State and Liquid Crystals . |
| | CO 3 | Predict solutions in non-electrolytes, colligative properties and their uses in determining the characteristic of solutions. |
| | CO 4 | Review the chemistry of nitrogen containing compounds like nitrobenzene, amines, amides and azo compounds |
| | CO 5 | Apply and predict the reactivity of heterocyclic compounds |
| Part III Core Practical II Volumetric and Organic | CO 1 | Gain sound theoretical knowledge in volumetric and organic analysis and implement laboratory hygiene and safety methods. |
| Analysis Course Code: 417CP2 | CO 2 | Perform accurate quantitative measurements, calculations and draw accurate conclusions and predict the outcome of qualitative organic reactions and prepare suitable derivatives. |
| | CO 3 | Distinguish between qualitative and quantitative chemical analysis |
| Part IV Skill Enhancement Course II | CO 1 | Design and develop a small business marketing plan using household products. |
| Chemistry for | CO 2 | Utilize the appropriate laboratory equipment and instrumentation. |
| Exploration I Course Code: 417CS2 | CO 3 | Assess real-world experience through off-campus, laboratory-based work in a chemistry related field. |
| | CO 4 | Generate scientific communication skills by writing a technical report and delivering an oral. |
| Advanced Learner's | CO 1 | Explain the food groups & major nutrients and constituents of food |
| Course I: Food Science | CO 2 | Acquire fundamental information about food additives. |



| Code: 417ALC | CO 3 | Discuss the food adulterants and standards the theory of food adulteration and food safety & standards |
|--|------|--|
| | CO 4 | Enumerate the principles involved in food preservation and the importance of food preservation and processing. |
| | CO 5 | Make use of testing food quality and explicit its importance |
| Part III Core V Organic Chemistry I Course Code: | CO 1 | Interpret the fundamental aspects of stereochemistry, optical activity in organic compounds, racemisation, resolution and geometrical isomerism |
| 517C05 | CO 2 | Predict a logical and detailed mechanisms for rearrangement reactions |
| | CO 3 | Draw Fisher, Sawhorse and Newmann projection formulas, perform energy calculations, illustrate the preparation and properties of cyclo paraffins |
| | CO 4 | Analyse the preparation, properties of carbonyl compounds and execute organic conversions. |
| | CO 5 | Investigate the chemistry of carboxylic acids and their derivatives. |
| Part III Core VI Inorganic Chemistry I | CO 1 | Pertain the preparation, properties, structures and uses of some important compounds of p- block elements |
| Course Code: 517C06 | CO 2 | Make use of the principles involved in Gravimetric analysis and apply the ethics in the process of precipitation |
| | CO 3 | Employ the principles of radioactivity and nuclear chemistry in various fields |
| Part III Core VII Physical | CO 1 | Execute the basic concepts and laws of thermodynamics. |
| Chemistry I Course Code: 517C07 | CO 2 | Apply thermo chemistry principles and discuss the concepts of enthalpy and entropy |
| | CO 3 | Develop a competent knowledge in thermodynamic principles and solve the problems in pertaining area of study. |
| | CO 4 | Specify the Le-Chatelier principle and Law of mass action and apply them to any given equilibrium reaction. |
| | CO 5 | Explain the fundamental concepts in colloidal chemistry and surface chemistry and apply knowledge of adsorption isotherm to interpret Langmuir and B.E.T theory of adsorption. |
| Part III Elective I Polymer and Dye Chemistry Code: 517CE1 | CO 1 | Account the general structure of polymers, differentiate between natural and man-made polymers, give examples for everyday and industrial application of polymers. |
| | CO 2 | Execute the various polymerization methods, discuss the different polymerization mechanisms and the characterisation methods. |
| | CO 3 | Demonstrate the polymer fractionation methods and Illustrate the |



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| | | methods for the determination of the molecular weight |
|--|------|--|
| | CO 4 | Analyze the fundamentals involved in the dye chemistry, and to classify the types of dyes on the basis of application |
| | CO 5 | Predict the synthetic methods for some specific dyes and apply the knowledge of dye chemistry in various industry. |
| Part III Elective I Agro | CO 1 | Demonstrate different water softening and treatment methods |
| Industrial Chemistry Course Code: 517CE2 | CO 2 | Evaluate different types of physico-chemical properties of water and soil |
| Course Coue: 517CE2 | CO 3 | Describe the components, classification of soil, factors controlling soil reactions and soil colloids |
| | CO 4 | Discuss the manufacture, different types of plant nutrients, fertilizers, pesticides, insecticides and herbicides |
| | CO 5 | Investigate the safe handling of fertilizers, pesticides, insecticides and herbicides |
| | CO 6 | Critique the environmental impact of using fertilizers, pesticides, insecticides and herbicides |
| Part III Elective II Project | CO 1 | Develop experimental skills and to apply these skills to the project task |
| Course Code: 517CE3 | CO 2 | Identify procedures to search for and read the latest chemical literature |
| | CO 3 | Build the skills to communicate effectively and to present ideas clearly and coherently in both the written and oral forms. |
| | CO 4 | Recognize the effective use of the library and other information resources in chemistry, including the primary literature, tabulated data, and secondary sources such as the internet. |
| Part IV Skill Enhancement Course III Chemistry for | CO 1 | Collect, organize, apply, assess, analyze complex experimental data using statistical methods and account for different types of errors and rejection of data |
| Exploration II Course | CO 2 | Execute and evaluate calibration curves and linear regressions |
| Code: 517CS3 | CO 3 | Compute statistical inference in the form of confidence intervals, t test, f-test, one-way analysis of variance and Chi-square test in chemical problems |
| | CO 4 | Develop professional mannered data in an informative graphical representation |
| | CO 5 | Review of literature data from print, web resources and summarize different types of intellectual property rights |
| Part III Core VIII Organic Chemistry II | CO 1 | Analyse the structure, preparation, properties and vitality of carbohydrates, vitamins and problems related to deficiency of Vitamins. |
| | | |



| Course Code: 617C08 | CO 2 | Assess the classification of proteins, amino acids and hormones and examine its structure, properties and functions. |
|--|------|--|
| | CO 3 | Discover the biological importance of alkaloids, terpenoids and steroids and illustrate the structural interpretation of various alkaloids and terpenoids. |
| | CO 4 | Interpret the terms used in drug chemistry, Investigate the causes and symptoms of various diseases, their preventive measures and mode of action of drugs(antipyretics, analgesics, antibiotics) synthesis and uses of some specific drugs |
| | CO 5 | Report the drugs used as anesthetics, anti-septics, anti-oxidants, sulpha drugs and anti-diabetics. |
| Part III Core IX Inorganic Chemistry II | CO 1 | Employ the d and f block elements to compare their characteristics and uses |
| Course Code: 617C09 | CO 2 | Discuss and apply the various theories and isomerism of coordination complexes in different fields and interpret the name, structure, magnetic properties of any coordination complexes. |
| | CO 3 | Employ the role of alkali, alkaline and transition metals in biological systems |
| | CO 4 | Enumerate and apply the Electrical properties and various types of magnetic properties of the compounds |
| Part III Core X Physical Chemistry II Code: | CO 1 | Employ the basic knowledge of electrochemistry and related theories/Laws. |
| 617C10 | CO 2 | Explain the difference between voltaic/galvanic and electrolytic cells, apply the Nernst equation to electrochemical systems and Develop electrodes for measurement of pH and predict the redox potentials. |
| | CO 3 | Discuss salt hydrolysis, corrosion and relate the electrochemical concepts to justify the function of batteries, fuel cells. |
| | CO 4 | Identify and account the most appropriate electroanalytical and thermoanalytical techniques for a specific analysis and Interpret them. |
| | CO 5 | Specify the fundamentals and applications of Group theory and Phase Rule |
| Part III Core XI Spectroscopy Course | CO 1 | Recognize the phenomenon of the interaction of light with matter in terms of the relationship with the molecular structure |
| Code: 617C11 | CO 2 | Describe the principle and instrumentation of rotational, IR, Raman, UV, NMR, ESR and mass spectrometric techniques |
| | CO 3 | Summarize the applications of rotational, IR, UV, NMR and mass |
| | | |



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| | | spectrometric techniques |
|---|------|--|
| | CO 4 | Select suitable molecular spectroscopy methods and solve the given scientific problem |
| | CO 5 | Relate the factors affecting positions of absorption signals, solve and interpret basic spectroscopic data to predict and extract the structures at a preliminary level |
| Part III Elective III Industrial Chemistry | CO 1 | Summarize preparation and uses of Explosives, propellants and toxic chemical weapons. |
| Course Code: 617CE4 | CO 2 | Generalise adhesive and lubricants. |
| | CO 3 | Implement Rubber and Leather technology. |
| | CO 4 | Design Paper Technology. |
| | CO 5 | Develop Textile Technology. |
| Part III Elective III | CO 1 | Execute the utilization of non-renewable energy sources. |
| Applied Chemistry | CO 2 | Design instruments for renewable energy sources |
| Course Code: 617CE | CO 3 | Demonstrate the manufacture of Glass and cement. |
| | CO 4 | Formulate the principle and usage of oils and fats in different products |
| | CO 5 | Execute Fermentation process in various industries. |
| Part III Core Practical III Gravimetric Analysis and Physical Chemistry Experiments Course | CO 1 | Develop some understanding of the professional and safety responsibilities residing in working with chemical systems and to organise the glassware and other apparatus to conduct experiments in Gravimetry and Physical Chemistry. |
| Code: 617CP3 | CO 2 | Review and emphasize skills in stoichiometric calculations |
| | CO 3 | Discuss and execute the steps involved in the gravimetric analysis of a given sample and to Interpret data from the physical chemistry experiments, including the construction of appropriate tables, and graphs |
| Part III Core Practical IV Applied Chemistry | CO 1 | Explain the apparatus handling such as melting point, boiling point and Soxhlet extraction. |
| Practical Course Code: 617CP4 | CO 2 | Develop basic skills for the determination of physical parameters, estimations, multi-step synthesis of organic compounds and water analysis. |
| | CO 3 | Apply basic techniques used in chemistry laboratory for preparation, purification and identification. |
| Part IV Skill Enhancement Course IV | CO 1 | Know the history and future aspects of Nanoscience and nanotechnology. |
| Nanoscience Course | CO 2 | Classify nanostructured materials. |



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| Code: 617CS4 | CO 3 | Apply various methods for synthesis of nanomaterials. | | |
|---|------|--|--|--|
| | CO 4 | Recognize some common characterization techniques of nanomaterial and apply them in various interdisciplinary fields. | | |
| Advanced Learner's | CO 1 | Recognize the composition and factors affecting the composition of milk | | |
| Course II: Dairy Chemistry, Course Code: 617ALC | CO 2 | Describe the processing of milk | | |
| | CO 3 | Explain the major milk products and standardization of milk. | | |
| | CO 4 | Summarize the methods of preparation of various milk products. | | |
| | CO 5 | Implement the methods for production of fermented milk products | | |

B.Sc Zoology

| | Programme Outcomes | | | |
|-----|---|--|--|--|
| PO1 | Will have sound knowledge in the basics in different disciplines of zoology. | | | |
| PO2 | Will be able to gain the practical knowledge which will enable them to be self-reliant. | | | |
| PO3 | Will be empowered to become an Entrepreneur. | | | |
| PO4 | ² O4 Will be able to pursue higher studies and research. | | | |
| PO5 | Will become competent in core areas and possess attitudes and character for nation building | | | |

| | Programme Specific Outcomes |
|------|---|
| PSO1 | Be an independent individual with excellent employability skills through skill based courses. |
| PSO2 | Be able to communicate effectively utilizing multiple media |
| PSO3 | Be able to apply practical and project experience in the related fields to facilitate them to become an |
| | entrepreneur. |
| PSO4 | Be able to gain adequate knowledge in zoology which would enable them to undergo higher education |
| | and seek placement. |

| Course Outcomes | | |
|--|----|--|
| Course Name | CO | Statement |
| PART III – CORE I – NON CHORDATES-I | | Discuss the taxonomy of protozoa, type study of Paramecium, protozoan diseases with pathogenicity, prevention and control. |
| | | Describe the classification of Porifera, type study of sponges and their economic importance. |
| | | Recognise the taxonomy of Coelenterates, type study of Obelia and significance of corals and coral reefs. |
| | | Discuss the classification of Platyhelminthes, type study of Taenia solium and parasitic adaptations of helminth worms. |



| | CO 5 | Describe the terror of Assistantia theory terror to be of Associated |
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| | 05 | Describe the taxonomy of Aschelminthes, type study of Ascaris and common nematodes. |
| PART III–CORE II – NON CHORDATES-II | CO 1 | Discuss the taxonomy of Annelida, type study of Megascolex mauritii, free swimming polychaetes and vermiculture. |
| | CO 2 | Describe the classification of Periplaneta Americana, its type study, and peripatus. |
| | CO 3 | Recognise the taxonomy of mollusca, type study of Pila globosa and economic importance of mollusca |
| | CO 4 | Discuss the classification of Echinodermata and type study of Asterias rubens |
| | CO 5 | Describe the taxonomy of ctenophore, type study of pleurobranchia and affinities of ctenophora. |
| PART III – Core III – CHORDATES | CO 1 | Discuss the taxonomy of Prochordata and Pisces, type study of Balanoglossus and shark and migration in fishes. |
| | CO 2 | Describe the classification of Amphibia, its type study of frog, neoteny and parental care in Amphibia. |
| | CO 3 | Recognise the taxonomy of Reptiles, type study of of Calotes and Sphenodon and indian poisonous snakes. |
| | CO 4 | Discuss the classification of Aves and type study of Pigeon and Ratitae |
| | CO 5 | Describe the taxonomy of mammals, type study of rabbit, monotremes and aquatic mammals. |
| PART III – CORE PRACTICAL | CO 1 | identify the Nonchordates and Chordates |
| I (Based on Core I, II and III) | CO 2 | recognise the taxonomy of Nonchordates and Chordates |
| | CO 3 | gain knowledge about biodiversity of organisms |
| | CO 4 | interpret the significance of specific structure and function |
| | CO 5 | implement the biological significance of Nonchordates and Chordates |
| | CO 6 | evaluate the conservation awareness of the biosphere by field visit |
| PART III–CORE IV – CELL BIOLOGY AND BIOCHEMISTRY | CO 1 | describe the cell structure and their types and demonstrate different microscopes and cytological techniques and structure of plasma membrane and protoplasm. |
| | CO 2 | relate the structure of ER, Golgi complex, mitochondria, lysosome and ribosomes with their functions |
| | CO 3 | explain structure and functions of centrosome, nucleus, chromosomes, structure of DNA and RNAs. |
| | CO 4 | describe the structure of chromatin and define cell division, cancer cells, stem cells and cell aging. |



| | CO 5 explain the structure and biological significance of carbohydrates lipids, proteins, DNA and vitamins |
|--|---|
| PART IV- Non Major Elective – Sericulture | CO 1 discuss history, economic importance of sericulture and architectur and types of pruning of mulberry plants. |
| | CO 2 explain harvesting of mulberry leaves and varieties of silk worn life cycle and structure of silk gland in Bombyx mori |
| | CO 3 describe rearing facilities in silk worm. |
| | CO 4 discuss rearing of young age and late age silkworms, and mounting stifling and deflossing of cocoons. |
| | CO 5 explain reeling and marketing of silk and also pest management i silkworm |
| Skill Enhancement Course I – Professional English for Zoology | CO 1 Understand their own ability to improve their own competence in using the language |
| | CO 2 Use language for speaking with confidence in an intelligible an acceptable manner |
| | CO 3 Understand the importance of reading for life and real independently unfamiliar texts with comprehension |
| | CO 4 Understand the importance of writing in academic life |
| | CO 5 Write effective projects proposal and research papers |
| PART III - CORE V – ENVIRONMENTAL BIOLOGY | CO 1 Describe the characteristics of fresh water ecosystem, marine wate ecosystem, soil, light and temperature. |
| AND EVOLUTION | CO 2 Describe the characteristics of commensalisms, mutualism parasitism, predation, competition, various chemical cycles and wil life management. |
| | CO 3 Discuss the various laws available to protect the wild life. Analyz and discuss the various types of pollution, Renewable and Non Renewable resources. |
| | CO 4 Describe the physiological, biochemical and structural evidences of evolution, fossils and dating of fossils and theories of evolution. |
| | CO 5 Expound the types and sources of variation, speciation and adaptiv radiation in mammals. |
| Part IV - Skill Enhancement | CO 1 identify the different species and caste of honey bees with their lifecycle |
| Course II – Apiculture | CO 2 understand the social life, selection of bees for apiculture wit structure of hive and methods of bee keeping. |
| | CO 3 discuss the communication and memory of honeybees wit collection of pollen and nectar from flowering plants, Inspection of bee hives, pesticidal poisoning by agriculture. |
| | CO 4 understand the seasonal management of honeybee colonies an transportation of bee hives, catching the swarm, natural enemies of |



| | | honeybee and diseases of honeybee with their control. |
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| | CO 5 | discuss the chemical composition , nutritive and medicinal values of honey with equipment used for honey extraction. |
| PART III – CORE PRACTICAL II (Based on Core III and IV) | CO 1 | Describe the structure and function of cell and cell organells, basic concepts of cell division and the special types of chromosomes. |
| | CO 2 | Analyse the qualitative and quantitative detection of carbohydrates, proteins and lipids. |
| | CO 3 | Analyse the Physicochemical properties of water |
| | CO 4 | Explain the characteristics of symbiosis and antagonism. |
| | CO 5 | Relate the structure and functions of homologous and analogous organs, evolutionary evidences of man and significance of fossils. |
| Advanced Learners Course I – Wild life Management and | CO 1 | explain the habitat of wild life, role of wet land in biodiversity conservation and management of wet land |
| Conservation | CO 2 | describe the management and conservation of wildlife |
| | CO 3 | discuss problems of wildlife management, Endangered and threatened species and current threats to biodiversity |
| | CO 4 | discuss general behaviours and altruistic behaviours of wildlife. |
| | CO 5 | describe animal population and explain Wildlife Tools and census techniques and explain the importance of Wildlife Legislation in wildlife conservation |
| PART III - CORE VI - | CO 1 | explain the physiology of digestion in man. |
| PHYSIOLOGY | CO 2 | discuss respiration and circulation in man. |
| | CO3 | describe the process of excretion in man and also about dialysis |
| | CO 4 | explain muscle and nerve physiology in man. |
| | CO 5 | discuss receptors and endocrine glands of man. |
| PART III - CORE VII - BIOTECHNOLOGY | CO 1 | describe the types and importance of IPR, concepts and applications of genetic engineering and organisms, enzymes and vectors important in Biotechnology. |
| | CO 2 | explain the methods and applications of gene cloning, genomic Library, gene therapy and DNA finger printing, importance of biosensors, bio chips, genomics and proteomics. |
| | CO 3 | describe the production and application of monoclonal antibodies, fermentation, SCP, methods and application of blotting techniques, Principles and techniques of plant and animal tissue culture and cell line culture. |
| | CO 4 | explain the methods and applications of protoplast technology, cryopreservation, Human genome project, transgenic organisms and Risks of releasing genetically engineered organisms |



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| | CO 5 explain the importance of drug delivery systems, applications of protein microarray, quantum dot technology, biosynthesis of nanoparticles, methods and applications of drug designing. |
|---|--|
| PART III - CORE VIII -BIO STATISTICS, BIOINFORMATICS AND COMPUTER APPLICATIONS | CO 1 explain the process of data, classification, tabulation and organization. CO 2 explain diagramatical and graphical representation of data. CO 3 solve problems in mean, median and mode and also standard deviation and correlation |
| | CO 4 explain the software effectively to extract information from large databases and to develop information in the genomic study, phylogenetic analysis and sequence analysis. |
| | CO 5 discuss the common threats today in computer network |
| PART III - Elective I – CLINICAL LABORATORY TECHNIQUES | CO 1 understand the collection and disposal of specimens with reporting pattern and safety measures in clinical lab. First aid for lab accident and test for typhoid and tuberculosis. |
| | CO 2 analyze the collection of blood, RBC, WBC count, erythrocyte sedimentation rate, Hb estimation, bleeding time, clotting time and types of anticoagulants. |
| | CO 3 understand the VDRL test, Blood – Urea – Nitrogen estimation of Serum cholesterol ,Blood sugar and Testing the blood donor |
| | CO 4 discuss the physico- chemical properties and microscopical examination of urine and stool, identification of intestinal parasite and diagnosis of chronic disease leprosy. |
| | CO 5 analyze the Fractional test meal, CSF examination, Semen analysis, Pregnancy test investigation of throat swab for Diphtheria and Corona virus infection. |
| PART III - Elective I – BIOINSTRUMENTATION | CO 1 state the principle and functioning of Laminar airflow, Autoclave, Haemocytometer and employ it in research. |
| | CO 2 Study the operative method of the pH meter, colorimeter and Centrifuge. |
| | CO 3 Study the operative method of the working of spectrophotometer and their types, flow cytometry for measurement of cells. |
| | CO 4 Study the operative method , principle, technique, application of paper chromatography, RIA, ELISA |
| | CO 5 Study the operative method of the principle, technique, application, advantages and disadvantages of SDS,PAGE and PCR |
| PART IV- SKILL | CO 1 distinguish the species of ornamental fishes. |
| ENHANCEMENT COURSE II - ORNAMENTAL FISHES | CO 2 explain the water quality management |
| | CO 3 examine the feed of ornamental fishes. |



| | CO 4 | specify the brood stock, diseases and transport. |
|---|------|---|
| | CO 5 | apply breeding methods of ornamental fishes. |
| | CO 6 | operate the packing and transportation of live fishes. |
| PART III - CORE X - | CO 1 | state the basic concepts in genetics. |
| GENETICS | CO 2 | enumerate linkage, crossing over and sex determination. |
| | CO 3 | analyse the different blood groups. |
| | CO 4 | discuss cause, symptoms and precautions of genetic disorder. |
| | CO 5 | explain Inborn errors of metabolism |
| | CO 6 | analyze mutagens -physical and chemical mutagens and gene mutation |
| PART III - CORE XI – DEVELOPMENTAL BIOLOGY | CO 1 | Understand the historical review of developmental biology theories and gametogenesis. |
| | CO 2 | Describe the theories of fertilization, cleavage, features, planes and patterns in amphioxus, frog and chick. |
| | CO 3 | Explain morula, blastula, gastrulation, describe fate map in frog and chick and organogenesis development of brain and heart in frog |
| | CO 4 | Describe the organiser concept, chick embryo development stage (24hrs, 48hrs and 72hrs) Extra embryonic membrane and define in mammals. |
| | CO 5 | Describe sexual cycles, infertility, test tube, parthenogenesis, report on teratogenesis and regeneration. |
| PART III Core XII– MICROBIOLOGY | CO 1 | describe the history and scope of microbiology and structure of Bacteria and their reproduction. |
| | CO 2 | define techniques in culturing, isolation and staining. |
| | CO 3 | explain food microorganisms and preservation of food |
| | CO 4 | explain diary microbiology and describe the diseases of cattle and their control |
| | CO 5 | discuss bacterial, viral and fungal diseases and their control |
| PART III - Elective II – SERICULTURE | CO 1 | discuss history, economic importance of sericulture architecture, propagation and irrigation of mulberry plants. |
| | CO 2 | explain types of pruning, harvesting of mulberry leaves and varieties of silk worm, life cycle |
| | CO 3 | describe the morphology and structure of silk gland in Bombyx mor and also rearing facilities in silk worm. |
| | CO 4 | discuss rearing of young age and late age silkworms, mounting stifling and marketing of cocoons. |
| | CO 5 | explain deflossing, reeling, re-reeling of cocoons and pest management in silkworm |



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| <u>www.gvgvc.ac.in</u> | . gvgprincipal@gmail.com | Ph.04252-223019, | Fax:04252-2233111 |
|------------------------|--------------------------|------------------|-------------------|
|------------------------|--------------------------|------------------|-------------------|

| PART III - Elective IV – PESTS AND THEIR CONTROL | CO 1 explain the types of pest, types of demage to plants, causes for pest statu pest surveillance, assessment of insect population |
|--|---|
| | CO 2 discuss bionomics and control of pest of rice, sugarcane, coconu groundnut, cotton and brinjal. |
| | CO 3 explain the pests of stored products and bionomics and control of household pests. |
| | CO 4 explain the methods and principles of pest control |
| | CO 5 discuss organic and inorganic pesticides, methods of pesticid applications and first aid precautions |
| PART III – Core Practical III Based on Core VI, VII, VIII, X, XI & XII | CO 1 estimate oxygen consumption in fish, qualitative detection of excretory products and preparation of haemin crystal in huma blood and physiological functions |
| | CO 2 apply techniques in sterilization, staining and isolation of DNA an separation of proteins by electrophoresis and biotechnologica applications |
| | CO 3 explain Mendelian character and blood grouping and Rh factors i man and observe the frog and chick embryo stages. |
| | CO 4 Calculate central measures of tendency , computer components an study of genomic sequences |
| | CO 5 apply culture techniques in hanging drop, bread mould, culture an identification of yeast, Distribution of microbes in soil and wate and methylene blue reductase test for milk. |
| PART III – Elective Practical (Based on Elective I &III) | CO 1 develop skill in hematological practicals of RBC and WBC coun Hb estimation, Bleeding, Clotting time and measurement of BP an heart beat. |
| | CO 2 develop skill in urine analysis practicals of Specific gravity Albumen, Sugar, Blood, Bile salt and Bile pigment, |
| | CO 3 Recognize the Clinical laboratory techniques spotters |
| | CO 4 Recognize the Sericulture spotters |
| | CO 5 The practical work done in laboratory must be drawn and submitter as record note. |
| PART III – Elective Practical | CO 1 Do clinical techniques practicals of RBC and WBC count done |
| (Based on Elective I & III) | CO 2 Do clinical techniques practicals of Hb estimation and measuremen of BP. |
| | CO 3 Recognize the Clinical laboratory techniques spotters |
| | CO 4 Recognize the Pest and their control spotters |
| | CO 5 The practical work done in laboratory must be submitted as recornote for the practical examination. |



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| ADVANCED LEARNERS | CO 1 | discuss the general features of insects and their feeding habits |
|--|------|---|
| COURSE –II INSECT, VECTORS AND DISEASES | CO 2 | discuss carrier and vector, vectorial capacity, and their adaptations |
| | CO 3 | explain important dipteran vectors and their control |
| | CO 4 | discuss important siphonaptera vectors and their control |
| | CO 5 | discuss bugs as vectors and their control |

B.Com, B.Com (SF)

| | Programme Outcomes | | | |
|-----|--|--|--|--|
| PO1 | Understand and Apply commerce and related inter disciplinary knowledge and skills. | | | |
| PO2 | Work in digitalised environment. | | | |
| PO3 | Get motivated to involve in entrepreneurial activities. | | | |
| PO4 | Exercise critical thinking and reasoning in problem solving activities. | | | |
| PO5 | Pursue higher education / get ready for employment. | | | |
| PO6 | Develop self-confidence and attitude for lifelong learning. | | | |

| Programme Specific Outcomes | | | | |
|-----------------------------|---|--|--|--|
| PSO1 | Take jobs applying conceptual knowledge in real business environment. | | | |
| PSO2 | Work in ICT environment. | | | |
| PSO3 | Competent to pursue higher education. | | | |
| PSO4 | Be better consumers. | | | |

| Course Outcomes | | | |
|-------------------------------|-----|---|--|
| Course Name | CO | Statement | |
| Core I Financial Accounting I | CO1 | Recognise the fundamentals of accounting concepts and conventions | |
| | CO2 | Generate final accounts of a sole trader | |
| | CO3 | Prepare accounts under incomplete system of record keeping. | |
| | CO4 | Reconcile cash book and passbook | |
| | CO5 | Discuss the different methods of depreciation | |
| | CO6 | Prepare Final accounts for non-trading organisation | |
| Core II Business Organisation | CO1 | Comprehend the fundamentals of business. | |
| | CO2 | Discuss the different forms of business organisation. | |
| | CO3 | Discuss rationale behind privatisation. | |



| | CO4 | Assess optimum size and suitable location for the business. |
|--------------------------------------|-----|--|
| | CO5 | Explain business combinations and concentration of economic power |
| | CO6 | Implement the ethical and social issues in business. |
| Allied II – Business | CO1 | Summarise the basics of business economics. |
| Economics | CO2 | Explain demand and supply function. |
| | ÇO3 | Discuss production function. |
| | CO4 | Relate cost-output analysis. |
| | CO5 | Utilise cost concepts and break-even analysis. |
| | CO6 | Apply principles of economics in business. |
| Core III- Financial Accounting II | CO1 | Describe the fundamental concepts of hire purchase and installment accounting. |
| | CO2 | Assess the profit under branch accounts. |
| | ÇO3 | Compile accounts for departmental form of organization. |
| | CO4 | Discuss the fundamentals of partnership accounts. |
| | CO5 | Prepare the accounts on admission of partner. |
| | CO6 | Prepare accounts on retirement and death of partner. |
| Core IV- Principles of | CO1 | Comprehend core concepts of marketing. |
| Marketing | CO2 | Discuss the various functions of marketing |
| | ÇO3 | Evaluate the different stages of product life-cycle |
| | CO4 | Explain the kinds of pricing |
| | CO5 | Examine the promotional techniques used in marketing. |
| | CO6 | Analyse the various methods of channels of distribution. |
| Allied II – Indian Economy | CO1 | Describe the basic strcture of Indian Economy. |
| | CO2 | Explain the need for capital formation and the role of human capital for economic development. |
| | ÇO3 | Examine the reasons for industrial sickness and the remedial measures |
| | CO4 | Relate and justify the growth rate of the economy, fiscal deficit and contribution of different sectors. |
| | CO5 | Deduce the knowledge of the growth of service sector. |
| | CO6 | Apply the concpts and information in competitive exams. |
| Core V - Corporate | CO1 | Comprehend the fundamentals of Corporate Accounting. |
| Accounting | CO2 | Explain the various methods of issue of shares and debentures |
| | CO3 | Evaluate the methods of valuation of shares and goodwill. |
| | CO4 | Apply the concepts for the preparation of final accounts. |
| | CO5 | Compute the managerial remuneration as per Companies Act |
| | CO6 | Analyse the accounting procedures for amalgamation and merger |
| | CO7 | Design the reconstructed balance sheet of companies after |
| | | reduction of share capital. |



| | CO2 | Discuss the fundamentals of general contract |
|---|------|---|
| | ÇO3 | Discuss the knowledge on capacity of parties entering into contract |
| | çou | Summarise the legality of objects involved in contract. |
| | CO5 | Identify the various modes of discharge of contract. |
| | CO6 | Use different remedies for breach of contract. |
| | CO7 | Demonstrate knowledge relating to Sale of Goods Act. |
| Core VII–Principles of | CO1 | Comprehend the conceptual knowledge of management. |
| Management | CO2 | Recognise the principles of management practices. |
| | ÇO3 | Describe the process of planning and decision making. |
| | çou | Discuss the functions of staffing. |
| | CO5 | Explain the different types of leadership style. |
| | C06 | Discuss motivational techniques in business. |
| | CO7 | Assess the various methods of coordination and techniques of control |
| Core VIII – Entrepreneurial Development | CO1 | Identify the concepts of entrepreneurship and skills expected from an entrepreneur. |
| | CO2 | Examine the various business opportunities. |
| | ÇO3 | Analyzethe uses of the Entrepreneurial Development Programmes. |
| | CO4 | Identify the opportunities available for women entrepreneurs. |
| | CO5 | Examine the complete framework of project identification and project preparation |
| | CO6 | Apply the knowledge on starting MSMEs |
| Part IV - Non Major Elective - Entrepreneurial | CON1 | Comprehend the concepts of entrepreneurship and skills expected from an entrepreneur. |
| Development | CON2 | Examine the various opportunities and challenges of entrepreneurs. |
| | ÇON3 | Assess the various phases of EDP. |
| | CON4 | Identify the scope and opportunities for women entrepreneurs. |
| | CON5 | Apply knowledge on starting MSMEs. |
| Part IV -Skill Enhancement | COS1 | Create embedded images in a document and perform tasks relating to images |
| Course I-Business | COS2 | Develop skills in drawing and painting images with digital colour |
| Application Tools: Image | COS3 | Prepare image designing process. |
| Editor - Practicals | COS4 | Apply graphical effects in images |
| Core IX – Company Law | CO1 | Comprehend the knowledge on promotion and formation of the company |
| | CO2 | Summarise the various clauses of Memorandum of Association and alteration. |
| | ÇO3 | Explain the contents of Articles of Association. |
| | CO4 | Characterise the prospectus of the company. |
| | CO5 | Generate knowledge on company management and administration. |
| | CO6 | Discuss the duties and liabilities of directors under Indian Companies Act. |
| 1 | 1 | Companies Act. |



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| Core X – Cost Accounting | CO1 | Comprehend the basic concepts and various tools used in Cost Accounting. |
|---|------|---|
| | CO2 | Apply the methods of Cost Accounting in ascertaining cost. |
| | ÇO3 | Discuss the various techniques of material control. |
| | CO4 | Implement the methods of valuing material issue. |
| | CO5 | Assess the Labour cost and overhead cost. |
| | CO6 | Apply the steps involved in process costing. |
| | CO7 | Analyse cost and profit under operating and contract costing |
| Core XI – Banking Law and | CO1 | Describe the basics of banking. |
| Practice | CO2 | Comprehend knowledge on the financial instruments of banking sector |
| | ÇO3 | Explain the usage of core banking operations. |
| | CO4 | Discuss the banker's duties and responsibility |
| | CO5 | Apply knowledge on usage of modern banking products and services in India |
| | CO6 | Develop the ways and means of ensuring safety and security of banking operation. |
| Core XII – Auditing | CO1 | Describe the fundamental concepts of auditing. |
| | CO2 | Summarize the audit procedure. |
| | ÇO3 | Analyse audit evidence |
| | CO4 | Explain verification and valuation of assets and liabilities. |
| | CO5 | Recognize the powers, duties and liabilities of an auditor. |
| | CO6 | Apply the knowledge of auditing in business. |
| Allied IV – Statistics | COA1 | Comprehend the basic concepts of statistics. |
| | COA2 | Discuss the methods of sampling. |
| | ÇOA3 | Create, read and interpret graphs, charts, histograms and diagrams. |
| | COA4 | Use basic measures of central tendency and variation. |
| | COA5 | Interpret the relationship between two variables in statistical terms. |
| | COA6 | Apply knowledge of statistical tools in business data analysis. |
| Part IV- Skill Enhancement | COS1 | Apply practical knowledge on application of excel. |
| Course II-Business Application Tools: Business | COS2 | Utilise excel functions. |
| Data Analysis using EXCEL – | COS3 | Utilise pivot table for data manipulation |
| Practicals | COS4 | Diagrammatic representation of numerical data. |
| Part IV-Advanced Learners | COL1 | Recognize the personal and risk due to marine, fire and miscellaneous |
| Course I –Principles of Insurance | | insurance |
| | COL2 | Explain the elements of contracts of insurance. |
| | ÇOL3 | Characterize the concept of life insurance. |
| | COL4 | Comprehend the concept of marine insurance. Discuss the basics of fire and miscellaneous insurance |
| | COL5 | |
| | COL6 | Apply the knowledge of insurance in risk mitigation. |



| Part IV–Advanced Learners | CO1 | Implement the gap between theory and real business environment. |
|---|-----|---|
| Course I - Industrial Training | CO2 | Analyse the challenges in the dynamic business environment. |
| | CO2 | Create and motivated to become entrepreneurs. |
| | CO3 | · |
| | | Built positive attitude and self-dependency for life-long learning. |
| | CO5 | Design the function of business activities. |
| | CO6 | Assess the globalization in current business environment |
| Core XIII E- Accounting - Practicals | CO1 | Apply knowledge on basics and importance of e-accounting in computerized environment. |
| | CO2 | Apply knowledge of computerized accounting in creating account heads |
| | ÇO3 | Application of knowledge in preparing stock summary. |
| | CO4 | Create cost centres and tax masters. |
| | CO5 | Prepare payroll of a company. |
| | CO6 | Prepare final accounts in computerized accounting along with |
| ~ ~ ~ ~ ~ ~ | | statements and statutory reports. |
| Core XIV Income Tax | CO1 | Comprehend the fundamental concept of income tax. |
| | CO2 | Calculate the Salary income. |
| | CO3 | Implement the provisions relating to house property. |
| | CO4 | Calculate the income from other sources. |
| | CO5 | Compute business or professional income. |
| | CO6 | Assess capital gain and identify ways of saving Capital Gains Tax. |
| | CO7 | Discuss and apply provisions regarding deduction from GTI. |
| Core XV Business Finance | CO1 | Define and identify the concepts of Business Finance. |
| | CO2 | Explain the role of finance in an organisation. |
| | CO3 | Interpret the functions of business finance. |
| | CO4 | Discuss the significance of financial planning. |
| | CO5 | Summarise the sources of business finance. |
| | CO6 | Account the components of the basic concepts of business finance. |
| Core XVI Business | CO1 | Comprehend the knowledge on basic concepts of communication. |
| Communication | CO2 | Discuss the principles of effective business letters. |
| | CO3 | Design and develop credit and status enquiry letters. |
| | CO4 | Identify the techniques of writing collection, sales and circular letters |
| | CO5 | Explain the various types of reports. |
| | CO6 | Design application letter. |
| Elective I - Investment | CO1 | Comprehend the fundamentals of investment management. |
| Management | CO2 | Comprehend the benefits and demerits of each avenue of investment. |
| | CO3 | Identify risk and returns of each investment avenue. |
| | CO4 | Analyze the difference in investing in equity and fixed income securities |
| | CO5 | Discuss the components of fundamental analysis. |
| | | |



| | CO6 | Interpret chart pattern of technical analysis. |
|--|-------------------|--|
| Elective I – Retail Marketing | CO1 | Comprehend the conceptual aspects of the retail sector. |
| | CO2 | Examine the retail location and layout in retail market sector. |
| | CO3 | Analyse individual and family brands. |
| | CO4 | Recognise the buyer beware for protecting consumer. |
| | CO5 | Discuss the ethical aspects of trade, commerce and industry. |
| | CO6 | Able to apply the functions of Supply Chain Management. |
| | CO7 | Able to understand Information Technology tools in retail marketing |
| | CO8 | Identify the reason for growth of e-tail market. |
| Part IV Skill Enhancement | COS1 | Use the fundamentals of SQL. |
| Course III –Business | COS2 | Solve simple and complex SQL queries. |
| Application Tools :SQL – Practicals | COS3 | Execute SQL operation by using variables and functions. |
| Tucucuus | COS4 | Customise database preparation using SQL |
| | COS5 | Manipulate database using SQL. |
| Core XVII Management | CO1 | Identify the role of management accounting in decision-making. |
| Accounting | CO2 | Explain the contribution of management accounting to financial reporting. |
| | CO3 | Discuss the role of quantitative and qualitative information in decision making. |
| | CO4 | Apply tools and techniques to plan, control and make decisions. |
| | CO5 | Utilize cost-volume-profit techniques for effective managerial decisions |
| | CO6 | Analyze the ideas and practices of budgeting in business decision making. |
| Core XVIII Export | CO1 | Comprehend the framework of export trade. |
| Management | CO2 | Recognize the foreign trade policy of India. |
| | CO3 | Analyse the export promotion measures available for Indian Exporters |
| | CO4 | Discuss export procedures and formalities. |
| | CO5 | Explain the various methods of export pricing |
| | CO6 | Assess the financial support available for the exporters. |
| Core XIX Goods and | CO1 | Comprehend basics of GST |
| Services Tax | CO2 | Define the key elements of GST |
| | CO3 | Explain knowledge on GST mechanism |
| | CO4 | Discuss registration procedure. |
| | CO5 | Recognise Returns under GST law |
| | CO6 | Describe the practical aspects of GST. |
| Elective II Capital Markets | CO1 | Comprehend the financial system in Indian context. |
| | CO2 | Explain the characteristics of different financial assets. |
| | | |
| | CO3 | Characterise New Issue Market. |
| | CO3 CO4 CO5 | Characterise New Issue Market. Summarise the role of SEBI in capital market regulation. Discuss the depository system in India |



| | CO6 | Apply online share trading. |
|--|------|--|
| Elective II Services | CO1 | Recognise the concepts and strategies of services marketing. |
| Marketing | CO2 | Apply the knowledge on consumer behaviour in purchase decision. |
| | CO3 | Summarise the basic service packages. |
| | CO4 | Explain the strategies for service distribution system. |
| | CO5 | Design the Customer Relationship Management |
| | CO6 | Discuss the Service Quality Management. |
| Elective III Financial Services | CO1 | Identify the role of financial services. |
| | CO2 | Develop the ability to utilize the services of merchant banker. |
| | CO3 | Utilize the venture capital for Business. |
| | CO4 | Demonstrate factoring technique |
| | CO5 | Develop the skills to invest in mutual fund. |
| | CO6 | Apply the skill to assess the selection of investment. |
| Elective III – Digital | CO1 | Describe the concept of e-marketing. |
| Marketing | CO2 | Discuss marketing mix and segmentation |
| | CO3 | Examine process of online purchases |
| | CO4 | Characterize online consumer behaviour in digital marketing. |
| | CO5 | Demonstrate the concept of social media. |
| | CO6 | Formulate the models of web business. |
| Skill Enhancement Course | COS1 | Identify, understand and interpret communication concepts. |
| IV: Business Application | COS2 | Use of communication platform to promote the enterprise. |
| Tools-Business Skills – Practicals | COS3 | Implement interpersonal, communication and management skills. |
| Fracticals | COS4 | Generate skills in reading and writing. |
| | COS5 | Interpret personality traits and effective communication |
| Part IV–Advanced Learners | CO1 | Comprehend basics of e-commerce. |
| Course II - E-Commerce | CO2 | Describe e- business transaction. |
| | CO3 | Explain knowledge on online shopping. |
| | CO4 | Demonstrate electronic fund transfers. |
| | CO5 | Discuss the applications of E-Customer Relationship Management. |
| | CO6 | Apply e-marketing and e-advertising in business environment. |
| Part IV–Advanced Learners | CO1 | Implement the gap between theory and real business environment. |
| Course II - Industrial | CO2 | Analyse the challenges in the dynamic business environment. |
| Training | CO3 | Create and motivate to become entrepreneurs. |
| | CO4 | Built positive attitude and self-dependency for lifelong learning. |
| | CO5 | Frame the function of business activities. |
| | CO6 | Assess the globalization in current business environment |
| | | |



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B. Sc (COMPUTER SCIENCE)

| | Programme Outcomes | | | |
|-----|---|--|--|--|
| PO1 | A sound knowledge on the fundamentals of computer science to enable them to pursue higher studies at any on the leading institutions of the world | | | |
| PO2 | Ability to analyze real world/ scientific problems and convert them to computable algorithms and various approaches to solve such algorithms with available technological alternatives like client server, cloud, mobile, stand-alone etc., | | | |
| PO3 | Ability to communicate effectively with stake holders | | | |
| PO4 | Willingness to remain bounded by ethical and moral constraints while making the choices | | | |
| PO5 | Ability to ensure safety of systems/ transactions from malicious attacks from outside as well as from within the organization | | | |

| | Programme Specific Outcomes | | | | |
|------|---|--|--|--|--|
| PSO1 | Provide the ability to employ modern computing environments and its platforms in creating innovative career paths and higher studies. | | | | |
| PSO2 | Ensure the ability to use knowledge in various domains to identify research gaps and hence to provide solution to new ideas and innovations | | | | |
| PSO3 | Facilitate to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team. | | | | |
| PSO4 | Develop an understanding of the structure and development methodologies of software systems to solve the computational tasks and to model the real world problems by suitable algorithms. | | | | |

| Course Outcomes | | |
|---|-----|---|
| Course Name | CO | Statement |
| Core I C Programming | CO1 | Discuss the fundamentals of C programming. |
| | CO2 | Choose the loops and decision making statements to solve the problem. |
| | CO3 | Use functions and Operations on arrays to solve the given problem. |
| | CO4 | Extrapolate pointers, structures and unions. |
| | CO5 | Implement file Operations in C programming for a given application. |
| | CO6 | Design, implement, test and debug programs in C. |
| Part III - Core II Computer Fundamentals and Digital Logic | | Identify the generic principles that underlie the design of digital computer, including data representation, digital logic and process simulation |
| | CO2 | Design and simulate logic circuits using software tools. |
| | CO3 | Associate and synthesize networks of combinatorial, digital logic elements. |



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| | CO4 | Interpret knowledge about the number representations used in digital systems, arithmetic properties and conversion techniques. |
|----------------------------|-----|--|
| | CO5 | Draw knowledge about assembling a simple computer with its hardware design. |
| | CO6 | Examine the basic electronics of logic circuits and be able to use integrated circuit packages. |
| Core Practical I C | CO1 | Compile and trace the execution of programs written in C language. |
| Programming | CO2 | Enumerate knowledge about the loops and decision making statements to solve the problem. |
| | CO3 | Analyse the role of use functions and Operations on arrays to solve the given problem. |
| | CO4 | Apply pointers, structures and unions. |
| | CO5 | Implement file Operations. |
| | CO6 | Develop programs that use strings and string functions. |
| Core III C++ | CO1 | Interpret in-depth knowledge on Object Oriented concepts. |
| Programming | CO2 | Associate a generic programming foundation through the concept of templates |
| | CO3 | Organize with group of related objects in uniform way. |
| | CO4 | Draw the knowledge for handling error through Exception handling concepts. |
| | CO5 | Recognize knowledge about storage mechanism by file concepts. |
| | CO6 | Specify the issues related to software design |
| Core IV Data Structures | CO1 | Classify the problem and determine the appropriate data structure for the problem. |
| | CO2 | Define and implement elementary algorithms and design techniques to solve the problem. |
| | CO3 | Describe operations like searching, insertion, deletion, and traversing mechanism etc. on various data structures. |
| | CO4 | Examine the concepts learned in various domains like DBMS, compiler construction etc. |
| | CO5 | Implement linear and non-linear data structures like stacks, queues, linked list etc. |
| | CO6 | Design and implementation of various basic and advanced data structures. |
| Core Practical II C++ | CO1 | Recognize Object Oriented concepts. |
| Programming | CO2 | Implement reusability of classes and function through inheritance. |
| | CO3 | Apply a generic programming foundation through the concept of templates. |
| | CO4 | Interpret the knowledge and operate on memory address through pointer. |
| | | |



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| | CO5 | Utilize memory organizations using constructor and destructor. |
|--|-----|--|
| | CO6 | Apply data structure concepts. |
| Core V Operating | CO1 | Report the general architecture of computers. |
| System | CO2 | Demonstrate various process management concepts including scheduling, synchronization and deadlocks. |
| | CO3 | Explain basic concepts related to prevention, avoidance and detection of deadlocks. |
| | CO4 | Specify the concepts of memory management including virtual memory. |
| | CO5 | State the knowledge with protection and security mechanisms. |
| | CO6 | Draw and analyze the memory management and its allocation policies. |
| Core VI Visual Programming | CO1 | Recognize knowledge about the fundamental skills in utilizing the tools of a visual environment in terms of the set of available command menus and toolbars and Explore Visual Basics Integrated Development Environment (IDE). |
| | CO2 | Interpret the concept of one and two dimensional arrays for sorting, calculating and displaying of data. |
| | CO3 | Implement syntax rules in Visual Basic programs |
| | CO4 | Create Visual Basic programs using object-oriented programming techniques including classes, objects, constructors, inheritance and structures. |
| | CO5 | Develop Windows applications using forms, controls and events |
| | CO6 | Relate with Error handling and Database Connectivity. |
| Core VII Relational Database Management | CO1 | Recognize knowledge in fundamentals of Relational Data Base Management System. |
| System | CO2 | Operate and query a database using SQL DML/DDL commands. |
| | CO3 | Record knowledge about tables and functions. |
| | CO4 | Demonstrate how query are being processed and executed and analyze database design methodology. |
| | CO5 | Implement PL/SQL including stored procedures, stored functions, cursors and packages. |
| | CO6 | Design different views of tables for different users and to apply embedded and nested queries. |
| Core Practical III Visual Programming | CO1 | Apply visual programming to software development by designing projects with menus and submenus. |
| | CO2 | Create Database connectivity with front-end. |
| | CO3 | Develop web applications and Handle online Transactions. |
| | CO4 | Design, Design, implement, maintain and prepare reports using PL/SQL. |
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| | CO5 | Recognize data Base design methodology and DB connectivity. |
|------------------------------------|-----|---|
| | CO6 | Demonstrate the use of structured query language and its syntax, transactions, database recovery and techniques for query optimization. |
| Non Major Elective - | CO1 | Draw competence in creating artwork for digital medium. |
| Desktop Publishing | CO2 | Examine competence in the basic creative and technical aspects of image editing and manipulation. |
| | CO3 | Develop proficiency in using graphic arts and desktop publishing software to create a variety of business publications such as flyers, brochures, newsletters, etc. |
| | CO4 | Design professionally looking material using industry leading software |
| | CO5 | Review proficiency in a range of computer graphics technology, including bitmap, image editing and effects, vector graphics, page layout and web design. |
| | CO6 | Design and Implement formatted text and graphics. |
| Skill Enhancement Course I: Web | CO1 | Create and manipulate web media objects and medium through communication. |
| Technology - Web Development | CO2 | Develop the webpage using HTML and CSS. |
| Development | CO3 | State a logical sequence of the web development skills. |
| | CO4 | Associate social media strategies for business use and build pages in a way that promote brand. |
| | CO5 | Develop ability to adapt the changes in Web development and design skills based on the high end design trends. |
| | CO6 | Design a Web Page using various Style Sheets. |
| Core VIII Java Programming | CO1 | Demonstrate the model of object oriented programming and Fundamental features like object classes and interfaces, exceptions and libraries of object collections |
| | CO2 | Gain basic knowledge about input/output methods and its usage. |
| | CO3 | Implement, compile, test and run Java programs comprising more than one class, to address a particular software problem. |
| | CO4 | Discuss simple data structures like arrays and understand the concept of package and interface. |
| | CO5 | Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements. |
| | CO6 | Examine the concept of Files and Graphics in Java. |
| Core IX Computer Graphics with | CO1 | Provide comprehensive introduction about computer graphics system, design algorithms and two dimensional transformations. |
| Multimedia | CO2 | Gain the knowledge on familiar techniques of clipping, three dimensional graphics and three dimensional transformations. |
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| | CO3 | Involve in design, development and testing of modelling, rendering, shading and animation |
| | CO4 | Extrapolate various latest interactive multimedia devices, the basic concepts about images and image formats. |
| | CO5 | Gain the knowledge about data compression techniques, image compression techniques like JPEG, video compression techniques like MPEG, and the basic concepts about animation. |
| | CO6 | Implement various methods and models for surface detection and Colors. |
| Core X Software | CO1 | Design and conduct experiments, as well as to analyze and interpret data. |
| Engineering | CO2 | Design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability. |
| | CO3 | Work in one or more significant application domains. |
| | CO4 | Gain knowledge on various testing strategies |
| | CO5 | Apply the testing techniques and skills on various software testing projects. |
| | CO6 | The ability to analyze, design, verify, validate, implement, apply, and maintain software systems. |
| Core Practical IV Java Programming and | CO1 | Gain Knowledge of the structure and model of the Java programming language. |
| Computer Graphics | CO2 | Create packages and interfaces in a Java program. |
| | CO3 | Implement the various graphics drawing algorithms, 2D-3D transformations and clipping techniques. |
| | CO4 | Compile computational development of graphics with mathematics and to provide in-depth knowledge of display systems, image synthesis, shape modeling of 3D images. |
| | CO5 | Provide the knowledge about the basic concepts related to Multimedia including data standards, algorithms and application software. |
| | CO6 | Construct a Java class based on a UML class diagram and Perform a test plan to validate a Java program. |
| Skill Enhancement Course II Web Technology - Web Graphics | CO1 | Implement front-end web coding languages to add dynamic content, animation and effects to websites. |
| | CO2 | Adapt the changing Web development and design skills. |
| | CO3 | Employ multimedia and animation strategies for business use and build pages in a way that promote brand. |
| | CO4 | Develop proficiency in various techniques and methods in creative media. |
| | CO5 | Interpret the terminology used in the graphic design industry. |
| | CO6 | Design brochure, certificates, advertisement etc. |
| | CO1 | Describe the hardware and software implementation in client/server computing. |

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| Advanced Learners Course I – Client Server Technologies | CO2 | Differentiate between client and server hardware technology. |
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| | CO3 | Implement the uses of client/server productivity software. |
| | CO4 | Gain knowledge about the techniques for managing "redundancy" and distributed data in the client/server environments. |
| | CO5 | Get familiar with Distributed computing environment, RMI and DCOM architecture. |
| | CO6 | Gain Exposure on most common used servers. |
| Core XI Computer | CO1 | Express the terminology and basic concepts of the network protocols. |
| Networks | CO2 | Analyze the Transport Protocol and its performance with QoS Issues. |
| | CO3 | Assess with contemporary issues in networking technologies and the concepts of protocols and network interfaces. |
| | CO4 | Identify the knowledge of protocols and the architecture for transmitting data over the network with routing mechanisms. |
| | CO5 | Summarize network industry standards such as Routing Protocols, Address Resolution and Reverse Address Resolution Protocols, IP Addresses and Subnetting. |
| | CO6 | Examine the different types of network devices and their functions within a network. |
| Core XII PHP with | CO1 | Acquire Knowledge in basics of PHP and MySQL. |
| MySQL | CO2 | Summarize the Control Structures, Functions and String Operations in PHP. |
| | CO3 | Use Cookies and Sessions in website development. |
| | CO4 | Demonstrate the features of Exception handling, Java Scripting and Graphics |
| | CO5 | Design and implement simple web page in PHP, and MySQL Connectivity. |
| | CO6 | Test, debug, and deploy web pages containing PHP and MySQL. |
| Core XIII Data Mining | CO1 | Demonstrate an understanding of the importance of data mining and the principles of business intelligence. |
| | CO2 | Determine the different steps followed in pre-processing and Data Mining. |
| | CO3 | Analyze large amount of data, extract patterns to solve problems and make predictions. |
| | CO4 | Develop the ability to design various algorithms based on data mining tools. |
| | CO5 | Apply the techniques of clustering, classification, association finding, feature selection and visualisation on real world data. |
| | CO6 | Draw the knowledge in Web Mining. |
| | CO1 | Classify the PHP scripts to handle HTML forms. |
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| CO2 | Demonstrate regular expressions including String, modifiers and operators. |
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| CO3 | State the knowledge about PHP programs that use various PHP library functions, manipulating files and directories. |
| CO4 | Analyze and solve various database tasks using the PHP and MySQL. |
| CO5 | Design, implement, maintain and prepare reports using MySQL. |
| CO6 | Analyze and solve common Web application tasks by writing PHP programs. |
| CO1 | Describe the functions to build data center networking for switch network. |
| CO2 | Implement different types of RAID and their benefits. |
| CO3 | Discuss about the importance of fiber channel protocols and how to communicate with each other. |
| CO4 | Examine the benefits of different network storage options for different application environments. |
| CO5 | Analyze different role in providing disaster recovery and business continuity capabilities. |
| CO6 | Interpret the storage infrastructure and management activities. |
| CO1 | Acquire the concept areas of language translation and compiler design |
| CO2 | Gain the knowledge of lexical analysis. |
| CO3 | Extend the knowledge of parser by parsing LR parser |
| CO4 | Define the syntax, translator and use symbol table |
| CO5 | Learn the code optimization techniques to improve the performance of a program in terms of speed & space. |
| CO6 | Acquire the knowledge of compiler & its features |
| CO1 | Explore and develop new innovative ideas in visualization of texts and content. |
| | Examine the learners and make them stay tuned and focused on the web based learning. |
| CO3 | Apply the forms of videos on the internet using animation tool. |
| CO4 | Familiar with several animation tools learned throughout the course to produce an interactive animated website. |
| | Recognize the utilization of the timeline and motion tween effects to produce animation in effective manner. |
| CO6 | Incorporate technology effectively in the development of animation projects. |
| CO1 | Articulate main concepts, key technologies, strength and limitations of clouds computing. |
| CO2 | Specify the knowledge of primary technology components and threats common to cloud environment. |
| | CO3 CO4 CO5 CO6 CO1 CO3 CO4 CO5 CO6 CO1 CO3 CO4 CO5 CO6 CO1 CO6 CO1 CO5 CO5 |



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| | CO3 | Compile the building blocks of cloud environment along with the security measures. |
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| | CO4 | Analyze various fundamental and advanced cloud architectures. |
| | CO5 | Apply cloud delivery models, cost management strategies and service level agreement for cloud services. |
| | CO6 | Broadly apply the impact of engineering on legal and societal issues involved in addressing the security issues of cloud computing. |
| Core XV - Linux and | CO1 | Interpret the basic concepts of Linux. |
| Shell Programming | CO2 | Draw a detailed knowledge on Shell command and File directories. |
| | CO3 | Analyze the Shell type and Linux environment variables with GUI programming. |
| | CO4 | Examine the security policies behind the Linux. |
| | CO5 | Enumerate the script file. |
| | CO6 | Identify and process build in Commands. |
| Core Practical VI | CO1 | State the concept of Shell and the different usage of the commands in shell. |
| Linux and Shell Programming | CO2 | Apply the Linux command line interface for file processing and system maintenance operations. |
| | CO3 | Identify the essentials of System configuration and CPU information |
| | CO4 | Recognize with the concepts of filter parameters, pipes and redirection in shell scripts. |
| | CO5 | Design and apply the commands for working with numbers and tables. |
| | CO6 | Apply shell scripts to perform repetitive tasks using loops. |
| Elective II Basics of IoT | CO1 | Comprehend the core concepts, background technologies and sub-domains of IoT. |
| | CO2 | Explain IoT devices using sensors, micro controllers and communications interface. |
| | CO3 | Discuss various application layer protocol and web services architecture for combining various components of IoT ecosystems. |
| | CO4 | Interpret API and commercial architectures, industrial platforms and services. |
| | CO5 | Utilize IoT technologies, design and tools. |
| | CO6 | Built knowledge in industrial automation and real world design constraints. |
| Elective II Mobile Computing | CO1 | Express the concepts and features of mobile computing technologies and its applications with cellular networks design. |
| | CO2 | Recognize the capabilities of next-generation networks and the role of wireless technologies in network design and operation. |
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| | CO3 | Evaluate wireless network topologies, wireless connectivity and characteristics, with the impact of wireless networks on security and Internet communications. |
| | CO4 | Explain the structure and components for Mobile IP and Mobility Management |
| | CO5 | Create an awareness of professional and ethical issues, in particular those relating to security and privacy of user data and user behavior. |
| | CO6 | Predict the important issues of developing mobile computing systems and applications. |
| Project & Viva Voce | CO1 | Draw practical knowledge within the chosen area of technology for project development. |
| | CO2 | Discuss, analyze, formulate and handle programming projects with a comprehensive and systematic approach. |
| | CO3 | Evaluate as an individual or in a team in development of technical projects. |
| | CO4 | Develop effective communication skills for presentation of project related activities. |
| | CO5 | Assess solution within the context of legal framework addressing the societal and environmental concerns and upholding ethical issues. |
| | CO6 | Apply design and development principles in the construction of software systems of varying complexity. |
| Skill Enhancement Course IV: Web | CO1 | Demonstrate the working of the web and web applications using JavaScript language. |
| Technology - Java Script Programming | CO2 | Draw knowledge about the loops and decision making statements to solve the problem. |
| | CO3 | Characterize with the usage of functions and operations on arrays to solve the given problem. |
| | CO4 | Analyze a webpage and identify its elements and attributes. |
| | CO5 | Comprehend the knowledge about Dynamic web pages using JavaScript. |
| | CO6 | Apply a structured approach to identifying needs, interests, and functionality of a website. |
| Advanced Learners Course II: Web | CO1 | Apply the use functions and objects of Java Script to create animation on webpage |
| Services | CO2 | Associate the basic understanding of XML programming and publishing models. |
| | CO3 | Characterize the schema for the given XML documents in both DTD and XML Schema languages. |
| | CO4 | Parse XML documents by using DOM, SAX. |
| | CO5 | Comprehend the knowledge on various service oriented analysis techniques and the technology underlying the service design. |
| | CO6 | Design well-formed XML documents. |
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B.Sc (INFORMATION TECHNOLOGY)

| | Programme Outcomes |
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| PO1 | Be able to apply the knowledge of mathematics, science and computing in the core Information technologies. (Mathematical and Computational skills) |
| PO2 | Will acquire an Ability to prepare for a career in an information technology oriented business or industry, or for post graduate study in computer science or other business or industry, or for post graduate study in computer science or other scientific or technical fields.(Job Skills) |
| PO3 | Be able to cultivate an ability to analyze a problem, and identify, formulate and use the appropriate computing and engineering requirements for obtaining its solution. (Problem solving skills). |
| PO4 | Be able to contribute to an Understanding of professional, ethical, legal, security and social issues and responsibilities (Professional integrity) |
| PO5 | Be able to broaden the education necessary to analyze the local and global impact of computing and engineering solutions on individuals, organizations, and society. (Impact assessment skills). |
| PO6 | Will gain an ability to apply design and development principles in the construction of software and hardware systems of varying complexity (Software hardware interface). |

| | Programme Specific Outcomes |
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| PSO1 | Be able to implement the skills in the areas like programming, graphical user interface, website design and database to innovate in applications. |
| PSO2 | Will provide knowledge and also motivate students for improving entrepreneur skills in Building IT application |
| PSO3 | Will facilitate the students to survive in the society with values and responsibility. |

| Course Outcomes | | | |
|--|-----|--|--|
| Course Name | СО | Statement | |
| Part III - Core I Computer Fundamentals and Digital Principles | CO1 | Classify the architecture of computer and secondary storage devices | |
| | | Analyze the Data Processing, Problem Solving Programming and different types of programming languages and tools. | |
| | CO3 | Gain knowledge about networks and internet. | |
| | CO4 | Demonstrate the basic concepts of E-Commerce. | |
| | | Recognize the different types of number system, storage and Boolean function with mapping. | |



| | CO6 | Examine the digital combinational logic circuits like adder, subtractor, decoder and multiplexer |
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| Part III - Core Practical I | CO1 | Work on Open Source Office package (Libre Office 5). |
| Internet and Open Source Office | CO2 | Demonstrate about the components of computer packages (Writer, Spreadsheet, and Impress) and networking concepts. |
| Automation Tools | CO3 | Organize and work with files and folders |
| | CO4 | Examine the basic features of internet(sending and reading E-Mails, sending letters through attachments etc.,) |
| | CO5 | Effectively analyze data using Spreadsheet. |
| | CO6 | Identify categories of programs, system software and applications. |
| Part III - Core II C | CO1 | Recognize the basic terminology used in computer programming. |
| Programming | CO2 | Write, compile and debug programs in C language. |
| | CO3 | Use different data types in a computer programming. |
| | CO4 | Design programs involving decision structures, loops and functions. |
| | CO5 | Use the structures and unions through which derived data types can be formed |
| | CO6 | Do modular programming with functions |
| Part III - Core Practical II C Programming and | CO1 | Acquire knowledge about the basic concept of writing a program in C Language. |
| Web designing | CO2 | Understands the role of constants, variables, identifiers, operators, type conversion and other building blocks of C Language. |
| | CO3 | Use the conditional expressions and looping statements to solve problems associated with conditions and repetitions. |
| | CO4 | Demonstrate the role of Functions involving the idea of modularity. |
| | CO5 | Understand the concept of Array and pointers dealing with memory management |
| | CO6 | Work with HTML and CSS and design rules in constructing web pages and sites |
| Part III - Core III Operating System | CO1 | Enumerate the difference between types of operating systems, virtual machines and their structure of implementation and applications. |
| | CO2 | Extrapolate monitors for synchronizing multiprogramming with multithreaded systems and implement them in multithreaded programs. |
| | CO3 | Manipulate deadlock in operating systems and how they can be managed / avoided and implement them in multiprogramming system. |
| | CO4 | Implement the design and management concepts along with issues and challenges of main memory, virtual memory and file system. |
| | CO5 | Formulate the types of I/O management, disk scheduling, and protection. |
| | CO6 | Report the use of locks, semaphores, and monitors for synchronizing multiprogramming. |



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| Part III – Core IV C++ Programming | CO1 | Enumerate the basic Object Oriented concepts like class structures as fundamental, modular building blocks |
| | CO2 | Develop applications using Object Oriented Programming Concepts. |
| | CO3 | Demonstrate the differences between traditional imperative design and object-oriented design |
| | CO4 | Analyze the role of inheritance, polymorphism, dynamic binding and generic structures in building reusable code |
| | CO5 | Apply small/medium scale C++ programs with simple graphical user interface. |
| | CO6 | Analyze the file handling and error handling mechanisms and get knowledge to use strings and Streams in C++. |
| Part III- Core V Data Structures and | CO1 | Analyze performance of algorithms and choose the appropriate data structure and algorithm design method for a specified application. |
| Algorithms | CO2 | Distinguish which algorithm or data structure to use in different scenarios and be familiar with writing recursive methods. |
| | CO3 | Demonstrate the abstract properties of various data structures such as stacks, queues, lists, trees and graphs and use various data structures effectively in application programs. |
| | CO4 | Demonstrate various sorting algorithms, including bubble sort, insertion sort, selection sort, heap sort and quick sort. |
| | CO5 | Generalize the fundamental algorithmic problems including Tree traversals, Graph traversals, and shortest paths. |
| | CO6 | Develop knowledge about file structures and storages. |
| Part III - Core Practical III C++ Programming | CO1 | Analyze and apply object-oriented programming features to program design and implementation |
| | CO2 | Analyze, use, and create functions, classes, to overload operators |
| | CO3 | Apply inheritance and Pointers when creating or using classes and create templates |
| | CO4 | Solve Exception handling and file handling mechanism |
| | CO5 | Apply the programs that make appropriate use of advanced object- oriented facilities common to many object-oriented features such as classes, message passing, overloading and inheritance. |
| | CO6 | Relate knowledge on the application of data structures(Stack, Queue, Linked list and various sorting techniques) |
| Part IV – Non Major | CO1 | Label the creativity in image editing and animation. |
| Elective Animation | CO2 | Design layouts for web pages, Paper Adverts, Brouchers |
| | CO3 | Summarize the editing tools and create movies. |
| | CO4 | Produce Paintings, Drawing using various shapes. |
| | CO5 | Developing a movie with bitmap images and sounds. |

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| | CO6 | Access the knowledge in different morphing technology |
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| Part IV- Skill Enhancement Course I: Multimedia Image | CO1 | Draw and import different types of images. |
| | CO2 | Apply different styles and format for text. |
| Designing and Graphics | CO3 | Discuss the different type of frames. |
| Tool | CO4 | Analyze the animation speed, portion of the view, the geometric relationship of the object. |
| | CO5 | Formulate innovative sceneries using graphics tools |
| | CO6 | Design an creative advertisement, invitation, Brouchers etc. |
| Course: Part III - Core | CO1 | Relate the web application or distributed application very quickly. |
| VI .NET Programming | CO2 | Analyze the in-built stand-alone applications in the Visual basic and .NET framework |
| | CO3 | Create distributed data-driven applications using the .NET Framework |
| | CO4 | Use DirectX libraries in the .NET environment to implement graphic displays and audio. |
| | CO5 | Utilize XML in the .NET environment to create Web Service-based applications and components |
| | CO6 | Use appropriate data sources and data bindings in ASP.NET web applications |
| Part III -Core VII | CO1 | Identify the Database design methodology. |
| Database Management Systems | CO2 | Define the fundamentals of Data Base Management System. |
| • | CO3 | Compute PL/SQL exceptions. |
| | CO4 | Manipulate the various queries and concepts in Oracle 9i (RDBMS). |
| | CO5 | Design data base and normalize data and understand how queries are being processed and executed |
| | CO6 | Manipulate the various database information. |
| Part III - Core VIII Computer Networks | CO1 | Define, use and implement Computer Networks and the basic components of a Network system. |
| | CO2 | Distinguish the various types of network configurations |
| | CO3 | Examine the layers of OSI and TCP and gain knowledge about congestion control and network security |
| | CO4 | Generate the different protocols, software and network architectures. |
| | CO5 | Prepare the concept of local area networks, their topologies, protocols and applications. |
| | CO6 | Analyze why networks need security and control anticipated errors to avoid network errors. |
| | CO1 | Tabulate good programming skills in .Net platform |
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| | CO2 | Develop applications for various devices and platforms like windows application web applications windows services and web services. |
|--|-----|---|
| Part III – Core Practical IV .Net Programming | CO3 | Use all types of data types provided by .Net Framework. |
| | CO4 | Design web applications using ASP.NET |
| | CO5 | Organize the features of database management systems and Relational database |
| | CO6 | Use SQL- the standard language of relational databases. |
| Allied IV- Microprocessors | CO1 | Recognize the various microprocessor and manufacturer name, year, versions, bit-size. |
| | CO2 | Demonstrate the basic instructions in the Assembly Language Programs. |
| | ÇO3 | Recognize the system using memory chips and peripheral chips for 16 bit 8085 microprocessor. |
| | CO4 | Summarize the device techniques for faster execution of instructions, improve speed of operations and enhance performance of microprocessors |
| | CO5 | Identify the different types of microprocessor design and interface I/O circuits |
| | CO6 | Examine the various products of processors and controllers. |
| Part IV- Skill | CO1 | Draw scenery and apply different effects. |
| Enhancement Course II: Multimedia image | CO2 | Apply different styles and format for 3D text. |
| Editing Tool | CO3 | Create different type of advertisements. |
| | CO4 | Design college prospectus with relevant tools |
| | CO5 | Design page using different layers. |
| | CO6 | Create a page using healing brush tool. |
| Part IV-Advanced Learners Course I Enterprise Resource Planning | C01 | Define the systematic planning mechanisms in an enterprise, and identify all components in an ERP system and the relationships among the components; |
| | CO2 | Express the production planning in an ERP system, and systematically develop plans for an enterprise; |
| | CO3 | Translate the concept of CRM and CRM software |
| | ÇO4 | Use methods to determine the correct purchasing quantity and right time to buy an item, and apply these methods to material management; |
| | CO5 | Interpret the difficulties of a manufacturing execution system, select a suitable performance measure for different objectives, and apply priority rules to shop floor control. |
| | CO6 | Review and assess an organization's readiness for enterprise system implementation with a professional approach in written form. |
| Part III - Core IX JAVA Programming | CO1 | Enumerate the OOPs concepts such as class, methods, inheritance, encapsulation and polymorphism etc., |
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| | CO2 | Extrapolate knowledge about how to use java for internet applications. |
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| | ÇO3 | Manipulate the differences between application programs, applets, applet lifecycle and graphics programming. |
| | CO4 | Implement programs using Thread, Applet and AWT controls like Text Fields, Buttons, Checkboxes, Radio Buttons and Layouts. |
| | CO5 | Formulate the java programs using stream classes and files. |
| | CO6 | Report the differences between application programs and applet Programming. |
| Part III - Core X | CO1 | Discuss the need of software Engineering and its Quality Factors |
| Software Engineering | CO2 | Identify the key activities in planning of a software project |
| | ÇO3 | Discuss different Cost Estimation Techniques |
| | CO4 | Analyze the concepts of requirements engineering and Analysis Modeling |
| | CO5 | Apply systematic procedure for software design and deployment. |
| | CO6 | Compare and contrast the various testing and maintenance |
| Part III - Core XI Data | CO1 | Identify the basic concepts of data mining |
| Mining | CO2 | Analyze the concepts and algorithms of clustering |
| | ÇO3 | Enumerate the concepts and algorithms of association |
| | CO4 | Discuss the knowledge with the concepts and algorithms of classification |
| | CO5 | Demonstrate the concepts and algorithms of web mining and spatial mining |
| | CO6 | Ability to apply acquired knowledge for understanding data and select suitable methods for data analysis |
| Core Practical V – JAVA Programming | CO1 | Identify the basic concepts of Java such as class, methods, constructors, arrays and interfaces to solve the problems. |
| | CO2 | Examine the usage of packages, exceptions, thread, OOPs concepts in program |
| | ÇO3 | Compute the programs using method overloading, method overriding, packages and threads. |
| | CO4 | Utilize the working of applications using frames and applet. |
| | CO5 | Investigate the programs using event handling, applets, AWT controls and files. |
| | CO6 | Review the knowledge about how to use java for internet applications |
| Part III – Elective I Information Storage and | CO1 | Describe the functions to build data center networking for switch network. |
| Management | CO2 | Implement different types of RAID and their benefits. |
| | ÇO3 | Discuss about the importance of fiber channel protocols and how to communicate with each other. |



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| | CO4 | Examine the benefits of different network storage options for different application environments. |
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| | CO5 | Analyze different role in providing disaster recovery and business continuity capabilities. |
| | CO6 | Interpret the storage infrastructure and management activities. |
| Part III - Elective I | CO1 | To acquire the concept areas of language translation and compiler design |
| Compiler Design | CO2 | To gain the knowledge of lexical analysis. |
| | ÇO3 | To extend the knowledge of parser by parsing LR parser |
| | CO4 | To define the syntax, translator and use symbol table |
| | CO5 | To learn the code optimization techniques to improve the performance of a program in terms of speed & space. |
| | CO6 | To acquire the knowledge of compiler & its features |
| Part IV-Skill | CO1 | Develop their creativity in image editing and animation |
| Enhancement Course III | CO2 | Design layouts for web pages, Paper Adverts, Brouchers. |
| Multimedia Animation Tool | ÇO3 | Operate the editing tools and create movies. |
| | CO4 | Design Paintings, Drawing using various shapes andCreate innovative sceneries using graphics tools |
| | CO5 | Develop a movie with bitmap images and sounds |
| | CO6 | Operate the different animation speed, portion of the view, the geometric relationship of the object |
| Core XII PHP and | CO1 | Enumerate the basic knowledge of PHP Syntax and Variables. |
| MySQL | CO2 | Demonstrate the control structures and functions. |
| | ÇO3 | Discuss the String handling function, Array handling and Mathematical operators. |
| | CO4 | Tabulate the knowledge in databases and MySQL |
| | CO5 | Generalize the File System, Table and to manipulate the database. |
| | CO6 | Implement code- rich case studies of PHP/MySQL interactions and to implement Cookies and Sessions. |
| Part III - Core XIII Cloud Computing | CO1 | State the concepts of storage virtualization, network virtualization and its management |
| | CO2 | Apply the concept of virtualization in the cloud computing. |
| | ÇO3 | Classify the architecture, infrastructure and delivery models of cloud computing. |
| | CO4 | Identify the services using Cloud computing. |
| | CO5 | Apply the security models in the cloud environment. |
| | CO6 | Apply the risks and benefits of implementing cloud computing |
| | CO1 | Enumerate the knowledge about the basic concepts. |
| | CO2 | Discuss the role of constants, variables, identifiers, and operators. |
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| | ÇO3 | Use the conditional expressions and looping statements to solve problems associated with conditions and repetitions |
| | CO4 | Demonstrate the role GET and POST method. |
| Part III – Core Practical | CO5 | Execute the concept of Array. |
| VI PHP and MySQL Programming | CO6 | Implement the String function. |
| Part III – Elective II Basics of IoT | CO1 | Comprehend the core concepts, background technologies and sub- domains of IoT. |
| | CO2 | Explain IoT devices using sensors, micro controllers and communications interface. |
| | ÇO3 | Discuss various application layer protocol and web services architecture for combining various components of IoT ecosystems. |
| | CO4 | Interpret API and commercial architectures, industrial platforms and services. |
| | CO5 | Utilize IoT technologies, design and tools. |
| | CO6 | Built knowledge in industrial automation and real world design constraints. |
| Part III - Elective II Mobile Computing | CO1 | Express the concepts and features of mobile computing technologies and its applications with cellular networks design. |
| | CO2 | Recognize the capabilities of next-generation networks and the role of wireless technologies in network design and operation. |
| | ÇO3 | Evaluate wireless network topologies, wireless connectivity and characteristics, with the impact of wireless networks on security and Internet communications. |
| | CO4 | Explain the structure and components for Mobile IP and Mobility Management |
| | CO5 | Create an awareness of professional and ethical issues, in particular those relating to security and privacy of user data and user behavior. |
| | CO6 | Predict the important issues of developing mobile computing systems and applications. |
| Advanced Learners | CO1 | Utilize the basic knowledge of robots. |
| Course II Introduction to Robotics | CO2 | Demonstrate the analysis of the kinematics, dynamics and trajectory planning of robots. |
| | ÇO3 | Define the various characteristics of Actuating systems. |
| | CO4 | Compare the different types of sensors. |
| | CO5 | Summarize the concept of fuzzy control, fuzzification and defuzzification |
| | CO6 | Apply the Morphology Operations. |
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Bachelor of Computer Applications

| | Programme Outcomes |
|------|--|
| PO 1 | Able to apply computer based technical knowledge in all domains and to solve real time problems effectively with logical thinking. |
| PO 2 | Be able to analyze, design, implement and evaluate software systems with assured quality and Efficiency. |
| PO 3 | Will develop an ability to apply appropriate techniques, resources and modern computer tools for developing software with an understanding of the limitations in multidisciplinary environments. |
| PO 4 | Be capable to create efficient reports and design documentation with effective presentations. |
| PO 5 | Be adaptive to technological advancements by engaging in lifelong learning with leadership qualities, professional ethics and soft skills. |

| | Programme Specific Outcomes |
|-------|--|
| PSO 1 | Graduates will be able to understand, analyze and develop computer programs in the areas related to algorithms, web design, and networking for efficient design of computer-based systems of varying complexity. |
| PSO 2 | Graduates will be able to use the techniques, skills and software tools necessary for innovative software solutions. |
| PSO 3 | Graduates will have the ability to understand and analyze a given real-world problem and purpose feasible computing solutions. |
| PSO 4 | Graduates will be able to assess the gap for innovation and initiate the process through entrepreneurship or otherwise. |

| Course Outcomes | | |
|-------------------------|-----|---|
| Course Name | CO | Statement |
| Core I Programming in C | CO1 | Identify the concepts of keywords, operators and expressions. |
| with Data | CO2 | Apply different formatted techniques to print the data and solve the given problem by applying decision making methods. |
| | ÇO3 | Interpret the best use of memory allocation process and functions. |
| | CO4 | Examine the basic concepts of Data structures and to know the different types of Linked list. |
| | CO5 | Apply the ideas of sorting process and know the scheduling process with the help of binary trees. |



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| | CO 6 | Use different kind's stacks, queue and their applications and implementations in day to day problem solving. |
|---|------|--|
| Core Practical I | CO1 | State the looping controls for improving their logical thinking. |
| Programming in C | CO2 | Solve the given problems using C functions and strings. |
| | ÇO3 | Develop simple applications using array and its concepts. |
| | CO4 | Implement the learned algorithm for problem solving. |
| | CO5 | Relate the appropriate data structure to develop real time applications. |
| | CO6 | Built the data structure concepts of stack and queue. |
| Core II Object Oriented | CO1 | Express the key structure, concepts, data types, functions of C++. |
| Programming | CO2 | List the C++ classes and programming constructs. |
| | ÇO3 | Associate the concepts like overloading, conversion, inheritance. |
| | CO4 | Operate on pointer and references, polymorphism, strings. |
| | CO5 | Execute various exceptions in the C++. |
| | CO6 | Manipulate the Preprocessor directives. |
| Core III Digital | CO1 | Examine the structure of various number systems. |
| Fundamentals and Computer Architecture | CO2 | Relate Boolean Algebra, Gates, Karnaugh's Map and its applications in digital designing. |
| | ÇO3 | Draw various combinational and sequential circuits. |
| | CO4 | Solve various hazards and timing problems in digital design and circuits. |
| | CO5 | Apply the basic requirements for design applications and purpose for a cost effective solution. |
| | CO6 | Specify the micro computing environment, functions and processor architecture. |
| Core Practical II Object | CO1 | Implement Object Oriented Concepts to solve problems. |
| Oriented Programming | CO2 | Solve applications using basic arithmetical concepts. |
| | ÇO3 | Apply the concepts of functions and pointers. |
| | CO4 | Implement various concepts like inheritance, overloading in real time applications. |
| | CO5 | Design applications using graphical techniques. |
| | CO6 | Execute an effective application. |
| Core IV Programming in | CO1 | Demonstrate the basic object oriented programming concepts. |
| Java | CO2 | Identify concepts like control statements, constructors, inheritance and polymorphism. |



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| | ÇO3 | Apply the concepts of interface, packages and applets to handle various exceptions. |
| | CO4 | Express the ideas of threads and its life cycle. |
| | CO5 | Interpret the concepts of remote method invocation. |
| | CO6 | Design, develop and identify complex GUI using java swing classes. |
| Core V Computer Graphics | CO1 | Identify the core concepts of computer graphics. |
| and Multimedia | CO2 | Summarise the working and usage of Input output and video display devices. |
| | ÇO3 | Compute the concepts of geometrical transformations and conversion techniques. |
| | CO4 | Execute the ideas by employing principles of animation techniques in all aspects of drawing. |
| | CO5 | Extrapolate the usage of tools such as authoring tools, hypermedia and GUI. |
| | CO6 | Deduce the facility with relevant mathematics of computer graphics. |
| Core VI Principles of | CO1 | Recognise the fundamentals of Operating Systems. |
| Operating System | CO2 | Summarise the various device and resource management techniques for timesharing and distributed systems. |
| | ÇO3 | Classify the mechanisms involved in Deadlock and memory management. |
| | CO4 | Analyze the mechanisms adopted for file sharing in distributed Applications. |
| | CO5 | Estimate the storage management policies with respect to different storage management technologies. |
| | CO6 | Analyze the disk scheduling algorithms, file system, mass storage and garbage collection in a modern computer system. |
| Core Practical III Programming in Java | CO1 | Apply an object-oriented approach to developing applications of varying complexities |
| | CO2 | Implement GUI interfaces for a computer program to interact with users, and to understand the event-based GUI handling principles. |
| | ÇO3 | Operate source code using various Java tools. |
| | CO4 | Generate the Critical thinking and stimulate them towards Technology Usage. |
| | CO5 | Apply Graphics, Animations and Multithreading for designing simulation and real time applications. |
| | CO6 | Implement the client server processing using RMI. |
| Non Major Elective: Basics | CO1 | Generate communication using internet through mails. |
| of Internet | CO2 | Operate on various applications and update their knowledge. |
| | ÇO3 | Apply and search for various jobs based on their needs. |
| | CO4 | Create blog, post and review the ideas of other members. |
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| | CO5 | Assess through world-wide information. |
|---|-----|---|
| | CO6 | Implement format conversion via online. |
| Skill Enhancement Course I: | CO1 | Generate communication using internet through mails. |
| Interactive Media – Surfing | CO2 | Operate on various applications and update their knowledge. |
| Techniques | ÇO3 | Apply and search for various jobs based on their needs. |
| | CO4 | Review various commercial websites. |
| | CO5 | Utilize resources through world-wide information. |
| | CO6 | Use online for purchasing products. |
| Core VII Visual Programming | CO1 | Comprehend about Visual Basic's Integrated Development Environment (IDE) and tools. |
| | CO2 | Discuss the usage of variables and data types and its syntax rules, conditional statements and loops for program development. |
| | ÇO3 | Apply the procedures, sub-procedures and functions, arrays to create manageable codes. |
| | CO4 | Develop windows applications using forms, controls and events. |
| | CO5 | Operate on data from a database using windows applications. |
| | CO6 | Use different classes for binding data. |
| Core VIII Relational | CO1 | Identify the basic database design and appreciate its applications. |
| Database Management System | CO2 | Examine the concept of relational algebra expressions using queries. |
| System | ÇO3 | Summarise the basics of SQL and query a database using SQL commands. |
| | CO4 | Apply a database schema for any commercial problem domain using E-R method. |
| | CO5 | Implement the normalization theory in a database. |
| | CO6 | Utilize the concepts of Functional dependencies. |
| Core IX Software Engineering and Testing | CO1 | Express the principles of large scale software systems, and the processes that are used to build them |
| | CO2 | Design applicable solutions in one or more application domains using software engineering approaches. |
| | Ç03 | Describe the ideas about software system solutions. |
| | CO4 | Apply written, oral, and graphical communication in both technical and non-technical environments. |
| | CO5 | Solve engineering problems and ability to engage in life-long learning. |
| | CO6 | Compute software testing techniques in commercial environment. |
| Core Practical IV Visual | CO1 | Create simple application using window controls. |
| Programming and RDBMS | CO2 | Built arithmetic operations, manipulation of text using controls. |
| | ÇO3 | Implement the ADO and DAO controls in application that is accessing database. |



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| II: Interactive Media – Web Designing | CO5 CO6 CO 1 | Design and implement a database schema. Use DDL/DML Commands to design and query a database. Apply knowledge in managing transactions using TCL commands. Design and host a user friendly website using HTML. |
|---|--------------------|--|
| II: Interactive Media – Web Designing | CO6 CO 1 | Apply knowledge in managing transactions using TCL commands. |
| II: Interactive Media – Web Designing | CO 1 | |
| II: Interactive Media – Web Designing | | Design and host a user friendly website using HTML |
| Designing | CO_2 | |
| | 002 | Apply graphics and tables in web pages. |
| | CO 3 | Create dynamic web page using DHTML and CSS. |
| E Contraction of the second | CO 4 | Develop a static and dynamic web page using Java Script. |
| | CO 5 | Prepare a Web page to give a links between frames. |
| | | Assess a web page for a Text fields. |
| Advanced Learners Course I | CO1 | Describe the basic concepts of cloud computing and its types. |
| Cloud Computing | | Generalise the core issues of cloud computing such as security, privacy, and interoperability. |
| | ÇO3 | Analyze the benefits of cloud computing storage and data security. |
| | CO4 | Examine the appropriate cloud computing solutions and applications used. |
| | CO5 | Interpret the data privacy factors used in business applications. |
| - | CO6 | Examine different cloud computing services. |
| Core X VB.Net | CO1 | State Dot Net's integrated development environment (IDE), implement the concept of object oriented programming and usage of operators. |
| - | CO2 | Use conditional statements, loops for program development and arrays to create manageable codes. |
| | ÇO3 | Apply the procedures and structures, working with multiple document interfaces (MDI) forms. |
| | CO4 | Built and update data from database in windows application via ADO.Net. |
| | CO5 | Utilize library functions and develop windows applications using advanced controls. |
| | CO6 | Explain Security in the .NET framework and Deployment in the .NET |
| Core XI Data | CO1 | Describe the basic concepts of computer network and internet. |
| Communication Network | | Deduce the basic types of signals, error detection and correction including parity. |
| | ÇO3 | Discuss about routing and packet switching, Ethernet and other physical technologies. |
| | CO4 | Analyse various types of networks and protocols. |
| - | CO5 | Distinguish the concepts of network security and network operations. |
| _ | 001 | Recognise the protection of internet access and firewall. |

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| | _ | Identify the concepts of data mining and understand the Data Cleaning, integration, reduction and transformation methods. |
|--|-----|---|
| | CO2 | Summarise the concepts of Pattern Mining. |
| | ÇO3 | Explain the basic concepts of Classification. |
| | CO4 | Examine the basic concepts and methods of Cluster Analysis. |
| | CO5 | Apply the concepts of Data Warehousing and Data Mining. |
| | CO6 | Prepare the design and model of Data Warehousing. |
| Core Practical V VB.Net | CO1 | Design and develop programs with GUI interface. |
| | CO2 | Implement list and loops with VB.Net controls. |
| | ÇO3 | Built multiple forms, modules and menus into working VB.Net solutions. |
| | CO4 | Analyse the concept of file management. |
| | CO5 | Implement and connect with data source. |
| | CO6 | Demonstrate Component services. |
| Elective I Information | CO1 | Describe the functions to build data center networking for switch network. |
| Storage and Management | CO2 | Implement different types of RAID and their benefits. |
| | ÇO3 | Discuss about the importance of fiber channel protocols and how to communicate with each other. |
| | CO4 | Examine the benefits of different network storage options for different application environments. |
| | CO5 | Analyze different role in providing disaster recovery and business continuity capabilities. |
| | CO6 | Interpret the storage infrastructure and management activities. |
| Elective I Compiler Design | CO1 | To acquire the concept areas of language translation and compiler design |
| | CO2 | To gain the knowledge of lexical analysis. |
| | ÇO3 | To extend the knowledge of parser by parsing LR parser |
| | CO4 | To define the syntax, translator and use symbol table |
| | CO5 | To learn the code optimization techniques to improve the performance of a program in terms of speed & space. |
| | CO6 | To acquire the knowledge of compiler & its features |
| Skill Enhancement Course III: Interactive Media – | CO1 | Recognise animated digital multimedia content using tools and techniques. |
| Animation Techniques | CO2 | Design layers, backgrounds that incorporates principles of speed, color and accuracy. |
| | ÇO3 | Create the knowledge of manipulating, morphing, editing, graphics and text etc., |
| | CO4 | Utilize tween and motion to morph shapes. |
| | CO5 | Develop the idea of creating symbols using action scripts and libraries. |
| | CO6 | Use various tools and tactics to produce an interactive animation. |

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| Core XIII ASP.Net | CO1 | Specify the ASP.Net environment and languages for programming development. |
| | CO2 | Built dynamic website application. |
| | ÇO3 | Demonstrate ASP.Net objects and their interactivity |
| | CO4 | Interpret the ideas of scope and session in ASP.Net. |
| | CO5 | Apply the concepts of SQL and its commands for query building. |
| | CO6 | Utilize session and controls to relate information for user in multi- user web applications. |
| Core -XIV Programming in | CO1 | Identify the server side scripting methods and basics of PHP. |
| РНР | CO2 | Characterize different types of string handling functions and working of arrays. |
| | ÇO3 | Implement object oriented concepts, cookies & sessions. |
| | CO4 | Associate the exception handling concepts in hypertext preprocessor. |
| | CO5 | Develop knowledge in integrating database with scripting language. |
| | CO6 | Compute database to fetch, store and update persistent information. |
| Core Practical VI ASP.Net | CO1 | Create simple application using standard .Net Controls |
| and PHP | CO2 | Develop a data driven web application |
| | ÇO3 | Implement and connect data using data source |
| | CO4 | Built interactive web page using PHP |
| | CO5 | Analyze and solve various database tasks using PHP |
| | CO6 | Execute database activities in dynamic web pages |
| Elective II Basics of IoT | CO1 | Comprehend the core concepts, background technologies and sub- domains of IoT. |
| | CO2 | Explain IoT devices using sensors, micro controllers and communications interface. |
| | ÇO3 | Discuss various application layer protocol and web services architecture for combining various components of IoT ecosystems. |
| | CO4 | Interpret API and commercial architectures, industrial platforms and services. |
| | CO5 | Utilize IoT technologies, design and tools. |
| | CO6 | Built knowledge in industrial automation and real world design constraints. |
| Elective II Mobile Computing | CO1 | Express the concepts and features of mobile computing technologies and its applications with cellular networks design. |



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| CO2 Apply advanced programming techniques. ÇO3 Define solutions for framed problem statement by reviewing the literature CO4 Implement hardware and software techniques for identified problems CO5 Analyze and test the modules of planned project. CO6 Develop technical reports and deliver presentation. Skill Enhancement Course CO1 IV Interactive Media - CO2 CO2 Create different textural effects and weaves in the designing. | | - | |
|--|--|-----|---|
| Advanced Learners Course II Big Data Analytics with Big Data Analytics CO3 Course Advanced Learners CO4 Extrapolate the data analytics of R and Hadoop. CO5 Compute data on distributed file system in database. CO5 Compute data on distributed file system in database. | | CO2 | |
| ManagementCO5Create an awareness of professional and ethical issues, in particular those relating to security and privacy of user data and user behavior.CO6Predict the important issues of developing mobile computing systems and applications.Project and Viva VoceCO1Examine and finalize problem statement by surveying variety of domainsCO2Apply advanced programming techniques.CO3Define solutions for framed problem statement by reviewing the literature CO4CO4Implement hardware and software techniques for identified problemsCO5Analyze and test the modules of planned project.CO6Develop technical reports and deliver presentation.Skill Enhancement Course IV Interactive Media - Multimedia SystemsCO2CO3Develop technical refects and weaves in the designing.CO3Develop animation effects and draw a new thinks.CO4Apply the concept of 3D graphics and effect with stroke.CO5Built the animated gif images and glow effects.CO6Apply various animation options for high level graphics.Advanced Learners Course II Big Data Analytics with R and HadoopCO3CO4Apply the concepts of Big data analytics and R language.CO5CO4CO6Apply the concepts of Hadoop system components.CO5CO4CO6Apply the concepts of R and Hadoop.CO5CO6CO6Extrapolate the data analytics of R and Hadoop. | | ÇO3 | characteristics, with the impact of wireless networks on security |
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| CO2Apply advanced programming techniques.CO3Define solutions for framed problem statement by reviewing the literatureCO4Implement hardware and software techniques for identified problemsCO5Analyze and test the modules of planned project.CO6Develop technical reports and deliver presentation.Skill Enhancement CourseCO1IV Interactive Media - Multimedia SystemsCO2CO2Create different textural effects and weaves in the designing. CO3CO3Develop animation effects and draw a new thinks.CO4Apply the concept of 3D graphics and effect with stroke.CO5Built the animated gif images and glow effects.CO6Apply various animation options for high level graphics.Advanced Learners Course II Big Data Analytics with R and HadoopCO1Identify the basic concepts of Big data analytics and R language.CO3Apply the concepts of Hadoop system components.CO4Extrapolate the data analytics of R and Hadoop.CO5Compute data on distributed file system in database. | | CO6 | |
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| CO5Analyze and test the modules of planned project.C06Develop technical reports and deliver presentation.Skill Enhancement Course IV Interactive Media - Multimedia SystemsCO1Describe the concept of multimedia system.C02Create different textural effects and weaves in the designing. CO2CO3Develop animation effects and draw a new thinks.C04Apply the concept of 3D graphics and effect with stroke. CO5Built the animated gif images and glow effects.C06Apply various animation options for high level graphics.Advanced Learners Course II Big Data Analytics with R and HadoopCO1Identify the basic concepts of Big data analytics and R language. CO2CO2C03Apply the concepts of Hadoop system components. CO4CO5CO2CO6Apply the concepts of R and Hadoop. CO5CO5Compute data on distributed file system in database. | | ÇO3 | Define solutions for framed problem statement by reviewing the literature |
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| CO3Develop animation effects and draw a new thinks.CO4Apply the concept of 3D graphics and effect with stroke.CO5Built the animated gif images and glow effects.CO6Apply various animation options for high level graphics.Advanced Learners CourseCO1II Big Data Analytics with R and HadoopCO1Identify the basic concepts of Big data analytics and R language.CO2Analyze the Hadoop and Map Reduce techniques associated with Big Data Analytics.CO3Apply the concepts of Hadoop system components.CO4Extrapolate the data analytics of R and Hadoop.CO5Compute data on distributed file system in database. | | CO2 | Create different textural effects and weaves in the designing. |
| CO5Built the animated gif images and glow effects.CO6Apply various animation options for high level graphics.Advanced Learners CourseCO1II Big Data Analytics with R and HadoopCO1Identify the basic concepts of Big data analytics and R language.CO2Analyze the Hadoop and Map Reduce techniques associated with Big Data Analytics.ÇO3Apply the concepts of Hadoop system components.CO4Extrapolate the data analytics of R and Hadoop.CO5Compute data on distributed file system in database. | | ÇO3 | Develop animation effects and draw a new thinks. |
| CO6Apply various animation options for high level graphics.Advanced Learners Course II Big Data Analytics with R and HadoopCO1Identify the basic concepts of Big data analytics and R language.CO2Analyze the Hadoop and Map Reduce techniques associated with Big Data Analytics.CO2Analyze the Hadoop and Map Reduce techniques associated with Big Data Analytics.ÇO3Apply the concepts of Hadoop system components.CO4Extrapolate the data analytics of R and Hadoop.CO5Compute data on distributed file system in database.CO5Compute data on distributed file system in database. | | CO4 | Apply the concept of 3D graphics and effect with stroke. |
| Advanced Learners Course II Big Data Analytics with R and HadoopCO1Identify the basic concepts of Big data analytics and R language.CO2Analyze the Hadoop and Map Reduce techniques associated with Big Data Analytics.ÇO3Apply the concepts of Hadoop system components.CO4Extrapolate the data analytics of R and Hadoop.CO5Compute data on distributed file system in database. | | CO5 | Built the animated gif images and glow effects. |
| II Big Data Analytics with R and Hadoop CO2 Analyze the Hadoop and Map Reduce techniques associated with Big Data Analytics. CO2 Apply the concepts of Hadoop system components. CO4 Extrapolate the data analytics of R and Hadoop. CO5 Compute data on distributed file system in database. | | CO6 | Apply various animation options for high level graphics. |
| and HadoopCO2Analyze the Hadoop and Map Reduce techniques associated with Big Data Analytics.ÇO3Apply the concepts of Hadoop system components.CO4Extrapolate the data analytics of R and Hadoop.CO5Compute data on distributed file system in database. | II Big Data Analytics with R | CO1 | Identify the basic concepts of Big data analytics and R language. |
| CO4Extrapolate the data analytics of R and Hadoop.CO5Compute data on distributed file system in database. | | CO2 | |
| CO5 Compute data on distributed file system in database. | | ÇO3 | Apply the concepts of Hadoop system components. |
| | | CO4 | Extrapolate the data analytics of R and Hadoop. |
| CO6 Apply machine learning techniques using R. | | CO5 | Compute data on distributed file system in database. |
| | | CO6 | Apply machine learning techniques using R. |



Bachelor of Business Administration (CA)

| | Programme Outcomes |
|-----|--|
| | Be able to take up higher education to become business scientists, researchers, consultants and teachers, with core competencies. |
| | Be able to assess management's application of risk-management techniques to specific business situations. |
| | Will develop an appreciation of the concepts and values required to enhance the quality of life for self and others in the home, workplace and the local and global community. |
| | Be able to Apply the knowledge, skills, attitudes and behaviors gained through the program in Co- operative work terms. |
| PO5 | Be able to bloom as ethical managers with inter disciplinary knowledge |
| | Be able to progress as business philosophers with a focus on social responsibility and ecological sustainability. |

| | Programme Specific Outcomes |
|------|--|
| PSO1 | Be able to establish a strong foundation of knowledge in different areas of Management. |
| PSO2 | Be able to imbibe and demonstrate leadership, teamwork, and social skills |
| | Will develop a systematic understanding of global perspective and its impact on people, businesses and the economy. |
| | Be able to analyze human resource practices to support management objectives and the organization's goals. |
| | Be able to implant knowledge on professional development by pursuing postgraduate studies or face competitive examinations that offer challenging and rewarding careers in management. |

| Course Outcomes | | |
|-----------------------------|-----|---|
| Course Name | CO | Statement |
| Part III - Core I– | CO1 | Integrate management principles into management practices. |
| Principles of Management | CO2 | Apply managerial tasks of planning, organizing and controlling in variety of circumstances. |
| | | Determine the most effective action to take in specific situations by assessing new developments in management. |
| | CO4 | Determine the most effective action to take in specific situation |
| | CO5 | Assess managerial practices and choices related to ethical principles and standards |
| | CO6 | Evaluate approaches to addressing issues of diversity |



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| Part III – Core II – | CO1 | Improve interpersonal skills in relation to their working environment. |
|--|-----|--|
| Managerial Skills | CO2 | Gain knowledge to manage self to work with moral and ethical values. |
| | | Devise and apply relationship building strategies to establish constructive relationship with the team. |
| | | Use management thought to develop a better understanding of motivation |
| | CO5 | Associate themselves to several models of leadership |
| | CO6 | Develop an ability to make decisions using critical thinking |
| Part III - Allied I – Office Automation | | Understand the usage of Word Processor, Create, Edit and Format documents, Work with Tables, Save and print documents using MS-Word. |
| Tools- Practical | CO2 | gain knowledge on Spreadsheet, Create, Edit and Format of Worksheet, Work with Charts, Performing Calculations and Print Spreadsheet using Ms-Excel. |
| | | Create effective presentations by applying custom animations and inbuilt designs to enhance the looks of the Presentation and Print a Presentation using MS-Power point. |
| | CO4 | Enumerate functions of PowerPoint to create and manipulate simple slide shows with outlines and notes |
| | CO5 | Identify the elements of good database design and create tables, queries, reports and forms |
| | CO6 | Examine the database concept and explore MS-Access environment |
| Part III - Core III – | CO1 | Be able to understand the fundamentals of C programming. |
| Programming in C | CO2 | Choose the loops and decision making statements to solve the problem. |
| | CO3 | Use functions and Operations on arrays to solve the given problem. |
| | CO4 | Be able to understand pointers, structures and unions. |
| | CO5 | Implement file Operations in C programming for a given application. |
| | CO1 | Understand and trace the execution of programs written in C language. |
| I – Programming in C | CO2 | Acquire knowledge about the loops and decision making statements to solve the problem. |
| | CO3 | Demonstrate the role of use functions and Operations on arrays to solve the given problem. |
| | CO4 | Understand pointers and structures. |
| | CO5 | Implement file Operations program in C for a given application |
| Core IV- Principles of | CO1 | Comprehend core concepts of marketing. |
| Marketing | CO2 | Discuss the various functions of marketing |
| | CO3 | Evaluate the different stages of product life-cycle |



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|--|-----|--|
| | CO4 | Explain the kinds of pricing |
| | CO5 | Examine the promotional techniques used in marketing. |
| | CO6 | Analyse the various methods of channels of distribution. |
| Allied II – Principles of Accountancy | CO1 | Develop ability to apply accounting concepts, principles, and accounting framework. |
| | CO2 | Develop and understand the nature and purpose of financial statements |
| | CO3 | Develop ability to use accounting information to solve a variety of business problems related to banking transactions and understand the difference between trading and non-trading concerns |
| | CO4 | Identify the accounting rules required for business enterprises |
| | CO5 | Compare the specificity of different accounts within the accounting policies to prepare financial statements |
| | CO6 | Apply appropriate knowledge of accounting theory to financial analysis and decision making |
| Core V – Business | CO1 | Understand the forms of business |
| Organization and Production | CO2 | Identify size of business in a global environment |
| Management | CO3 | Develop an integrated framework for strategic thinking and decision making to analyze the enterprise as a whole |
| | CO4 | Understand the principles underlying materials management |
| | | Explain the various parts of the production management processes and their interaction with other business functions like finance, marketing, HRM etc. |
| | CO6 | Gain knowledge on production system to assist in decision making on production management and strategy. |
| | CO1 | Demonstrate an understanding of the Legal Environment of Business |
| of Business | CO2 | Possess a basic knowledge of the legal system and legal doctrine in fundamental topics. |
| | CO3 | Interpret and form contractual relationships in business. |
| | CO4 | To impart the information of fundamentals of Company Act. |
| | CO5 | Analyze the facts related to incorporation of company, Memorandum of Association and Article of Association |
| | CO6 | Demonstrate knowledge relating to Consumer Protection Act, 1986 & Intellectual Property Rights |
| Part III - Core VII - | CO1 | Able to Gain the in-depth knowledge on Object Oriented concepts. |
| Programming in C++ | CO2 | Provide a generic programming foundation through the concept of templates |
| | CO3 | Understand the idea to work with group of related objects in uniform way. |
| | | |



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| | CO4 | Be able to gain the knowledge for handling error through Exception handling concepts. |
|---|-----|--|
| | CO5 | Have the knowledge about storage mechanism by file concepts. |
| Part III - Core Practical | CO1 | Able to gain the in-depth knowledge on Object Oriented concepts. |
| II – Programming in C++ | CO2 | Gain the knowledge for reusability of classes and function through inheritance. |
| | CO3 | Provide a generic programming foundation through the concept of templates. |
| | CO4 | Able to gain the knowledge and operate on memory address through pointer. |
| | CO5 | Impart the knowledge of memory organizations using constructor and destructor. |
| Part III – Core VIII– Human Resource | CO1 | Apply critical thinking and problem solving skills to the analysis and resolution of human resource problems |
| Management | CO2 | Able to get knowledge on human resource systems for employment, labour relations, compensation and benefits, training and development and performance assessment |
| | CO3 | Manage their own professional development and provide leadership to others in the achievement of on-going competence in HR practice |
| | CO4 | Develop, implement and evaluate employee orientation related to training programs |
| | CO5 | Organize and communicate the human resources component of organisation's business plan |
| | CO6 | Examine and contribute to the design for evaluating the performance of employees |
| Part III - Allied III– | CO1 | Familiarize with the nature of business environment and its components. |
| Business Environment | CO2 | Develop conceptual framework of global environment and generate interest in global business |
| | CO3 | Analyze the environment of a business from the legal, regulatory, economic, cultural, political, technological and natural perspectives |
| | CO4 | Apply an understanding of the nature of the multi-national firm as an institutional structure for conduct of cross-border trade |
| | CO5 | Describe the difference between the public and private sectors of an economy and identify their differing objective |
| | CO6 | Apply system concepts to analyse and understand interactions between social, cultural and environmental processes |
| Part IV-Non Major Elective – Principles of | CO1 | Gain knowledge on principles of advertising in order to create an effective advertising campaign |
| Advertising | CO2 | Create and conduct ethically sound and socially responsible advertising strategies to appreciate the importance of advertising in business. |
| | CO3 | Understand the structure of the advertising industry |
| | | |



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| | CO4 | Recognize the importance of placing the message in conventional and new media |
| | CO5 | Discuss to identify, analyze, understand the advertising environment |
| | CO6 | Design and integrate the advertisement in creative process |
| Part IV- Skill Enhancement Course I – | CO1 | Recognise their own ability to improve their own competence in using the language |
| Professional English for Mangement | CO2 | Use language for speaking with confidence in an intelligible and acceptable manner |
| | CO3 | Understand the importance of reading for life |
| | CO4 | Read independently unfamiliar texts with comprehension |
| | CO5 | Understand the importance of writing in academic life |
| Part III- Core IX -Cost and Management | | Able to identify the critical role of cost allocation in the analysis of business profitability and sales variances |
| Accounting | CO2 | Able to analyze the application of cost and management accounting techniques |
| | CO3 | Assess ideas and develop problem solving ability required for managerial decision making |
| | CO4 | Evaluate the cost and benefits of different conventional and contemporary costing systems |
| | | Explain the role of management accounting information in assisting management in undertaking planning, performance measurement, controlling and decision making |
| | CO6 | Use standard cost to prepare budgets for planning and control purpose |
| Part III- Core X - Organizational | CO1 | Able to understand apply motivation theories to team and organization scenarios |
| Behaviour | CO2 | Analyze and relate leadership theories and better understanding of their own leadership style |
| | CO3 | Identify and relate tactics for resolving conflicts and handling interpersonal relationships |
| | CO4 | Assess the potential effects of organizational-level factors on organizational behaviour |
| | CO5 | Evaluate the potential effects of important developments in the external environment |
| | | Recognize organizational issues in the context of organizational behavior theories, models and concepts. |
| Part III- Core XI - | CO1 | Explore Visual Basics Integrated Development Environment (IDE). |
| Visual Programming | CO2 | Implement syntax rules in Visual Basic programs. |
| | CO3 | Explain variables and data types used in program development. |



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| | CO4 | Gain knowledge about dialogs and menus in visual programming. |
|--|-----|--|
| | CO5 | Design, create, build, and debug Visual Basic applications. |
| Part III - Core Practical | CO1 | Design, create, build, and debug Visual Basic applications. |
| III - Visual Programming | CO2 | Apply arithmetic operations for displaying numeric output. |
| | CO3 | Write and apply loop structures to perform repetitive tasks. |
| | CO4 | Create arrays for displaying of data. |
| | CO5 | Write Windows applications using forms, controls, and events. |
| Core XII – Management Information System | | Apply modern tools, techniques and technology in a functional and productive manner in their professional activities |
| | CO2 | Analyze, design, manipulate, and implement relational databases on which most IS are built upon. |
| | CO3 | Study and evaluate existing manual and automated business processes and identify opportunities for re-engineering and/or automation. |
| | CO4 | Coordinate IS requirements analysis/design activities and provide guidance and technical support to end user computing activities |
| | CO5 | Appreciate the use of IS for effective management using electronic devices |
| | CO6 | Function effectively on teams to accomplish a common goal. |
| Part IV- Skill | CO1 | Describe the Relationship between a Banker and Customer |
| Enhancement Course II- Modern Banking | CO2 | Explain different types of Deposits and Negotiable Instruments |
| | CO3 | Apply the concept of bank lending advances and its security |
| | CO4 | Demonstrate the role of banking institutions in different sectors and developing the society. |
| | CO5 | Utilize different E-Banking transactions & Products offered by banks |
| Advanced Learners Course I - Management | CO1 | Replete with the words of wisdom and contains profound messages about management. |
| thoughts in Thirukkural | | Explore the dimensions of business ethics from ancient Indian times and its contemporary relevance for business leadership. |
| | CO3 | Recognize on self-leadership and to live & Practice with ethical principles |
| | CO4 | Develop the sense of oneness of mankind and to work for a fair and just world |
| | | Organize an environment to provide, inspiration and facilities for the exercise and development of five aspects of personality –physical, vital, mental, psychic and spiritual |
| | CO6 | Discuss the importance of solving their problems according to the democratic practices |
| Part III Core XIII- E- Accounting - Practical | CO1 | Apply knowledge on basics and importance of e-accounting in computerized environment. |



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| | CO2 | Apply knowledge of computerized accounting in creating account heads. |
|---|-----|---|
| | | Application of knowledge in preparing stock summary. |
| | | Create cost centres and tax masters. |
| | | Prepare payroll of a company. |
| | | Prepare final accounts in computerized accounting along with statements |
| | 000 | and statutory reports. |
| Core XIV – Taxation | CO1 | Able to understand direct tax assessment. |
| Law & Practice | CO2 | Able to understand amendments made from time to time in Income Tax Act. |
| | CO3 | Understand the basic principles underlying the Indirect Taxation Statutes. |
| | CO4 | Ability to define the basic tax concepts in the area of indirect taxes. |
| | CO5 | Understand the Functions, powers and structure of GST Council |
| | CO6 | Able to understand basic concepts and terms IGST Act |
| Core XV – Financial | CO1 | Comprehend various concepts and principles of financial management. |
| Management | CO2 | Recognize the tools and techniques used in financial management. |
| | CO3 | Implement the financial decisions with the consideration of financial results. |
| | | Use financial statements to evaluate the firm's performance. |
| | | Demonstrate their critical thinking skills by interpreting financial data and taking decisions. |
| Core XVI- Business | CO1 | Comprehend the knowledge on basic concepts of communication. |
| Communication | CO2 | Discuss the principles of effective business letters. |
| | CO3 | Design and develop credit and status enquiry letters. |
| | CO4 | Identify the techniques of writing collection, sales and circular letters. |
| | - | Explain the various types of reports. |
| | CO6 | Design application letter. |
| Elective I- Research Methodology for | CO1 | To remember fundamentals of research concept and its implications. |
| Management/Digital Marketing | CO2 | Develop and understanding various kinds 'of research process and research designs. |
| | CO3 | Knowledge on primary characteristics of quantitative research and qualitative research |
| | CO4 | Apply suitable sampling technique and also analyze the collection of data |
| | CO5 | Identify, explain, compare and prepare the key elements of a research report |
| | | Apply the understanding of feasibility and practicality of research methodology for a proposed project. |
| Part IV-Skill | | Define and identify the concepts of business ethics |
| Enhancement Course | CO2 | Explain the legal aspects of ethics and Ethical Leadership |

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| III- Professional Ethics | CO3 | Describe the Indian Ethos in management |
|--|-----|--|
| For Managers | CO4 | Explain the Ethics in functional areas of management |
| | CO5 | Apply ethical thoughts to corporate governance. |
| Part III Core XVII – Strategic Management | CO1 | To analyze industry factors and identify their impact on profitability and strategic positioning |
| | | Critically analyze the internal and external environment in which business operate and assess the significance for strategic management |
| | | Individually and collaboratively evaluate the synthesis information with existing knowledge from numerous sources and experiences. |
| | | Apply understanding for the concepts and tools that support strategic management in organisation |
| | | Analyze the competitive situation and strategic dilemma in dealing with dynamic global business environment |
| | | Evaluate the challenges faced by managers in implementing and evaluating strategies based on nature of business, industry and cultural differences |
| Core XVIII – RDBMS and Oracle | CO1 | Acquire knowledge in fundamentals of Relational Data Base Management System. |
| Programming | CO2 | Deduce the terminology, features, classifications, and characteristics embodied in database systems. |
| | CO3 | Gain knowledge about tables and functions. |
| | CO4 | Populate and query a database using SQL DML/DDL commands. |
| | CO5 | Relate how query are being processed and executed and analyze database design methodology. |
| | CO6 | Program PL/SQL including stored procedures, stored functions, cursors and packages |
| - Core Practical IV | CO1 | Demonstrate the functional dependencies and design of the database. |
| RDBMS and Oracle Programming | CO2 | Design and implement a database schema for a given problem-domain. |
| | | Program using DDL and DML commands. |
| | CO4 | Relate the various types of keys used in relational databases. |
| | CO5 | Create and maintain tables using PL/SQL. |
| | CO6 | Implement exception handling mechanism. |
| Core XIX - Project | CO1 | Identify the overall process of designing a research study |
| Work and Viva Voce | | Demonstrate a greater understanding about how academic theories and principles apply to the field |
| | CO3 | Extrapolate with identification and selection of tools and techniques to use in the research. |
| | CO4 | Demonstrate the understanding of inquiry and critical thinking. |



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| | CO5 | Develop professional interaction through interpersonal skills with stakeholders |
|--------------------------------------|-----|--|
| | CO6 | Demonstrate a sound technical knowledge of their selected project topic |
| Elective II- Entrepreneurship and | CO1 | Recognize the important role of entrepreneurship and its value within economic environment |
| Project Management/ E- Retailing | | Discuss key motivating factors for setting up of a business and aware of reasons of new venture failures |
| | CO3 | Analyze and reflect the process to identify workable business ideas for successful implementation |
| | | Evaluate the key differences and applications between skills such as entrepreneurial, project management, managerial skills in strategies of a new establishment |
| | CO5 | Define the essential operating elements of business is launched in operating environment |
| | | Reflect the choice of business structure in particular cross functional programme managed with aim of optimizing and improving the performance of organization value and supply chain. |
| Elective III- Consumer | CO1 | Identify the major influences in consumer behaviour |
| Behavior / E-Business | CO2 | Establish the relevance of consumer behaviour theories and concepts to marketing decisions |
| | CO3 | Implement appropriate combination of theories and concepts |
| | CO4 | Recognize social and ethical implications of marketing action on consumer behaviour |
| | CO5 | Apply most appropriate technique to market solutions |
| | CO6 | Distinguish between consumer behaviour influences and their relationships |
| Part IV- Skill | CO1 | To recall the various conceptions of service marketing |
| Enhancement Course | CO2 | To comprehend the strategies for service marketing |
| IV- Services Marketing | CO3 | To analyze various service marketing concepts in business sector |
| | CO4 | To discuss the marketing strategies in liberalized business environment |
| | CO5 | Identify and discuss characteristics and challenges of managing service firms in the modern world. |
| Advanced Learners | CO1 | Demonstrate an understanding of the foundations and importance of E-commerce |
| Course II- E-Commerce | CO2 | Analyze the impact of E-commerce on business models and strategy |
| | | Describe Internet trading relationships including Business to Consumer, Business-to-Business, Intra-organizational. |
| | | Describe the key features of Internet, Intranets and Extranets and explain how they relate to each other |
| | CO5 | Discuss legal issues and privacy in E-Commerce |
| | CO6 | Assess electronic payment systems |
| | | |



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B COM (CA)

| | Programme Outcomes | | | | |
|-----|---|--|--|--|--|
| PO1 | PO1: Graduates will be able to develop strong understanding of core Commerce and Commerce based Computer Application courses. | | | | |
| PO2 | PO2: Be able to take up challenging career options in Commerce and IT sector. | | | | |
| PO3 | PO3: Be motivated to pursue higher education. | | | | |
| PO4 | PO4: Will gain updated knowledge to take up employment. | | | | |
| PO5 | PO5: Will become ethically and socially responsible commerce graduates with computer application knowledge. | | | | |

| | Programme Specific Outcomes |
|------|---|
| | PSO1: Graduates will gain a strong foundation of knowledge in different areas of Commerce and Commerce oriented Computer Application courses. |
| | PSO2: Graduates will be able to do pursue higher education and take-up jobs in the field of Commerce with Computer Applications |
| PSO3 | PSO3: Will develop an attitude for working effectively and efficiently in a business environment. |

| Course Outcomes | | |
|------------------|-----|--|
| Course Name | CO | Statement |
| Core I Financial | CO1 | Recognise the fundamentals of accounting concepts and conventions |
| Accounting I | CO2 | Generate final accounts of a sole trader |
| | CO3 | Prepare accounts under incomplete system of record keeping. |
| | CO4 | Reconcile cash book and passbook |
| | CO5 | Discuss the different methods of depreciation |
| | CO6 | Prepare Final accounts for non-trading organisation |
| Core II Business | CO1 | Comprehend the fundamentals of business. |
| Organisation | CO2 | Discuss the different forms of business organisation. |
| | CO3 | Discuss rationale behind privatisation. |
| | CO4 | Assess optimum size and suitable location for the business. |
| | CO5 | Explain business combinations and concentration of economic power. |
| | CO6 | Implement the ethical and social issues in business. |
| | CO1 | Create, edit and format word document. |

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| Allied I Computer | CO2 | Use formulas to perform basic calculations in Excel. |
|--------------------------------------|-----|---|
| Application Tools – Practical I | CO3 | Design and layout charts and graphs. |
| | CO4 | Develop effective presentations using designs and animation effects. |
| | CO5 | Design and develop database. |
| | CO6 | Develop the skills to computerize the office documents. |
| Core III- Financial Accounting II | CO1 | Describe the fundamental concepts of hire purchase and installment accounting. |
| | CO2 | Assess the profit under branch accounts. |
| | CO3 | Compile accounts for departmental form of organization. |
| | CO4 | Discuss the fundamentals of partnership accounts. |
| | CO5 | Prepare the accounts on admission of partner. |
| | CO6 | Prepare accounts on retirement and death of partner. |
| Core IV- Principles of | CO1 | Comprehend core concepts of marketing. |
| Marketing | CO2 | Discuss the various functions of marketing |
| | CO3 | Evaluate the different stages of product life-cycle |
| | CO4 | Explain the kinds of pricing |
| | CO5 | Examine the promotional techniques used in marketing. |
| | CO6 | Analyse the various methods of channels of distribution. |
| Allied II C Programming | CO1 | Interpret C programming concepts. |
| and Web Designing – Practical II | CO2 | Develop programs using pointers, arrays, structures, and functions. |
| | CO3 | Create C programs using operators. |
| | CO4 | Comprehend the principles of creating a web page. |
| | CO5 | Apply graphics into web pages as embedded images, links and backgrounds. |
| | CO6 | Create and develop a webpage. |
| Core V - Corporate | CO1 | Comprehend the fundamentals of Corporate Accounting. |
| Accounting | CO2 | Explain the various methods of issue of shares and debentures |
| | CO3 | Evaluate the methods of valuation of shares and goodwill. |
| | CO4 | Apply the concepts for the preparation of final accounts. |
| | CO5 | Compute the managerial remuneration as per Companies Act. |
| | CO6 | Analyse the accounting procedures for amalgamation and merger. |
| | CO7 | Design the reconstructed balance sheet of companies after reduction of share capital. |



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| Core VI - Object Oriented Programming with C++COI COICOICOICOICOICOICOICOICOICore VII C++COIProgramming - PracticalCOIIIICOI <td< th=""><th> Deduce exception handling in object-oriented programs. Explain copy constructors and class member functions. Execute data structure concepts. Develop programs using C++ features. Demonstrate C++ programming structure. Analyse the characteristics of Object Oriented Programming. Apply OOPS Concepts in Programming. Develop and implement programs using OOPS. Able to use streams for input and output operations. </th></td<> | Deduce exception handling in object-oriented programs. Explain copy constructors and class member functions. Execute data structure concepts. Develop programs using C++ features. Demonstrate C++ programming structure. Analyse the characteristics of Object Oriented Programming. Apply OOPS Concepts in Programming. Develop and implement programs using OOPS. Able to use streams for input and output operations. |
|--|---|
| Core VII C++ Programming - Practical III CO2 Core VII C++ Programming - Practical CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 | Explain copy constructors and class member functions. Execute data structure concepts. Develop programs using C++ features. Demonstrate C++ programming structure. Analyse the characteristics of Object Oriented Programming. Apply OOPS Concepts in Programming. Develop and implement programs using OOPS. Able to use streams for input and output operations. |
| Core VII C++ Programming - Practical III CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 | Execute data structure concepts. Execute data structure concepts. Develop programs using C++ features. Demonstrate C++ programming structure. Analyse the characteristics of Object Oriented Programming. Apply OOPS Concepts in Programming. Develop and implement programs using OOPS. Able to use streams for input and output operations. |
| Core VII C++ Programming - Practical III CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 | Develop programs using C++ features. Demonstrate C++ programming structure. Analyse the characteristics of Object Oriented Programming. Apply OOPS Concepts in Programming. Develop and implement programs using OOPS. Able to use streams for input and output operations. |
| Core VII C++ Programming - Practical III CO2 CO3 CO4 CO4 CO4 CO4 CO4 CO4 CO4 CO4 | Demonstrate C++ programming structure. Analyse the characteristics of Object Oriented Programming. Apply OOPS Concepts in Programming. Develop and implement programs using OOPS. Able to use streams for input and output operations. |
| Programming - Practical III CO2 CO3 CO4 CO4 CO4 CO4 CO4 CO4 CO4 CO4 | Analyse the characteristics of Object Oriented Programming. Apply OOPS Concepts in Programming. Develop and implement programs using OOPS. Able to use streams for input and output operations. |
| III CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 | Apply OOPS Concepts in Programming. Develop and implement programs using OOPS. Able to use streams for input and output operations. |
| Core VIII Enterprise Resource Planning CO2 CO3 CO4 CO4 CO4 CO4 | Develop and implement programs using OOPS. Able to use streams for input and output operations. |
| Core VIII Enterprise Resource Planning CO2 CO3 CO4 CO4 CO4 | Able to use streams for input and output operations. |
| Core VIII Enterprise Resource Planning CO2 CO3 CO4 CO4 CO4 CO5 | |
| Core VIII Enterprise Resource Planning CO2 CO3 CO4 CO4 | Understand User Defined alonger concentrally and any 1- 11 |
| Resource Planning CO2 CO3 CO4 CO4 | Understand User-Defined classes conceptually and apply them in C++ programs. |
| CO2 CO3 CO4 CO5 | Define and identify the concepts of ERP. |
| CO4 CO5 | Deduce ERP and its techniques. |
| COS | Recognise different perspectives of ERP Modules. |
| | Analyse the concepts of reengineering and to relate with ERP implementation. |
| COA | Examine the steps involved in ERP Life cycle. |
| COU | Apply ERP techniques in a business environment. |
| Part IV - Non Major COl | Recognise the basic concepts related to Materials Management. |
| Elective Materials Management | Examine key areas of Materials management. |
| CO3 | Apply the techniques used in Materials Management. |
| CO4 | Deduce Stores Management and Stores Control. |
| COS | Evaluate the importance of Materials Management in a business. |
| Part IV- Skill COl | Explain the concepts of insurance sector. |
| Enhancement Course I Principles of Insurance | Summarise the knowledge on different types of insurance. |
| CO3 | Analyse the role of IRDA. |
| CO4 | Identify the methods of handling risks. |
| COS | Assess the role of intermediaries in Insurance Sector. |
| Core IX – Relational CO1 | Identify the structure and model of the relational database system. |
| Database Management CO2 | Evaluin the relational model and scheme in DDDMS |
| CO3 | Explain the relational model and schema in RDBMS. |



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| | CO4 | Summarise the knowledge on functional dependencies. |
|---|-----|--|
| | CO5 | Develop database applications using normalization |
| | CO6 | Built database queries using SQL and PL/SQL. |
| Core X – Cost Accounting | CO1 | Comprehend the basic concepts and various tools used in Cost Accounting. |
| | CO2 | Apply the methods of Cost Accounting in ascertaining cost. |
| | CO3 | Discuss the various techniques of material control. |
| | CO4 | Implement the methods of valuing material issue. |
| | CO5 | Assess the Labour cost and overhead cost. |
| | CO6 | Apply the steps involved in process costing. |
| | CO7 | Analyse cost and profit under operating and contract costing. |
| Part III - Core XI – | CO1 | Describe the basics of banking. |
| Banking Law and Practice | CO2 | Comprehend knowledge on the financial instruments of banking sector. |
| | CO3 | Explain the usage of core banking operations. |
| | CO4 | Discuss the banker's duties and responsibility |
| | CO5 | Apply knowledge on usage of modern banking products and services in India. |
| | CO6 | Develop the ways and means of ensuring safety and security of banking operation. |
| Core XII MySQL Programming – Practical | CO1 | Discuss fundamental elements of Relational Database Management System. |
| IV | CO2 | Graph ER diagram for database. |
| | CO3 | Design and implement database schemas for a given domain. |
| | CO4 | Develop programs using DDL and DML commands. |
| | CO5 | Construct queries using PL/SQL. |
| | CO6 | Retrieve any type of information from a database. |
| Allied IV – Statistics | CO1 | Comprehend the basic concepts of statistics. |
| | CO2 | Discuss the methods of sampling. |
| | CO3 | Create, read and interpret graphs, charts, histograms and diagrams. |
| | CO4 | Use basic measures of central tendency and variation. |
| | CO5 | Interpret the relationship between two variables in statistical terms. |
| | CO6 | Apply knowledge of statistical tools in business data analysis. |
| | CO1 | State the concepts of life insurance business. |
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| Part IV- Skill | CO2 | Explain the provisions of life insurance contract. |
|--|-----|--|
| Enhancement Course II Life Insurance | CO3 | Identify the various types of schemes available in life insurance. |
| | CO4 | Create a plan to buy life insurance |
| | CO5 | Assess the role of Information Technology in life insurance |
| Part IV Advanced | CO1 | Comprehend the basic concepts and technologies used in MIS. |
| Learner's Course I- Management Information | CO2 | Discuss the current issues of Information Technology in business. |
| System | CO3 | Utilise MIS tools to facilitate decision making. |
| | CO4 | Examine the processes of developing and implementing information systems. |
| | CO5 | Develop the skills necessary to design a secured system. |
| | CO6 | Interpret how to use information technology to solve business problems. |
| Part III – Core XIII E- Accounting - Practicals | CO1 | Apply knowledge on basics and importance of e-accounting in computerized environment. |
| | CO2 | Apply knowledge of computerized accounting in creating account heads |
| | CO3 | Application of knowledge in preparing stock summary. |
| | CO4 | Create cost centres and tax masters. |
| | CO5 | Prepare payroll of a company. |
| | CO6 | Prepare final accounts in computerized accounting along with statements and statutory reports. |
| Part III - Core XIV Income | CO1 | Comprehend the fundamental concept of income tax. |
| Tax | CO2 | Calculate the Salary income. |
| | CO3 | Implement the provisions relating to house property. |
| | CO4 | Calculate the income from other sources. |
| | CO5 | Compute business or professional income. |
| | CO6 | Assess capital gain and identify ways of saving Capital Gains Tax. |
| | CO7 | Discuss and apply provisions regarding deduction from GTI. |
| Part III - Core XV | CO1 | Define and identify the concepts of Business Finance. |
| Business Finance | CO2 | Explain the role of finance in an organisation. |
| | CO3 | Interpret the functions of business finance. |
| | CO4 | Discuss the significance of financial planning. |
| | CO5 | Summarise the sources of business finance. |
| | CO6 | Account the components of the basic concepts of business finance. |
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| Core XVI Business | CO1 | Comprehend the knowledge on basic concepts of communication. |
|-----------------------------------|-----|--|
| Communication | CO2 | Discuss the principles of effective business letters. |
| | CO3 | Design and develop credit and status enquiry letters. |
| | CO4 | Identify the techniques of writing collection, sales and circular letters. |
| | CO5 | Explain the various types of reports. |
| | CO6 | Design application letter. |
| Part III - Elective I - | CO1 | Comprehend the fundamentals of investment management. |
| Investment Management | CO2 | Comprehend the benefits and demerits of each avenue of investment. |
| | CO3 | Identify risk and returns of each investment avenue. |
| | CO4 | Analyze the difference in investing in equity and fixed income securities. |
| | CO5 | Discuss the components of fundamental analysis. |
| | CO6 | Interpret chart pattern of technical analysis. |
| Part III – Elective I – | CO1 | Comprehend the conceptual aspects of the retail sector. |
| Retail Marketing | CO2 | Examine the retail location and layout in retail market sector. |
| | CO3 | Analyse individual and family brands. |
| | CO4 | Recognise the buyer beware for protecting consumer. |
| | CO5 | Discuss the ethical aspects of trade, commerce and industry. |
| | CO6 | Able to apply the functions of Supply Chain Management. |
| | CO7 | Able to understand Information Technology tools in retail marketing. |
| | CO8 | Identify the reason for growth of e-tail market. |
| Part IV Skill Enhancement | CO1 | Recognise the concepts of General Insurance business. |
| Course III – General Insurance | CO2 | Discuss the various types of schemes available in General Insurance. |
| | CO3 | Summarise the knowledge on marine insurance. |
| | CO4 | Analyse the various concepts of fire and miscellaneous insurance. |
| | CO5 | Assess the role of general insurance in day to day life. |
| Part III- Core XVII | CO1 | Identify the role of management accounting in decision-making. |
| Management Accounting | CO2 | Explain the contribution of management accounting to financial reporting. |
| | CO3 | Discuss the role of quantitative and qualitative information in decision making. |



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| | CO4 | Apply tools and techniques to plan, control and make decisions. |
|---|-----|---|
| | CO5 | Utilize cost-volume-profit techniques for effective managerial decisions. |
| | CO6 | Analyze the ideas and practices of budgeting in business decision- making. |
| Part III – Core XVIII | CO1 | Recognise the fundamental concepts of Visual programming. |
| Software Development with Visual Programming | CO2 | Demonstrate a new project in Visual programming and use various controls. |
| 8 8 | CO3 | Explain functions, procedures, arrays, list and records. |
| | CO4 | Create applications with MDI forms |
| | CO5 | Develop a Graphical User Interface (GUI) based on problem description. |
| | CO6 | Develop a front end tool for customer interaction in business. |
| Part III - Core XIX Visual | CO1 | Design, create, build, and debug Visual Basic applications. |
| Programming- Practical VI | CO2 | Apply arithmetic operations for displaying numeric output. |
| | CO3 | Apply decision structures for determining different operations. |
| | CO4 | Use loop structures to perform repetitive tasks. |
| | CO5 | Create one and two dimensional arrays for sorting, calculating, and displaying of data. |
| | CO6 | Design 2D and 3D charts in visual programming. |
| Part III - Elective II | CO1 | Comprehend the financial system in Indian context. |
| Capital Markets | CO2 | Explain the characteristics of different financial assets. |
| | CO3 | Characterise New Issue Market. |
| | CO4 | Summarise the role of SEBI in capital market regulation. |
| | CO5 | Discuss the depository system in India |
| | CO6 | Apply online share trading. |
| Part III – Elective II | CO1 | Recognise the concepts and strategies of services marketing. |
| Services Marketing | CO2 | Apply the knowledge on consumer behaviour in purchase decision |
| | CO3 | Summarise the basic service packages. |
| | CO4 | Explain the strategies for service distribution system. |
| | CO5 | Design the Customer Relationship Management |
| | CO6 | Discuss the Service Quality Management. |
| Part III- Elective III | CO1 | Identify the role of financial services. |
| Financial Services | CO2 | Develop the ability to utilize the services of merchant banker. |
| | CO3 | Utilize the venture capital for Business. |



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| | CO4 | Demonstrate factoring technique |
|---|-----|---|
| | CO5 | Develop the skills to invest in mutual fund. |
| | CO6 | Apply the skill to assess the selection of investment. |
| Part III – Elective III – | CO1 | Describe the concept of e-marketing. |
| Digital Marketing | CO2 | Discuss marketing mix and segmentation |
| | CO3 | Examine process of online purchases |
| | CO4 | Characterize online consumer behaviour in digital marketing. |
| | CO5 | Demonstrate the concept of social media. |
| | CO6 | Formulate the models of web business. |
| Part IV- Skill | CO1 | Identify, understand and interpret communication concepts. |
| Enhancement Course IV - Business Application Tools | CO2 | Use of communication platform to promote the enterprise. |
| : Business Skills – | CO3 | Implement interpersonal, communication and management skills. |
| Practicals | CO4 | Generate skills in reading and writing. |
| | CO5 | Interpret personality traits and effective communication |
| Part IV- Advanced | CO1 | Explain the important concepts of human resource management |
| Learner's Course II - Human Resource Management | CO2 | Analyse the role of Recruitment and Selection process. |
| | ÇO3 | Develop the knowledge on employee training methods. |
| | CO4 | Identify the methods of performance appraisal and job evaluation. |
| | CO5 | Utilise the knowledge on employee health and safety measures. |
| | CO6 | Demonstrate the knowledge on Human Resource accounting. |
| Advance Learners Course | CO1 | Identify and finalise the problem statement. |
| II - Project and Viva Voce | CO2 | Define the problem statement and carryout design for it. |
| | ÇO3 | Analyze, Design, Implement and process the information collected using Statistical tools and softwares. |
| | CO4 | Draft the final report and deliver presentation. |
| | CO5 | Apply commerce and computer application principles to achieve project goals. |
| Part III - Allied IV - | CO1 | Comprehend the fundamentals of accounting. |
| Principles of Accountancy | CO2 | Apply accounting concepts and principles in recording transactions |
| | ÇO3 | Prepare journal, ledger and trial Balance. |
| | CO4 | Prepare Final Accounts of a Sole Trader. |
| | CO5 | Compute accounts of non-trading concern. |
| | CO6 | Describe and apply accounting concepts and principles in preparing financial statements. |



B.COM (E-COMMERCE)

| | Programme Outcomes | | | | |
|-----|--|--|--|--|--|
| PO1 | Enhance commerce and e-commerce knowledge. | | | | |
| PO2 | PO2 Development of e-Commerce skills | | | | |
| PO3 | PO3 Competent to work in Virtual environment | | | | |
| PO4 | PO4 Expertise on e-Commerce technology and accounting applications. | | | | |
| PO5 | Develop Employability skills to be successful in the virtual business environment. | | | | |

| | Programme Specific Outcomes |
|------|--|
| PSO1 | Students will gain knowledge in different areas of Commerce and e-Commerce. |
| PSO2 | Students will be able to adapt themselves to the changing scenario of Virtual Environment. |
| | Students will be able to work coherently with the changing phases of the business environment. |

| | Course Outcomes | | |
|-------------------------------|-----------------|--|--|
| Course Name | CO | Statement | |
| Core I Financial Accounting I | CO1 | Recognise the fundamentals of accounting concepts and conventions | |
| | CO2 | Generate final accounts of a sole trader | |
| | CO3 | Prepare accounts under incomplete system of record keeping. | |
| | CO4 | Reconcile cash book and passbook | |
| | CO5 | Discuss the different methods of depreciation | |
| | CO6 | Prepare Final accounts for non-trading organisation | |
| Core II - Fundamentals of e- | CO1 | Specify basic concepts of Computer. | |
| Commerce | CO2 | Discuss constituents of electronic commerce. | |
| | CO3 | Classify e-Commerce applications in business. | |
| | CO4 | Utilize networking and Internet basics. | |
| | CO5 | Apply the concept of EDI in business environment. | |
| | CO6 | Justify vital tools and services of the internet in the development of | |
| | | a virtual e-commerce site | |
| Allied I - Office Automation | CO1 | Identify the terminology related to word, access and power point | |
| Tools - Practicals | CO2 | Formulate computerisation of documentation work. | |



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| | | Apply computers in database management. |
|--------------------------------------|-----|---|
| | CO4 | Prepare presentation materials with animation and hyperlinks. |
| | CO5 | Create techniques and presentation styles. |
| | CO6 | Utilize computer in office automation. |
| Core III- Financial Accounting II | CO1 | Describe the fundamental concepts of hire purchase and installment accounting. |
| | CO2 | Assess the profit under branch accounts. |
| | Ç03 | Compile accounts for departmental form of organization. |
| | CO4 | Discuss the fundamentals of partnership accounts. |
| | CO5 | Prepare the accounts on admission of partner. |
| | CO6 | Prepare accounts on retirement and death of partner. |
| Core IV - Mobile Commerce | CO1 | Recognize the concepts of mobile commerce. |
| | CO2 | Explain the framework of m-commerce. |
| | CO3 | Express business opportunities of mobile commerce |
| | CO4 | Discuss mobile commerce technology. |
| | CO5 | Report mobile communication system like 2G, 3G, 4G. |
| | CO6 | Summarize information on mobile payments. |
| Allied II – Oracle and MySQL | CO1 | Tabulate the fundamentals of SQL. |
| – Practicals | CO2 | Develop skills in developing SQL Blocks. |
| | CO3 | Comprehend simple and complex queries. |
| | CO4 | Execute PL/SQL operations by using variables and functions. |
| | CO5 | Develop a basic understanding of the analysis and design of a database. |
| | CO6 | Design and Implement basic database using PL/SQL. |
| Core V - Corporate | CO1 | Comprehend the fundamentals of Corporate Accounting. |
| Accounting | CO2 | Explain the various methods of issue of shares and debentures |
| | CO3 | Evaluate the methods of valuation of shares and goodwill. |
| | CO4 | Apply the concepts for the preparation of final accounts. |
| | CO5 | Compute the managerial remuneration as per Companies Act |
| | CO6 | Analyse the accounting procedures for amalgamation and merger. |
| | CO7 | Design the reconstructed balance sheet of companies after reduction of share capital. |
| Core VI – Visual | CO1 | Apply fundamental concepts of Visual Basic. |
| Programming | CO2 | Comprehend forms and projects in Visual Basic. |
| | CO3 | Identify employability skills. |
| | | Compute the steps necessary to convert Visual Basic programs to executable files. |



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| | CO5 | Create applications with MDI forms |
|---|-----|---|
| | - | Develop a Graphical User Interface (GUI) based on problem description |
| Core VII–Principles of | | Comprehend the conceptual knowledge of management. |
| Management | | Recognise the principles of management practices. |
| | | Describe the process of planning and decision making. |
| | | Discuss the functions of staffing. |
| | | Explain the different types of leadership style. |
| | | Discuss motivational techniques in business. |
| | - | Assess the various methods of coordination and techniques of control. |
| Core VIII Applications in | CO1 | Specify the usage of essential tools in Visual Programming. |
| Visual Programming | CO2 | Develop knowledge on programming skills. |
| | CO3 | Apply sub procedures and functions using Visual Basic. |
| | CO4 | Implement knowledge on database application. |
| | CO5 | Implement front end and back office operations. |
| | CO6 | Use additional Visual Basic controls. |
| Part IV – Non Major Elective | CO1 | Recognize the concepts of mobile commerce. |
| Mobile Commerce | CO2 | Explain the framework of m-commerce. |
| | CO3 | Express business opportunities of mobile commerce. |
| | CO4 | Discuss mobile commerce technology. |
| | CO5 | Report mobile communication system like 2G,3G,4G. |
| | CO6 | Summarize information on mobile payments. |
| Part IV -Skill Enhancement Course I-Business Application | CO1 | Create embedded images in a document and perform tasks relating to images. |
| Tools: Image Editor - | CO2 | Develop skills in drawing and painting images with digital colour |
| Practicals | CO3 | Prepare image designing process. |
| | CO4 | Apply graphical effects in images |
| Core IX – Company Law | CO1 | Comprehend the knowledge on promotion and formation of the company. |
| | CO2 | Summarise the various clauses of Memorandum of Association and alteration. |
| | ÇO3 | Explain the contents of Articles of Association. |
| | - | Characterise the prospectus of the company. |
| | CO5 | Generate knowledge on company management and administration. |
| | CO6 | Discuss the duties and liabilities of directors under Indian Companies Act. |
| Core X – Cost Accounting | CO1 | Comprehend the basic concepts and various tools used in Cost Accounting. |



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| | CO2 | Apply the methods of Cost Accounting in ascertaining cost. |
| | ÇO3 | Discuss the various techniques of material control. |
| | CO4 | Implement the methods of valuing material issue. |
| | CO5 | Assess the Labour cost and overhead cost. |
| | CO6 | Apply the steps involved in process costing. |
| | CO7 | Analyse cost and profit under operating and contract costing. |
| Core XI – Web Designing | CO1 | Recognize the concepts of Internet. |
| | CO2 | Specify the conceptual knowledge of HTML. |
| | CO3 | Discuss the principles to design websites. |
| | CO4 | Use of HTML linking techniques. |
| | CO5 | Generate lists, use tables to structure the presentation of text |
| | | and images and create simple framed pages. |
| | CO6 | Utilize JavaScript to perform basic tasks on a web page. |
| Core XII – Applications in Webpage Designing –Practical | CO1 | Recognize and apply HTML tags and attributes for basic Web page design. |
| | CO2 | Design web pages using standard HTML tags and cascading style sheets. |
| | CO3 | Implement skills on usage of HTML. |
| | CO4 | Convert graphics into web pages as embedded images, links and backgrounds. |
| | CO5 | Apply Web publishing techniques. |
| | CO6 | Develop skills in analysing the usability of a web site. |
| Allied IV – Statistics | CO1 | Comprehend the basic concepts of statistics. |
| | CO2 | Discuss the methods of sampling. |
| | ÇO3 | Create, read and interpret graphs, charts, histograms and diagrams. |
| | CO4 | Use basic measures of central tendency and variation. |
| | CO5 | Interpret the relationship between two variables in statistical terms. |
| | CO6 | Apply knowledge of statistical tools in business data analysis. |
| Part IV- Skill Enhancement | CO1 | Apply practical knowledge on application of excel. |
| Course II-Business Application Tools: Business Data Applysic using EXCEL | CO2 | Utilise excel functions. |
| | CO3 | Utilise pivot table for data manipulation |
| Data Analysis using EXCEL– Practicals | CO4 | Diagrammatic representation of numerical data. |
| Advanced Learners Course I – Management Information | CO1 | Comprehend the basic concepts of management information system. |
| | CO2 | Discuss the knowledge on business automation. |
| System | | Evaluate and develop management information processes. |
| | | Build corporate goals and strategies. |
| | | Explain evaluation and management of business activities. |
| | | Utilise the applications of telecommunication networks. |
| | 200 | upplications of teretorialitation networks. |



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| Core XIII E- Accounting - | CO1 | Apply knowledge on basics and importance of e-accounting in |
|----------------------------------|-----|---|
| Practicals | | computerized environment. |
| | CO2 | Apply knowledge of computerized accounting in creating account heads. |
| | ÇO3 | Application of knowledge in preparing stock summary. |
| | CO4 | Create cost centres and tax masters. |
| | CO5 | Prepare payroll of a company. |
| | CO6 | Prepare final accounts in computerized accounting along with statements and statutory reports. |
| Core XIV Income Tax | CO1 | Comprehend the fundamental concept of income tax. |
| | CO2 | Calculate the Salary income. |
| | CO3 | Implement the provisions relating to house property. |
| | CO4 | Calculate the income from other sources. |
| | CO5 | Compute business or professional income. |
| | CO6 | Assess capital gain and identify ways of saving Capital Gains Tax. |
| | CO7 | Discuss and apply provisions regarding deduction from GTI. |
| Core XV- Logistics Management | CO1 | Discuss the problems and critically evaluates the logistics and supply chain management practices. |
| | CO2 | Explain the multi-modal transport systems such as road transport, maritime transport and air transport. |
| | CO3 | Express information relating to packaging and material handling. |
| | CO4 | Comprehend the role of warehouses and physical inventory holdings within the supply chain. |
| | CO5 | Summarise major logistics functions and differentiate logistics and supply chain management. |
| | CO6 | Summarize the problems encountered in Logistics and Supply Chain Management. |
| Core XVI Business | | Comprehend the knowledge on basic concepts of communication. |
| Communication | CO2 | Discuss the principles of effective business letters. |
| | CO3 | Design and develop credit and status enquiry letters. |
| | CO4 | Identify the techniques of writing collection, sales and circular letters |
| | CO5 | Explain the various types of reports. |
| | CO6 | Design application letter. |
| Elective I - e-Banking | CO1 | Comprehend emergence of e-banking. |
| | 000 | |
| | CO2 | Discuss the overview of various mobile services. |
| | | Characterize Telephone banking/mobile banking infrastructure and components. |



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| | CO5 | Describe the concept of Electronic Fund Transfer. |
|-------------------------------------|-----|--|
| | CO6 | Classify Electronic Payment System. |
| Elective I – Retail Marketing | CO1 | Comprehend the conceptual aspects of the retail sector. |
| | CO2 | Examine the retail location and layout in retail market sector. |
| | CO3 | Analyse individual and family brands. |
| | CO4 | Recognise the buyer beware for protecting consumer. |
| | CO5 | Discuss the ethical aspects of trade, commerce and industry. |
| | CO6 | Able to apply the functions of Supply Chain Management. |
| | CO7 | Able to understand Information Technology tools in retail marketing. |
| | CO8 | Identify the reason for growth of e-tail market. |
| Skill Enhancement Course IV: | CO1 | Apply skills of transforming text and object |
| Business Application Tools – | CO2 | Develop knowledge on various image effects |
| Image Designing -Practicals | CO3 | Utilize the skills of applying drawing tools and frames |
| | CO4 | Apply graphic ideas verbally, visually and digitally. |
| | CO5 | Understand the basics of image designing |
| Core XVII Management | CO1 | Identify the role of management accounting in decision- making. |
| Accounting | CO2 | Explain the contribution of management accounting to financial reporting. |
| | CO3 | Discuss the role of quantitative and qualitative information in decision making. |
| | CO4 | Apply tools and techniques to plan, control and make decisions. |
| | CO5 | Utilize cost-volume-profit techniques for effective managerial decisions. |
| | CO6 | Analyze the ideas and practices of budgeting in business decision-making. |
| Core XVIII-e-Commerce Technology | CO1 | Comprehend the conceptual knowledge of Electronic Commerce Framework and its applications. |
| | CO2 | Describe Information Distribution and Messaging. |
| | CO3 | Explain Multimedia and Digital video, Broadband Telecommunication. |
| | CO4 | Generalise Network Security and Firewalls. |
| | CO5 | Summarise EDI Implementation. |
| | CO6 | Associate the Legal and Ethical Issues, e-Commerce Laws and Taxation Issues. |
| Core XIX- Basic | CO1 | Apply the structure and model of the Java programming language. |
| Programming in JAVA- Practicals | CO2 | Utilize the Java programming language for various programming technologies. |
| | | |
| | CO3 | Demonstrate programs on exceptions, multithreading and applets. |



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|---|-----|--|
| | CO5 | Comprehend the concept of exception handling and I/O operations. |
| | CO6 | Execute medium-sized object-oriented programs. |
| Elective III- e-Retailing | CO1 | Evaluate the scope for e-Retailing. |
| | CO2 | Analyse the pros and Cons of e-Retailing. |
| | CO3 | Specify the current trend in e-retailing. |
| | CO4 | Describe competitive strategy for e-retailing business. |
| | CO5 | Generalise Logistics and Supply chain Management. |
| | CO6 | Comprehend the role of CRM in e-retailing business. |
| Elective II Services Marketing | CO1 | Recognise the concepts and strategies of services marketing. |
| | CO2 | Apply the knowledge on consumer behaviour in purchase decision |
| | CO3 | Summarise the basic service packages. |
| | CO4 | Explain the strategies for service distribution system. |
| | CO5 | Design the Customer Relationship Management |
| | CO6 | Discuss the Service Quality Management. |
| Elective V – e-Business | CO1 | Recognize role of e-Business and e-commerce. |
| | CO2 | Relate e-Business Strategies with other organization strategies. |
| | CO3 | Characterize the concept of e-Business relationship. |
| | CO4 | Explain e-business technological infrastructure. |
| | CO5 | List the challenges of e-Business. |
| | CO6 | Classify issues in e-Business environment. |
| Elective III – Digital | CO1 | Describe the concept of e-marketing. |
| Marketing | CO2 | Discuss marketing mix and segmentation |
| | CO3 | Examine process of online purchases |
| | CO4 | Characterize online consumer behaviour in digital marketing. |
| | CO5 | Demonstrate the concept of social media. |
| | CO6 | Formulate the models of web business. |
| Skill Enhancement Course IV: | CO1 | Identify, understand and interpret communication concepts. |
| Business Application Tools- Business Skills – Practicals | CO2 | Use of communication platform to promote the enterprise. |
| | CO3 | Implement interpersonal, communication and management skills. |
| | CO4 | Generate skills in reading and writing. |
| | CO5 | Interpret personality traits and effective communication |
| Advanced Learners Course II | CO1 | Comprehend the basic concepts of ERP. |
| – Enterprise Resource | CO2 | Define the technical aspects of ERP systems. |
| Planning | CO3 | Discuss technology related to ERP. |
| | CO4 | Describe working of different modules in ERP. |
| | CO5 | Specify ERP implementation and its challenges. |
| | CO6 | Explain the steps and activities in ERP implementation Life cycle. |



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BA (TAMIL Literature)

| | Programme Outcomes |
|-----|--|
| PO1 | இலக்கியங்கள் மீதான ஆழ்ந்த அறிவும், சிந்திக்கும் திறனும் பல்வேறு போட்டித்தேர்வுகள் மற்றும் சவால்களை எதிர்கொள்ளும் திறனும்,சமூகம் குறித்த விழிப்புணர்வும், ஆட்சிமொழி, மொழி சார்ந்த புலமையும் ,பிறகலைகள் சார்ந்த புலமையும, பிற கலைகள் சார்ந்த புலமையும் பெற்றிருத்தல். |
| PO2 | பக்தி இலக்கியங்கள் மூலம் வாழ்வியல் தத்துவங்கள். வழிபாட்டுமுறைகள், சடங்குகள், பண்பாடுகள், மத நல்லிணக்கம், சமகால சான்றோர்களையும் கடவுளராக மதித்து படைப்புகளை உருவாக்கும் திறன்,தல வரலாறு குறித்த அறிவு. உயிர்கள் மீது பற்று இறைநம்பிக்கை போன்றவற்றை பெற்றிருத்தல். |
| PO3 | இலக்கணங்கள் மூலம் படைப்பாக்கத்திறனை மேம்படுத்துதல்இ சமூக அவலங்கள் குறித்த விழிப்புணர்வும் பிறநாட்டு வாணிகத் தொடர்புகள்மற்றும்நாகரிகம்-பண்பாடுகள்-புதைப்பொருள் ஆய்வுகள் பயண இலக்கியங்கள் ஆகியவற்றை அறிந்து கொள்ளல். |
| PO4 | சங்க மக்களின் வாழ்வியல் விழுமியங்கள் அதனிடமிருந்து கடைபிடிக்க வேண்டிய கூறுகள்,நெறிதவறாத வாழ்வு, இயற்கையை மதித்தல;, பெண்மையைப் போற்றல்,இலக்கியங்கள் உருவான வரலாறுகள்,பிறசமய இலக்கியங்கள் இக்கால இலக்கியங்களை அறிந்து கொள்ளல் |
| PO5 | பிழையில்லாமல் பேச எழுதப் பயன்படும் அடிப்படை இலக்கண விதிகள்,எழுத்து, சொல் குறித்த அறிவினைப் பெருக்குதல், ஊடகங்கள் மூலம் கூட்டு உழைப்பு,பல உயர் பண்புகள்,நாட்டு மருத்துவம், உணவை மருந்தாகப் பயன்படுத்தும் கலையை அறிதல் |

| | Programme Specific Outcomes | | | | | | |
|------|--|--|--|--|--|--|--|
| PSO1 | இலக்கியத்தின் விழுமியங்களை நடைமுறை வாழ்வியலோடு ஒப்பிட்டுப் பார்ப்பதன் மூலம் வாழ்க்கைக் கல்வியை மேம்படுத்துதல். | | | | | | |
| PSO2 | 2 இலக்கணங்கள் வாயிலாகப் பிழையின்றி மொழியைக் கையாளக் கற்றுக் கொண்டு சிறந்த படைப்பாளர்களாக உருவாதல். | | | | | | |
| | பக்தி இலக்கியங்கள் மூலம் மனதை ஒருமுகப்படுத்தி சகிப்புத் தன்மையையும் பக்குவப்பட்ட நிலையையும் மதநல்லிணத்தையும் ஏற்படுத்திக் கொள்ளுதல். | | | | | | |



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| PSO4 | நீதி இலக்கியங்கள் மூலம் அறச் சிந்தனைகளை மேம்படுத்தி, சமுதாயத்தில் மாசற்ற மானிடராக நன்னெறியுடன் வாழக் கற்றுக் கொள்ளுதல். |
|------|--|
| PSO5 | இக்கால இலக்கியங்கள் மூலம் சமகாலச் சிக்கல்களை இனம்கண்டு அதைத் தீர்க்கும் வழிமுறைகளைக் கண்டறியவும் அநீதிகளுக்கு எதிராகப் போராடும் திறனையும் பெற்றிருத்தல். |

| Course Outcomes | | |
|--|-----|--|
| Course Name | CO | Statement |
| பகுதி-III- முதன்மைப்பாடம்- I | CO1 | நாட்டு;ப்பற்று, மொழிப்பற்று குறித்த படைப்புகளை உருவாக்குதல். |
| கவிதை இலக்கியம் | CO2 | சமகாலத்தில் நடைபெறும் சிக்கல்களை ஆய்ந்து கொண்டு தீர்வுகாணும் திறனைப் பெற்றிருத்தல். |
| | CO3 | இயற்கையைப் பாதுகாக்க வேண்டும் என்ற எண்ணம் மேலோங்குதல். |
| | CO4 | பெண்ணியம் மேம்படவும்இ பெண்மை ஓங்கவும் குரல் கொடுக்கும் திறன் பெறல். |
| | CO5 | பிறநாட்டார் படைப்புக்களின் வழி தமது சமுதாயத்திற்காகப் போராடும் உணர்வை ஏற்படுத்துதல். |
| | CO6 | கவிதைகளின் மூலம் சமூகத்தில் ஏற்படும் அவலங்களை அறிந்து கொள்ளல் |
| பகுதி III- | CO1 | நாட்டுப்புறக்கதைகள் குறித்து அறிந்து கொள்ளல். |
| முதன்மைப்பாடம்- II நாட்டுப்புறவியல் | CO2 | கைத்தொழில்,பக்க விளைவுகள் இல்லாத மருத்துவ முறைகள், நம்பிக்கைகள், வழிபாட்டு முறைகளை அறிந்து கொள்ளுதல். |
| | CO3 | விடுகதைகள்,பழமொழிகள் மூலம் சிந்திக்கும் திறனை வளர்த்துக் கொள்ளல் |
| | CO4 | நாட்டுப்புறப் பாடல்கள் மூலம் பண்பாட்டுக் கூறுகளைக் கற்றுக் கொள்ளல் |
| | CO5 | கொங்கு நாட்டை சார்ந்த தெய்வங்கள் கல்வெட்டுகள்,பண்பாடுகளை அறிந்து கொள்ளல். |
| | CO6 | நாட்டுப்புறப்பாடல்கள் வழி மக்களின் வாழ்வியல் முறைகள் குறித்தும். பழக்கவழக்கள் குறித்தும் அறியச் செய்தல். |

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CO1 நிகழ்காலத்தில் கிடைக்கும் புதைப்பொருட்களைக் பகுதி- III-துணைப்பாடம்- I கொண்டு நாட்டின் புராதனச் சிறப்பை அறிதல் தமிழக வரலாறும் CO2 பிறநாட்டு வாணிகத்தொடர்பு மூலம் நாகரிகம் பண்பாடும்-I பண்பாடு, வாணிகம் போன்றவற்றை மேம்படுத்த, வழிவகை செய்தல் CO3 வாழ்க்கையில் மறைந்து போன உணவுமுறை, பழக்க வழக்கம், திருமணமுறை, அணிகலன்கள் ஆகியவற்றை அறிந்து நடைமுறையில் பின்பற்ற உதவுதல் CO4 பண்டைய தமிழர்களின் ஆட்சித்திறம், வீரம். வாழ்வியல் முறைகளை அறிந்து கொள்வதன் வாயிலாகக் கன்னலமின்றியும் நாட்டுபற்றுடனும் வாழ்தல். CO5 பண்டைய மக்களின் வாழ்வியலை அறிவதன் மூலம் வாழ்கை மேம்பாட்டு நிலையை வளர்த்தல். CO6 தமிழக வரலாற்றுக்கான சான்றாதாரங்களையும், வாணிகக் அயல்நாட்டு தொடர்புகளையும் இலக்கியங்களையும் கலைப் பண்பாடுகளையும் அரசியல் நிர்வாகங்களையும் அறியச் செய்தல். CO1 சமீபத்திய தமிழ்ச் சிறுகதைகளை கற்பதன் மூலம் பகுதி-III-முதன்மைப்பாடம்- III தற்கால சமூக நிகழ்வுகளை உணர்ந்து கொள்வதால் மாணவர்களின் நடைமுறைச் சிக்கல்களுக்குத் தீர்வு உரைநடை இலக்கியம் கிடைக்கும். CO2 துப்பரவுப் பணியாளர்களின் பணிச்சுமையும், அவர்கள் பிறரால் இகழப்படும் மனச்சுமையும், நிலையையும் மாணவியர் உணர்ந்து கொள்வதினால் எதிர்காலத்தில் போன்ற இது இன்னல்கள் பிறருக்கு ஏற்பாடாத நிலை ஏற்படும். CO3 மக்களின் வாழ்க்கையை பிரதிபலிப்பவை கொண்ட நாடகங்கள். கருத்தாக்கங்கள், நாடகங்களைக் கற்பதனால் மாணவர்கள் தங்களைப் பாதுகாத்துக் கொள்ளும் திறனும் பெற்றவர்களாக உருமாறுவர். CO₄ பல நாடுகளுக்குச் சென்று வந்த அனுபவங்களைக் குறித்த நூல்களைக் கற்பதால் அந்தந்த நாட்டுப் பழக்கவழக்கங்கள், மக்களின் நிலைப்பாடுகள், சிறந்த மனிதர்கள்,உணவு முறைகள் போன்றவற்றை மாணவியர் அறிந்து கொள்வர்.

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| | CO5 | கடிதம் உணர்வுகளின் வெளிப்பாடு. அழிந்து வரும் கடிதக்கலையை மாணவியர் அறிந்து கொள்ள வழிவகுக்கிறது. |
|--|-----|---|
| | CO6 | உரைநடை இலக்கிய வடிவத்தின் மூலம் படைப்புத்திறனை மேம்படுத்துதல்.:சமீபத்திய தமிழ்ச் சிறுகதைகளை கற்பதன் மூலம் தற்கால சமூக |
| பகுதி-III- முதன்மைப்பாடம்- IV இலக்கணம்-நன்னுல்- எழுத்து | CO1 | நூலின் வரலாற்றையும்,நூல் படைத்தவனுடைய வரலாற்றையும் அறிந்து கொண்டு நூலைப் படிப்பதுதான் முழுமையான பயனைத் தரும். பாயிரத்தைக் கற்பதால் அந்த நூலின் உட்கருத்துக்களை மாணவியர் அறிந்திருத்தல். |
| | CO2 | எழுத்துக்களின் எண்ணிக்கை, அவற்றின் பெயர்கள்,அவை பிறக்கும் விதம்,வடிவம்,உச்சரிக்கும் முறை போன்றவற்றைக் கற்பதன் மூலம் பிழையில்லாமல் எழுதி உச்சரிக்கும் திறன் பெற்றிருத்தல். |
| | CO3 | சொல் எவ்வாறு அமைப்பது என்ற விதிகளை இலக்கண முறைப்படிக் கற்பதனால் தவறில்லாத வாக்கிய அமைப்பை உருவாக்கும் பயிற்சி பெற்றிருத்தல். |
| | CO4 | சொற்களைச் சரியாக எழுதவும் அதைப்பற்றிய விதிமுறைகளையும் கற்றுக் கொள்வதால் சரியான புணர்ச்சி விதிகளை அறிந்து கொள்ளல். சொற்களின் சேர்க்கை முறையில்மெய்யெழுத்துக்களோடு பிற சொற்கள் இணையும் விதத்தினை மெய்யீற்றுப்புணரியல் மூலம் அறிந்து கொள்ளல். |
| | CO5 | சொற்களின் சேர்க்கை முறையில் மெய்யெழுத்துக்களோடு பிற சொற்கள் இணையும் விதத்தினை மெய்யீற்றுப்புணரியல் மூலம் அறிந்து கொள்ளல். |
| | CO6 | இலக்கண விதிகளை அறியச் செய்து மொழித்திறனை வளர்த்தல். |
| பகுதி III- துணைப்பாடம்- II தமிழக வரலாறும் | CO1 | தமிழகத்தை ஆண்ட மன்னர்களின் படைத்திறன், நிர்வாகத்திறன், கோயில்களின் தொன்மைச்சிறப்பு ஆகியவற்றை அறிந்து கொள்ளல். |
| பண்பாடும் | CO2 | கலைகளின் வளர்ச்சி மற்றும் பழக்கவழக்கங்களை அறிந்திருத்தல். |



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| | CO3 | வேற்றுநாட்டவர் படையெடுப்பால் தமிழகத்தில் ஏற்பட்ட பூசல்களையும் மாறுதல்களையும் அறிந்து கொள்ளுதல். |
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| | CO4 | :இந்தியாவிற்குள் அந்நியர் வருகையால் ஏற்பட்ட நன்மைகளைத் தீமைகளைத் தெரிந்து கொள்ளுதல். |
| | CO5 | இந்தியாவில் விடுதலைக்கு முன்னரும் பின்னரும் தமிழகத்தின் நிலைப்பாடு குறித்து அறிந்திருத்தல். |
| | CO6 | தமிழர்களுடை அரசியல் பொருளாதார சமூக மாற்றங்களை அறிந்து கொள்ளல். |
| பகுதி-III- முதன்மைப்பாடம்- V | CO1 | சோதனைகளைக் கடந்து இறைசக்தியால் வெற்றிபெறும் திறனை வளர்த்துக் கொள்ளல். |
| பக்தி இலக்கியமும் சிற்றிலக்கியமும் | CO2 | பிறஉயிர்களுக்கு இரங்குதல்இதொடர்பக்தி முயற்சியால் நினைத்ததை அடையும் திறன் பெறுதல். |
| | CO3 | : மத நல்லிணக்கத்தை ஏற்படுத்துதல். |
| | CO4 | சமகாலச் சான்றோர்களைப் பிள்ளைத்தமிழ் வடிவில் படித்துக் காட்டல்;. |
| | CO5 | சமகால நிகழ்வுகளை அந்தாதி இதூது முறையில் படைத்துக் கொணர்தல் |
| | CO6 | அனைத்து மத இறையாண்மையை வெளிக் கொணர்தல். |
| பகுதி-III- | CO1 | சொல்லை பாகுபடுத்தி அறிந்து கொள்ளல். |
| முதன்மைப்பாடம்- VI | CO2 | வேற்றுமையின் வகைகளை அறிந்து கொள்ளல். |
| இலக்கணம்-நன்னூல்- சொல் | CO3 | வினைச்சொல்இவினையெச்சம்இவினைமுற்று குறித்து உணர்ந்து கொள்ளல். |
| | CO4 | வழுவமைதிஇவழாநிலைஇபொருள்கோள்இதொ கைநிலை பற்றி அறிந்து கொள்ளல். : |
| | CO5 | உரிச்சொல் குறித்த விளக்கங்கள் உயிர்பொருட்கள் உயிரல்லாத பொருட்களை அறிந்திருத்தல். |
| | CO6 | சொல் இலக்கணத்தை முழுமையாக அறிந்து கொள்ளல். |
| பகுதி III- தனைப்பாடம்- III | CO1 | கால வாரியாக இலக்கியத்தின் வளர்ச்சிக் கூறுகளை அறிந்து கொள்ளல். |
| தமிழக இலக்கிய வரலாறு-I | CO2 | சங்க இலக்கியத்தின் மூலம் இல்லற அறம் இஉயர் ஒழுக்கம் இவாழ்வியல் நெறிமுறைகளைக் கற்றிருத்தல். |



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| | CO3 | சமகாலச் சான்றோரின் படைப்புக்களை முன்வைத்து புதிய படைப்புகளை உருவாக்குதல். |
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| | CO4 | பக்தி இலக்கியம் தோன்றிய வரலாற்றினையும் தமிழுக்குப் பிற மதங்கள் செய்த தொண்டுகளையும் நாயன்மார்கள் ஆழ்வார்களின் வாழ்வியலையும் அறிந்து கொள்ளுதல். |
| | CO5 | பிற சமயம் சார்ந்த இலக்கியங்களின் வரலாறு சமீபகாலம் வரையான இலக்கியப் படைப்பாசிரியர்கள் குறித்து அறிந்து கொள்ளல். |
| | CO6 | இலக்கியத்தின் செழுமையினை உணர்ந்து கொள்ளல். |
| துறைசாரா மாணவியருக்கான | CO1 | நோய்க்கான காரணிகளைக் கண்டறிந்து மருந்தைத் தவிர்த்து உணவை மருந்தாகப் பயன்படுத்துதல். |
| சிறப்பு இலக்கியம்-I- NMEC – – உணவே | CO2 | நோயை ஆராய்ந்து உணவின் மூலம் நீக்கும் வழியைக் கண்டறிதல். |
| மருந்து | CO3 | நோயின் தன்மை அறிந்து மருத்துவத்தை மேற்கொள்ளல். |
| | CO4 | கீரைகள், காய்கள், பழங்கள், பூக்களில் உள்ள மருத்துவ குணங்களை அறிதல். |
| | CO5 | :கடைச்சரக்குகளில் உள்ள மருத்துவ குணங்களைஅறிந்திருத்தல். |
| | CO6 | இயற்கை மருத்துவத்தின் முக்கியத்துவத்தை உணர்த்துதல். |
| பகுதி-IV-Skill Enhancement course-I | CO1 | திரைப்பாடல்கள் மூலம் சமுதாயத்தில் நிலவும் மகளிர்நிலைஇஇலக்கியக் கூறுகளை அறிதல். |
| திரைத்தமிழ் | CO2 | திரையிசைகள் மூலம் இயற்கையைப் பாதுகாக்கும் எண்ணம் மேலோங்குதல். |
| | CO3 | திரையிசையில் உயர் பண்புகள் இ;டம்பெற்றுள்ள விதத்தினை அறிதல். |
| | CO4 | திரைப்பாடல்கள் மூலம் மெய்ப்பாடுகளின் தன்மையை அறிந்து உணர்தல். |
| | CO5 | திரைப்பாடல்கள் மூலம் உறவுகளின் சிறப்பினை உணர்ந்து கொள்ளல். |
| | CO6 | சமுதாயத்தில் திரைத்துறையின் பங்களிப்பினை அறிந்து கொள்ளல். |



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| பகுதி-III- முதன்மைப்பாடம்- VII காப்பியங்கள் | CO1 | வாழ்வில் ஏற்படும் அநீதிகளுக்கு எதிராகப் போராட வேண்டும் என்ற போர்க்குணத்தை வளர்த்துக் கொள்கின்றனர். |
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| | CO2 | வாழ்க்கை நிலையாமை பற்றிய தத்துவ அறநெறிக் கருத்துக்களை அறிந்து கொள்கின்றனர். |
| | CO3 | பழமையான இசைக்கருவி யாழின் நட்பங்களையும், சிறப்புக்களையும் அறிந்து கொள்கின்றனர். |
| | CO4 | திருமணச் சடங்குகளை அறிந்துகொள்கின்றனர். |
| | CO5 | இன்பமயமாக வாழும் வாழ்க்கையை இன்பமயமாகவும், நகைச்சுவை உணர்வோடும் வாழ கற்றுக் கொள்கின்றனர். |
| | CO6 | பண்டையமக்களின் கலாச்சாரத்தையும், பண்பாட்டையும் அறிந்து கொள்கின்றனர். |
| பகுதி-III- முதன்மைப்பாடம்- | CO1 | செய்யுளின் அடிப்படை இலக்கணத்தை அறிந்து கொள்கின்றனர். |
| VIII-இலக்கணம்- III- யாப்பருங்கலக்காரி கை (ஒழிப்பியல் நீங்கலாக)தண்டியல ங்காரம் | CO2 | வெண்பா, ஆசிரியப்பாவின் இலக்கணம், இனம், ஒசை மற்றும் வகைகளைத் தெரிந்து கொள்கின்றனர். |
| | CO3 | கலிப்பா வஞ்சிப்பாவின் இலக்கணம், இனம், ஒசை மற்றும் வகைகளைத் தெரிந்து கொள்கின்றனர். |
| | CO4 | அணிகளைப் பயன்படுத்திக் கவிதை உருவாக்கும் படைப்பாளுமை உடையவராகப் பரிமாணம் அடைகின்றனர். |
| | CO5 | அணிகளைப் பயன்படுத்திக் கவிதை உருவாக்கும் படைப்பாளுமை உடையவராகப் பரிமாணம் அடைகின்றனர். |
| | CO6 | செய்யுள் இலக்கணத்தின் முக்கியத்துவத்தை அறிந்து கொள்ளல். |
| பகுதி III- துணைப்பாடம்- VI தமிழக இலக்கிய வரலாறு-II | CO1 | தமிழ்மொழியில் உள்ள இலக்கண நூல்களின் வகைகளை அறிந்து கொள்கின்றனர். |
| | CO2 | :தமிழ்மொழியில் ஏற்பட்ட மாற்றம் மற்றும் வளர்ச்சிக் கூறுகளை உணர்ந்து கொள்கின்றனர். |
| | CO3 | :தமிழ்மொழியின் வளர்ச்சியில் ஈடுபட்ட அறிஞர்களின் பணிகளைத் தெரிந்து கொள்கின்றனர். |
| | CO4 | :கதை இலக்கியங்களில் கையாளப்பட்ட உத்திகள், வளர்ச்சிகளை இனங் காண்கின்றனர். |



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| | CO5 | இலக்கிய இயக்கங்கள், கோட்பாடுகள், வளர்ந்துள்ள நிலையை அறிந்து கொள்கின்றனர். |
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| | CO6 | இலக்கியங்களின் கால வரையறை அறிந்து கொள்கின்றனர். |
| பகுதி III-பகுதி-IV-Skill Enhancement course-II | CO1 | தமிழ் ஆட்சிமொழிக்கான விழிப்புணர்வை அடைகின்றனர். |
| ஆட்சித்தமிழ் | CO2 | :தமிழ் வளர்ச்சிக்குத் துணை புரியும் நூல்களை அறிகின்றனர். |
| | CO3 | :மொழிபெயர்ப்பு அகராதிகள் உருவாக்கும் திறன் உடையவராகின்றனர். |
| | CO4 | :கலைச்சொல்லாக்க அகராதிகளை உருவாக்கும் ஆற்றல் உடையவராகின்றனர். |
| | CO5 | மொழிபெயர்ப்புத் திறன் உடையவர்கள் ஆதல். |
| | CO6 | ஆட்சிமொழியின் இன்றியமையாமையும், பயனையும் அறிந்து கொள்ளல். |
| Advanced Learner Course I | CO1 | சிறந்த பேச்சாளாராக வழி வகை செய்தல். |
| வாய்மொழித்தேர்வு பேசும் கலை | CO2 | பேச்சுக் கலை மூலம் தகுதிகளை வளர்த்துக் கொள்ளல். |
| | CO3 | :பட்டி மன்றங்கள் சொல்லரங்கள் போன்ற பல் துறைகளில் திறமைகளை வளர்த்தல் |
| | CO4 | நகைச் சுவை தன்மையோடு மேடையில் பேசச் செய்தல் |
| | CO5 | :இலக்கிய நடையில் பேச வழி வகை செய்தல். |
| | CO6 | படைப்பாக்கத் திறனை வளர்த்து தன்னம்பிக்கையைஏற்படுத்துதல். |
| -பகுதி III முதன்மைப்பாடம் IX அற இலக்கியம் | CO1 | வாழ்வில் பின்பற்ற வேண்டிய அறநெறியை பற்றிஅறிந்து கொள்ளல். |
| | CO2 | :வாழ்வில் பின்பற்ற வேண்டிய நன்னடத்தை நிலையைத் தெரிந்து கொள்கின்றனர். |
| | CO3 | வாழ்வில் பின்பற்ற வேண்டிய இனிய கருத்துக்களை அறிந்து கொள்கின்றனர். |
| | CO4 | :இல்லறத்தார்இதுறவறத்தார் பின்பற்ற வேண்டிய நெறிமுறைகளை வெளிக்கொணர்தல். |
| | CO5 | மனிதன் வாழ்வில் செய்யக்கூடாத செயல்களை வலியுறுத்துதல். |



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| | CO6 | வாழ்வை மேம்படுத்திக் கொள்வதற்கான வழிமுறைகளை தெரிந்து கொள்கின்றனர். |
|------------------------------------|-----|---|
| பகுதி III- முதன்மைப்பாடம்X | CO1 | :சங்க கால இல்லற வாழ்வின் அன்பினை அறிந்து கொள்ளல். |
| சங்க இலக்கியம் - அகம் | CO2 | சங்க இலக்கியத்தின் மூலம் இல்வாழ்க்கை பேணும் முறையை அறிந்து கொள்ளல். |
| | CO3 | ஐவகை நிலத்து மக்களின் வாழ்வினை புரிந்து கொள்ளல். |
| | CO4 | சங்க காலத்தில் இல்லற வாழ்விற்குள் புகும் தலைவன்இதலைவின் மாண்பினை அறிந்து கொள்ளல். |
| | CO5 | சங்க கால தமிழகத்தின் நீர் வளம் இநில வளம்,தமிழர்களின் வீரம் ஆகியவற்றை அறிந்து கொள்ளல். |
| | CO6 | :சங்க கால மக்களின் மாண்பினை தெரிந்து கொள்ளல். |
| பகுதி III- முதன்மைப்பாடம் | CO1 | தமிழர்களின் அகவாழ்வியல் கூறுகளை அறிந்து கொள்ளல். |
| XIஇலக்கணம் - IV நம்பியகப்பொருள் | CO2 | சங்ககால வாழ்வியலின் சிறப்பினைத் தெரிந்து கொள்ளுதல். |
| புறப்பொருள் வெண்பாமாலை | CO3 | :இல்லற வாழ்வின் மாண்பினை அறிந்து கொள்கின்றனர். |
| | CO4 | சங்ககால மக்களின் புறவாழ்க்கை கூறுகளைத் தெரிந்து கொள்ளல். |
| | CO5 | சங்ககால மக்களின் வெற்றிச் சிறப்பை அறிந்து கொள்ளல். |
| | CO6 | சங்ககால மக்களின் ஆளுமை திறனை உணர்ந்து கொள்ளல் |
| பகுதி III | CO1 | படைப்பிலக்கியம் பற்றி அறிந்து கொள்ளல். |
| முதன்மைப்பாடம் XII படைப்புக்கலை | CO2 | மரபு கவிதை உருவாக்கம் பற்றி தெரிந்து கொள்ளல் |
| | CO3 | புதுக்கவிதைப் பற்றி உணர்ந்து கொள்ளல் |
| | CO4 | சிறுகதை உருவாக்கம் பற்றி தெரிந்து கொள்ளல்;. |
| | CO5 | நாடகம் எழுதும் விதத்தினை அறிந்துகொள்ளல்;. |
| | CO6 | படைப்பாக்கக் கலை முழுமையும் அறிந்து கொள்ளல். |



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| பகுதி III சிறப்புப்பாடம் I | CO1 | வளர்ந்து வரும் துறைகளில் இதழியல் இன்றியமையாது என்பதனை உணர்த்துதல். |
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| இதழியல் | CO2 | செய்தித்தாளின் தோற்றம்இ இதழியல் பங்கு குறித்தும் அறியச் செய்தல். |
| | CO3 | :செய்தித்தாளின் வகைகள் குறித்தும்இ செய்தியாளர்கள்இ செய்தி சேகரிப்பு முறைகள் குறித்தும் அறிந்து கொள்ளச் செய்தல். |
| | CO4 | இதழியல் சட்டங்கள்இ நிர்வாக அமைப்பு பற்றியும் தெரிந்து கொள்ளுதல். |
| | CO5 | இதழ்களின் பகுப்பு முறை மற்றும் இதழ்களின் வகைகள் குறித்து அறிந்து அதன் பயனை பெறுதல். |
| | CO6 | இதழ்கள் பற்றிய விரிவான தகவல்களோடு பிறமக்கள் தொடர்பு சாதனங்கள் பற்றியும் அறியச் செய்தல் |
| பகுதி-III சிறப்புப்;பாடம் I - | CO1 | கோயில்களின் தோற்றம் மற்றும் சங்ககால வழிபாடு முறைகள் பற்றிய சிறப்பினை அறியச் செய்தல். |
| கோயிற்கலை | CO2 | இந்திய கட்டடக்கலையின் தொடக்கம் குறித்தும் கட்டிட அமைப்பு முறை குறித்தும் அறியச் செய்தல் |
| | CO3 | சிற்பங்கள் மற்றும் ரதங்களின் அமைப்பு முறைகளை தெரிந்து கொள்ளல். |
| | CO4 | குடைவரை கோயில்களில் தொன்மை குறித்து அறிந்திருத்தல். |
| | CO5 | மூவேந்தர் கால கோயில்களின் பொது கூறுகள் பற்றியும் ஓவியக்கலை பற்றியும் அறிந்து கொள்ளுதல். |
| | CO6 | :சமயங்களின் புராணச் சிற்பங்கள் குறித்தும் மூவேந்தர் கால செப்புத் திருமேனிகள் குறித்தும் அறியச் செய்தல். |
| பகுதி-IV Skilled Enhancement CourseIII- | CO1 | இயற்கை உணவே இன்றியமையாத உணவு முறை என அறிந்து கொள்ளல். |
| இயற்கை மருத்துவம் | CO2 | :ஐம்பூத மருத்துவ முறைகளையும் நோயை குணப்படுத்துவதற்கான சிகிச்சை முறைகளையும் தெரிந்து கொள்ளல். |
| | CO3 | :கீரைகள்இ காய்கறிகள் மற்றும் பழங்களில் அடங்கியுள்ள அனைத்து விதமான சத்துக்கள் பற்உணரச் செய்தல். |



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| | CO4 | தானியங்கள்இ மலர்கள் போன்றவற்றில் உள்ள மருத்துவ குணங்களை உணர்ந்து கொள்ளுதல். |
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| | CO5 | ஆரோக்கியமான உணவு முறை குறித்தும் நோயை விடுவிக்கும் உணவுமுறைகள் குறித்தும் அறிதல். மருத்துவ பழமொழிகளை தெரிந்து கொள்ளல். |
| | CO6 | :இயற்கை உணவு முறையில் இடம் பெறக்கூடிய மூலிகைகளின் தன்மையை அறியச்செய்தல் |
| பகுதி III முதன்மைப்பாடம் XIII | CO1 | பண்டைய மக்களின்இ போர் மரபுஇ அறநெறிகளை அறியச் செய்தல். |
| சங்க இலக்கியம் - புறம் | CO2 | சேர மன்னர்களின் வெற்றிச் சிறப்பையும் கொடைச் சிறப்பையும் அறிந்து கொள்ளச் செய்தல். |
| | CO3 | இறைவழிபாட்டின் வாயிலாக நிலையாமையை உணர்த்தி வீடுபேற்றை அடைய வழி வகை செய்தல். |
| | CO4 | முருகப்பெருமானின் சிறப்புகளைக் கூறி அறுபடை வீடுகளை அறியச் செய்தல். |
| | CO5 | கடையெழுவரின் வள்ளல் தன்மையை தெரிந்து கொள்ளல். |
| | CO6 | யானைப்போர் பற்றிய வீரக் கற்பனைகளை உணர்த்துதல். சங்ககால அரசியல் மற்றும் சமூக வரலாற்றுத் தொகுப்புகளை அறியச்செய்தல். |
| பகுதி III முதன்மைப்பாடம் XIV தமிழ்மொழி வரலாறு | CO1 | மொழியின் சிறப்பியல்புகளைக் கூறி, அதற்கு ஆவணமாக அமையும் கல்வெட்டுக்களை அறியச் செய்தல். |
| | CO2 | தமிழ்மொழியில் உள்ள இலக்கணக் கூறுகளை அறியச் செய்தல். |
| | CO3 | பல்லவர், சோழர், நாயக்கர், மராட்டியர் காலத்தில் தமிழ்மொழியில் ஏற்பட்ட பல்வேறு வகை மாற்றங்களை அறியச் செய்தல். |
| | CO4 | |
| | CO5 | கிளைமொழிகளின் வரலாறுகளை உணர்த்தச் செய்தல். |
| | CO6 | தமிழ்மொழியின் வரலாறு மற்றும் இலக்கணங்களை அறியச்செய்தல். |
| பகுதி III முதன்மைப்பாடம் XV | CO1 | செம்மொழிக்குரிய பண்புகள்இ தகுதிகள்இ அறிஞர்களின் கூற்றுக்களை அறியச் செய்தல். |



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| தமிழின் செம்மொழி பான்காக | CO2 | உலகச் செம்மொழி இலக்கியங்களின் – சிச் – ச் கால கால கால் – சி |
|--------------------------------|-----|---|
| பண்புகள் | | தனித்தன்மையை உணர்த்துதல். |
| | CO3 | உலகச் செம்மொழிகளின் |
| | | தொகையாக்கங்களையும், அறசிந்தனையையும், |
| | | வாழ்வியல் விழுமியங்களையும் அறிந்து கொள்ள |
| | | வழிவகை செய்தல். |
| | CO4 | உலகச் செம்மொழி இலக்கியப் பாடுபொருள்இ |
| | | இறைநெறி போன்ற விழுமியங்களை அறியச் செய்தல். |
| | CO5 | செம்மொழிகளின் பொதுப்பண்புகள் மற்றும் |
| | 000 | புராணங்கள் இவற்றை ஒப்பீட்டு நோக்கில் |
| | | உணர்த்தல். |
| | CO6 | தமிழ்மொழியின் சிறப்புத் தன்மைகள் மற்றும் |
| | | இலக்கியங்களை அறியச் செய்தல். |
| | CO1 | பழந்தமிழ் இலக்கியத் திறனாய்வின் வரலாறு பற்அறிந்து கொள்ளல். |
| | CO2 | படைப்பாளி மற்றும் உரையாசிரியர்களின் திறனாய்வினை அறிந்து கொள்ளல். |
| | CO3 | கல்வியாளர் மற்றும் நெறியாளரின் திறனாய்வுகளை அறிந்து கொள்ளல். |
| | CO4 | அழகியல் வாதத்திறனாய்வுகளின் சிறப்புக்களை அறிதல். |
| | CO5 | பல்வேறுபட்ட திறனாய்வுகளைப் பற்றித் தெரிந்து கொள்ளல். |
| | CO6 | திறனாய்வு குறித்த ஆர்வத்தை ஏற்படுத்துதல். |
| பகுதி III சிறப்புப்பாடம் II | | திராவிட மொழிகளின் தன்மை குறித்து அறிந்து கொள்ளல். |
| கால்டுவெல் | CO2 | மெய் எழுத்துக்களில்; உள்ள பல்வேறு |
| ஒப்பிலக்கணம் | | வகைப்பாடுகள் மற்றும் வேர்ச்சொற்களை அறிந்து |
| | | கொள்ளல். |
| | CO3 | வேற்றுமையின் வகைகள் மற்றும் இனத் |
| | | தோடர்புகள் குறித்து அறிந்து கொள்ளல் |
| | CO4 | மூவிடப்பெயர், சுட்டுப்பெயர், வினைப்பெயர்களை அறிந்து கொள்ளல். |
| | CO5 | மொழிகளின் ஒருமைப்பாடுகளை தெரிந்து கொள்ளல். |



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| | CO6 | எழுத்துக்களின் பிறப்பிடத்தை பிறமொழிகளோடு தொடர்புள்ளதை அறியச் செய்தல் |
|--|-----|---|
| பகுதி III சிறப்புப்பாடம் III | CO1 | பல்வேறு உலக நாடுகளில் உள்ள சுற்றுலாத் தலங்களை அறிந்து கொள்ளல். |
| சுற்றுலாவியல் | CO2 | தமிழ்நாட்டில் சுற்றுலா வளர்ச்சியும் அதனால் ஏற்படும் பொருளாதார விளைவுகளைத் தெரிந்து கொள்ளுதல். |
| | CO3 | சுற்றுலாப் பயணிகள் குறித்த புள்ளி விவரங்களையும், அதனை திட்டமிட்டு மேம்படுத்தும் முறையினை அறிந்து கொள்ளல். |
| | CO4 | சுற்றுலா போக்குவரத்துக் கழங்கள் மற்றும் பயண முகவர்கள் குறித்து அறிந்து கொள்ளுதல். |
| | CO5 | சுற்றுலா வணிகச் சந்தைகள், வழிகாட்டிகள் மற்றும் பயணநூல்கள் பற்றிய இலக்கண நெறிகளைத் தெரிந்து கொள்ளுதல். |
| | CO6 | சுற்றுலாவின் மூலம் நாட்டின் பொருளாதாரத்தை மேம்படுத்துதல். |
| பகுதி III சிறப்புப்பாடம் III | CO1 | மொழிபெயர்ப்பின் தோற்றம் மற்றும் வளர்ச்சி குறித்து அறிந்து கொள்ளல். |
| மொழிபெயர்ப்பியல் | CO2 | மொழிபெயர்ப்பின் வகைகள், தேவைகள், பாகுபாடுகள் குறித்து அறிந்து கொள்ளல் |
| | CO3 | மொழிபெயர்ப்பில் ஏற்படும் சிக்கல்கள் மற்றும் சொல்லாக்கத்தினை அறிந்து கொள்ளல். |
| | CO4 | மொழிபெயர்ப்பின் பயன்கள் மற்றும் அறிவியல் தொழில் நுட்ப முன்னேற்றம் குறித்து அறியச் செய்தல். |
| | CO5 | இலக்கியங்களில் உள்ள பல்வேறு மொழிபெயர்ப்புகள் குறித்து அறிந்து கொள்ளல். |
| | CO6 | மொழிபெயர்ப்பு குறித்த விழிப்புணர்வை ஏற்படுத்தச் செய்தல். |
| பகுதி IV Skill Enhancement Course IV அரசுத் தேர்வில் தமிழ் | CO1 | இந்திய மொழிக் குடும்பங்களின் வரலாறுகளை அறியச் செய்தல். |
| | CO2 | தமிழ் எழுத்துக்களின் தோற்றம் மற்றும் வளர்ச்சியினை உணர்த்துதல். |
| | CO3 | தமிழ்மொழியின் வரலாறு மற்றும் வளர்ச்சியினை தெரிந்து கொள்ளுதல். |



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| | CO4 | தமிழில் உள்ள உருபனியல் மற்றும் தொடரியலை அறிந்து கொள்ள வகை செய்தல் |
|--|-----|--|
| | CO5 | தமிழில் உள்ள பெயர்த் தொடர் அமைப்பு முறைகளை அறிந்து கொள்ளுதல். |
| | CO6 | மொழியின் பெருமையை உணர்த்துதல். |
| Advanced Learner Course II வாய்மொழித்தேர்வு / | CO1 | சங்ககாலப் பெண்களின் உரிமைகள் மற்றும் அதிகாரங்களை அறியச் செய்தல். |
| பெண் இயல் கல்வி | CO2 | இந்திய சுதந்திரப் போராட்டப் பெண்கள் பற்றி அறிந்து கொள்ளல். |
| | CO3 | தமிழக அரசின் திட்டங்கள் குறித்து அறிந்து கொள்ளல். |
| | | பெண்களுக்கு சமூக அவலங்கள் குறித்த விழிப்புணர்வை ஏற்படுத்துதுல். |
| | | பெண்கள் குறித்த அரசியல் சாசன சட்டத்தை அறிய வழி வகை செய்தல். |
| | | சமூக சீர்திருத்தங்கள் குறித்த விழிப்புணர்வை ஏற்படுத்துதல். |

BSC(STATISTICS)

| | Programme Outcomes | | | | |
|-----|---|--|--|--|--|
| PO1 | Able to identify, formulate and solve statistical problems. | | | | |
| PO2 | Able to apply the knowledge of statistics in various fields | | | | |
| PO3 | Able to develop statistical models. | | | | |
| PO4 | Self learners and efficient in communication. | | | | |
| PO5 | Able to possess professional and social responsibility. | | | | |

| | Programme Specific Outcomes | | | |
|------|---|--|--|--|
| | Develop the ability to work effectively in broad range of scientific, government, financial, health, technical and other positions. | | | |
| | Recognize the importance and value of statistical thinking, training and approach to problem solving in various disciplines. | | | |
| PSO3 | Accomplish the ability to use various statistical techniques interpret accordingly. | | | |



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| | | Course Outcomes |
|---|-----|--|
| Course Name | CO | Statement |
| Core I Descriptive Statistics - I | CO1 | Demonstrate the ability to apply fundamental concepts in exploratory data analysis. |
| | CO2 | Classify and present the data |
| | CO3 | Interpret examples of methods for summarizing data set which are most appropriate to highlight interesting features of the data. |
| | CO4 | Construct and interpret graphical summaries of data. |
| | CO5 | Compute the descriptive measures and its dispersion |
| | CO6 | Fit curves transformable to the form of least square. |
| Core II Descriptive Statistics | CO1 | Associate the data and find its measure. |
| - II | CO2 | Fit the line of best fit and its coefficient. |
| | CO3 | Measure the dependence and independence of data by method of attributes. |
| | CO4 | Recognize the degree of uncertainty that is involved before making important decisions. |
| | CO5 | Interpret the success or failure in terms of probability conditions. |
| | CO6 | Use an appropriate statistical tool for data summary and exploratory data analysis |
| Allied I Mathematics for | CO1 | know the basic operations on set |
| Statistics I | CO2 | classify the types of matrices |
| | CO3 | solve linear equations by using determinants |
| | CO4 | check the consistency of a linear system of equations |
| | CO5 | compute the derivates of functions |
| | CO6 | compute successive derivates |
| Core III Applied Statistics | CO1 | Formulate methods for using time series analysis for addressing business problems. |
| | CO2 | Define price and quality indices and construct price, quantity and value indexes. |
| | CO3 | Predict future values for the present data by various techniques of time series analysis. |
| | CO4 | Identify and compare the advantages and disadvantages of the different sources of Demographic data. |
| | CO5 | Describe the distribution of a population using various demographic characteristics. |
| | CO6 | Present appropriate techniques to ensure comparability of the measures across the birth population |
| Core Practical I Statistical Practical I | CO1 | Apply the fundamental concepts in exploratory data analysis using MS Excel. |

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| | 1 | |
|--|-----|---|
| | | Construct the types of charts using MS Excel. |
| | CO3 | Calculate various measures of Descriptive Statistics using MS Excel. |
| | CO4 | Fit curves using MS Excel. |
| | CO5 | Apply the appropriate forecasting techniques to a given data. |
| | CO6 | Predict the price index for a real time data. |
| Allied II Mathematics for | CO1 | Evaluate intergrals |
| Statistics II | CO2 | know about the laplace transforms of various function |
| | CO3 | obtain Fourier series of various function |
| | CO4 | test the concepts of convergency and divergency of serious |
| | CO5 | compute the summation of binomial, exponential and logarithmic series |
| | CO6 | derive mathematical formulas using various mathematical techniques. |
| Core IV Demographic | CO1 | Construct and analyze simple and abridged life tables. |
| methods | CO2 | Project a population using appropriate equations and assumptions. |
| | CO3 | Recognize and analyze typical demographic patterns arising from the data. |
| | CO4 | Describe basic demographic indicators and elaborate on their computation and interpretation |
| | CO5 | Interpret the data base on which are built population projections and work force projections. |
| | CO6 | Estimate the rate of change in a population. |
| Core V Probability | CO1 | Identify and predict types of variables. |
| Distribution I | CO2 | Find the probabilities associated with a discrete probability distribution. |
| | CO3 | Compute the joint, marginal and continuous distribution functions for random variables. |
| | CO4 | Interpret the mean of a random variable in terms of the law of large number |
| | CO5 | Calculate the probabilities of mass and density function of random variables. |
| | CO6 | Apply central limit theorem to problems involving sums and averages from probability distributions. |
| Allied III Computer programming for Statistical | CO1 | Develop simple programs using the basic elements like control statements, arrays and strings. |
| Analysis I | CO2 | Apply the concept of arrays to represent statistical data. |
| | CO3 | Illustrate the code reusability with the help of user defined functions. |
| | - | Use string handling functions to address string oriented problems |
| | CO5 | Utilize the structures to represent statistical problems and manipulate the data efficiently. |
| | | Develop programs for simple applications in an ethical manner. |
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| - | | |
|---|-----|---|
| Part IV – Non Major | CO1 | Identify the history and applications of statistics in various fields. |
| Elective Statistical Analysis | CO2 | Demonstrate the ability to apply various statistical tools in data analysis. |
| | CO3 | Interpret the data using various kinds of charts and diagrams. |
| | | Evaluate and analyze methods for examining central tendencies and dispersion. |
| | CO5 | Measure the degree of relationship between the variables. |
| | CO6 | Predict and forecast the relationship among the variables. |
| Part IV- Skill Enhancement Course I Professional | CO1 | Develop listening skills and comprehend the keywords specific to statistics thereby improving their aural competence. |
| English for Statistics | CO2 | Exhibit correct usage of words in oral presentations with confidence. |
| | CO3 | Read and interpret unfamiliar texts and explain/write summary with clarity. |
| | CO4 | Write reports for simple case studies and data analysis. |
| Core VI Probability | CO1 | Compute the probabilities associated with discrete distributions. |
| Distribution II | CO2 | Find probabilities associated with a normal probability distribution. |
| | CO3 | Approximate the binomial probabilities using a normal distribution and other discrete distributions. |
| | | Evaluate the expected value and variance of discrete and continuous probability distributions. |
| | | Decide the normal random variable leading to chi square, t and F distributions |
| | | Interpret and communicate probabilities obtained from probability distributions. |
| Core Practical II Statistical | CO1 | Construct a life table used in mortality. |
| Practical II | CO2 | Illustrate various demographic techniques. |
| | CO3 | Determine the growth of population. |
| | CO4 | Fit binomial distribution to a data suitable for binomial distribution. |
| | CO5 | Fit Poisson distribution appropriately. |
| | CO6 | Fit Normal distribution using different methods. |
| Allied IV Computer | CO1 | Describe the significance of object oriented programming. |
| programming for Statistical Analysis II | | Illustrate the use of various data types and decision making and looping structures. |
| | CO3 | Demonstrate the use overloading concepts. |
| | | Program using constructors. |
| | CO5 | Build programs classes using appropriate encapsulation and design principles. |
| | CO6 | Simulate problem in computer networks and real world problems. |
| Allied Practical C& C++ | CO1 | Demonstrate frequency distributions. |
| programming | | Compute the various basic measures of descriptive statistics. |
| | | |

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| | CO3 | Sketch straight line using the least square method. |
|-------------------------------------|-----|---|
| | | Fit Binomial and Poison distributions. |
| | | Perform various matrix operations. |
| | | Sort an array of numbers in a specified order. |
| Part IV- Skill Enhancement | - | Explain the involved in Insurance business |
| Course - II | | * |
| Actuarial Statistics | | Use discrete and continuous distributions in actuarial statistics. |
| | | Identify various risk models for short term. |
| | | Determine survival functions, median future life time and force of mortality |
| | | Find expected number of survivals, construct life tables. |
| Core VII Statistical Inference I | CO1 | Construct contingency tables to test independence and homogeneity of the samples |
| | CO2 | Demonstrate approaches to include a measure of accuracy for estimation procedures. |
| | CO3 | Formulate estimators and test procedures based on point estimation. |
| | CO4 | Find the Cramer-Rao lower bound for the variances of unbiased estimators. |
| | CO5 | Compute confidence interval and confidence limit for a population parameter. |
| | CO6 | Analyze and interpret real time empirical data. |
| Core VIII Sampling theory | CO1 | Estimate the sample size for a research or a study. |
| | CO2 | Demonstrate the optimum results with the available sources at the disposal by studying the sample values. |
| | CO3 | Develop an understanding about different sampling methods based on probability and non-probability sampling |
| | CO4 | Obtain best possible estimates of the population parameters. |
| | CO5 | Increase the level of efficiency and cost reduction of sampling. |
| | CO6 | Evaluate mean and variance of the parameter based on different sampling methods. |
| Core IX Design of Experiments | CO1 | Demonstrate the variation of information under conditions that are hypothesized to reflect the variation |
| | CO2 | Explain the partitioning of the total sum of squares into the 'within' and 'between' group components |
| | CO3 | Predict the outcome by introducing a change of pre-conditions, represented by one or more independent variables. |
| | CO4 | Study the effect of each factor on the response variable and the effects of interactions between factors on response variable |
| | CO5 | Increase statistical power by reducing the within-group error variance |
| | | Improve the robustness of the design or process. |
| | | Describe the purpose and function of Quality control. |



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| | | Demonstrate to control material reception, internal rejections, clients, claims and evaluation of the same corrective actions related to their follow-up. |
|-------------------------------------|-----|---|
| | CO3 | Examine the difference between attributes and variables. |
| | CO4 | Measure and control the quality by monitoring the |
| | | manufacturing process using various charts in quality system. |
| | | Develop and use the quality indicators to customer |
| Core X Statistical Quality | | requirements and satisfaction and to the management. |
| Control I | CO6 | Take decisions to accept or reject a lot using various sampling plans. |
| Elective I Numerical | CO1 | Apply forward and backward interpolation in the correct context. |
| Methods | CO2 | Demonstrate the application of central difference formula |
| | | Recognize the situations where interpolation with unequal intervals can be applied and apply the same. |
| | CO4 | Derive various numerical formulae |
| | CO5 | Compute derivatives of functions using interpolation methods |
| | CO6 | Compute integrals of functions using interpolation methods |
| Elective I Biostatistics | CO1 | Compare the means of two or more than two samples simultaneously. |
| | | Evaluate the multiple regression coefficients and the suitability of the regression model. |
| | CO3 | Determining the association of variables used in the research. |
| | | Calculate and interpret the data using a wide variety of distribution free tests. |
| | CO5 | Develop and use survival curves to make conclusions of researchwork |
| | CO6 | Interpreting the biological studies using various statistical tools. |
| Skill Enhancement Course – | CO1 | Describe the basic principles of specification of econometric models |
| III Elements of Econometrics | | Demonstrate an understanding of variations and generalizations of the basic regression models |
| | | Predict the relationship of the variables based on the value of two or more variables |
| | | Find the occurrence of high-inter correlations among independent variable in a multi-regression model |
| | CO5 | Express consequences of using OLS in the presence of autocorrelation |
| | | Explain, interpret, forecast and take policy actions relative to the economic phenomenon of interest |
| Core XI Statistical Inference II | | Demonstrate the plausibility of pre-specified ideas about the parameters of the model by examining the area of hypothesis testing. |
| | | Identify the components of a classical hypothesis test including two types of errors, null and alternative hypothesis. |
| | CO3 | Demonstrate the theory of likelihood ratio test to test the significance of samples |



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|------------------------------------|-----|--|
| | CO4 | Critically examine sequential procedures for appropriate statistical analysis. |
| | | Demonstrate the use of non-parametric statistical methods and to interpret and analyze the results. |
| | CO6 | Use the learnt statistical methods to analyze certain real life data |
| Core XII Statistical Quality | CO1 | Apply and evaluate best practices for the attainment of total quality. |
| Control II | | Develop various operating cost components and applications of JIT for operations management. |
| | CO3 | Elucidate the functioning and application of six-sigma in process control |
| | CO4 | Explain how ISO 9000 series is used in attaining quality standards |
| | | Demonstrate the fundamental concepts and methodologies used in reliability analysis. |
| | CO6 | Follow ethics while implementing the tools of TQM |
| Core Practical III Statistical | CO1 | Interpret results using various types of charts. |
| Practical III – Using SPSS | CO2 | Carryout inferential statistical analysis using SPSS. |
| | | Test the significant relationship between the variables and interpret the result |
| | CO4 | Independently use the various tools to analyze real time data. |
| Core Practical IV Statistical | CO1 | Estimate the parameters by using different methods practically. |
| PracticalIV | CO2 | Estimate sample size, mean and variance for different probability sampling methods practically |
| | | Test the significance between the variables using various linear model designs and interpret them statistically. |
| | CO4 | Fit the hypothesis to test the given samples using various statistical tools |
| | CO5 | Check whether the product can be accepted or rejected using various quality control methods. |
| | CO6 | Utilize the tools to interpret and analyze a real time data with an ethical insight |
| Elective II operations Research | | Formulate and solve linear programming problems using appropriate techniques and interpret the results obtained. |
| | CO2 | Build and solve transportation models and assignment models. |
| | CO3 | Propose good strategies in two person zero sum games. |
| | CO4 | Optimize the outputs in terms of time, cost or profit |
| | CO5 | Predict the profit and cost expenses in a simple inventory system |
| | CO6 | Compute the necessary parameters in a network |
| Elective II Matrices | CO1 | Perform common matrix operations such as addition, multiplication and transposition. |
| | CO2 | Solve a system of linear equations and find out the feasible solution. |
| | | |



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| | | Establish a sufficient condition for invertibility in terms of elementary matrices. |
|--|-----|--|
| | | Apply elementary transformations to reduce the matrix to Echelon and normal form and determine its rank. |
| | | Finding powers of a matrix and determining matrix inverse using Cayley-Hamilton Theorem. |
| | CO6 | Interpret existence and uniqueness of solutions geometrically. |
| Elective III Psychological Statistics | | Measure the degree of similarity between the variables by using different ranking techniques. |
| | | Determine an ordinal relationship between rankings of different ordinal variable or different rankings of same variable. |
| | CO3 | Identify the consistency of a measure using reliability techniques. |
| | | Examines the issues involved in developing and validating multi-item self report scales of latent constructs. |
| | | Predict the relationship between the variables in psychological research |
| | | Classify the research methods used in psychology and apply the statistical techniques used in psychological research. |
| Part IV- Skill Enhancement | CO1 | Develop, practice and improve technical skills |
| Course - IV Project | | Apply basic statistical concepts and analytical tools appropriately. |
| | CO3 | Demonstrate the analyzing skills in exploratory data analysis. |
| | CO4 | Predict results for a current scenario. |
| | CO5 | Compare two different sets of samples and interpret the result |
| | CO6 | Propose the scope of research |



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B.A. ECONOMICS WITH LOGISTICS AND FREIGHT MANAGEMENT

| | Programme Outcomes | | | | |
|-----|---|--|--|--|--|
| PO1 | Understand the concepts and application of logistical operations. | | | | |
| PO2 | Ability to indulge themselves in industry related logistics services. | | | | |
| PO3 | Pursuer higher education and research. | | | | |
| PO4 | Adopt the business environment ethics. | | | | |
| PO5 | Provide consultancy services regarding cost effectiveness in logistics to public. | | | | |
| PO6 | Gain knowledge on new emerging issues in international trade. | | | | |
| PO7 | Define fiscal and monetary policies and how these policies promote the economy. | | | | |

| | Programme Specific Outcomes | | | | |
|------|--|--|--|--|--|
| PSO1 | Apply the concept of logistics operations. | | | | |
| PSO2 | Evaluate and compare different modes of transportation problems | | | | |
| | Manage shipping operations such as ocean shipping freight forwarding and documentation department. | | | | |
| PSO4 | Manage supply chain process at the regional, national and international Level. | | | | |

| Course Outcomes | | |
|---|-----|--|
| Course Name | CO | Statement |
| Part III – Core I Managerial Economics I | CO1 | Recognize the conceptual framework of managerial economics and responsibilities of managerial economist. |
| | CO2 | Classify the types, measurement and its application in laws of demand. |
| | CO3 | Express the gained knowledge on consumption and utility analysis by way of Marginal Rate of Substitution and consumer's surplus. |
| | CO4 | Identify the different laws of production and to apply the use of production function in decision making. |
| | CO5 | Evaluate the application of demand forecasting techniques for the purpose of forecasting. |
| | CO6 | Analyse the cost output relationship and make use of break even analysis in business decision making. |



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| - | | |
|---|-----|---|
| Part III – Core II Logistics Management | CO1 | Extrapolate the nature and concepts, mission and objectives, components and functions of integrated logistics system. |
| | CO2 | Recognize the functions and types of warehousing design and strategies with the advancement of technology which facilitates both export and import. |
| | CO3 | Apply the different models of inventory like DRP and VMI in the field of logistics. |
| | CO4 | Compile the new emerging packaging systems designed for cost effectiveness. |
| | CO5 | Choose to face the new challenges in utilization of material handling equipments. |
| | CO6 | Evaluate elements of transportation cost involved in multi-modal transportation and the role of logistics service providers. |
| Part III - Allied I | CO1 | Equip with the basic knowledge of managing a business unit. |
| Principles of | CO2 | UnderdIInculcate managerial skills. |
| Management | CO3 | Provide the capacity to apply theoretical knowledge in stimulated and real-life settings. |
| | CO4 | Identify and analyze both qualitative and quantitative information to solve the issues and formulate best control methods. |
| | CO5 | Comprehend the corporate strategic planning techniques. |
| | CO6 | Describe the techniques of controlling and co-ordination. |
| Part III – Core III | CO1 | Creates knowledge on different features of pricing. |
| Managerial Economics II | CO2 | Characterise different market conditions under pricing. |
| | ÇO3 | Identify the advanced topics in various kinds of pricing |
| | CO4 | Recognise the significance of the concept of profit, intricacies of the different theories of profit, forecasting and policies for profit management. |
| | CO5 | Estimate the cost of capital, capital budgeting and feasibility of business project. |
| | CO6 | Distinguishes the risk and types of uncertainties and analyses the decisions making process. |
| Part III – Core IV Logistics Information | CO1 | Estimate the need and principles of designing logistics information applications in transaction system. |
| System | CO2 | Comprehend the significant characteristics of forecast component, approaches, techniques and error. |
| | CO3 | Formulate the information technologies of logistics like bar coding, electronic data, etc., |
| | CO4 | Recognise the importance of quality customer service and order cycle systems |
| | CO5 | Express the informational issues in integrated logistics like E –Commerce |
| | CO6 | Report the logistics accounting activities. |



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| Part III - Allied II | CO1 | Acquire skills on 'firm', optimum and representative firm |
|---|------|---|
| Industrial Economics | CO2 | Describe the nature and various theories of industrial location. |
| | CO3 | Examine the importance of term finance, short term, Medium term and Long term. |
| | CO4 | Analyze the role of state in Industrial development. |
| | CO5 | Assess the new industry policy if India. |
| | CO6 | Elucidate the economic reforms of industries. |
| | CO7 | Prepare and implement the various aspects of rationalization and Automation benefits. |
| Part III – Core V Macro | CO1 | Have a knowledge of macroeconomic variables |
| Economics | CO2 | Assess the basic concepts and basics of national income accounting. |
| | CO3 | Gain knowledge about the theories. |
| | CO4 | Distinguish the working of the free market economy. |
| | CO5 | Interpret theories of consumption in real life situation. |
| | CO 6 | Build knowledge about economic policies |
| Part III – Core VI Supply Chain Management | CO1 | Identify the objectives, importance and decisions phases of supply chains of various industries. |
| | CO2 | Estimate the supply chain performance with knowledge on achieving strategic fit to face the challenges in Indian scenario. |
| | CO3 | Create the structuring drivers of supply chain performance role of inventory, components of inventory decision in supply chain. |
| | CO4 | Analyze the role of safety inventory, impact of supply uncertainty on safety inventory and impact of replenishment policies on safety inventory |
| | CO5 | Apply the knowledge of information technology in supply chain management and thereby gain the foundation future of IT in supply chain |
| | CO 6 | Generalise the knowledge of supply chain management |
| Part III – Allied III Mathematical Methods | CO1 | Understand the mathematical tools of algebra and derivatives in a variety of economic models. |
| | CO2 | Replicate the formal mathematical structures using matrix algebra. |
| | ÇO3 | Gain knowledge in the application of cost, revenue, profit maximization and cost minimization concepts in economic theories. |
| | CO4 | Undertake research and higher studies. |
| | CO5 | Apply the mathematical techniques in economic theories. |
| | CO6 | Develop a set of problem-solving and analytical skills to solve problems in the fields of finance. |
| Part IV - Non-Major Elective I Introduction to | CO1 | Recognize the concept, objectives, elements, activities and importance of work of logistics and its interface with marketing |
| Logistics Management | CO2 | Gain knowledge in logistics management process |
| | CO3 | Summarise the reason for and role of outsourcing logistics. |
| | | |



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| | - | |
|--|-----|---|
| | | Create the strategic role of managers in strategic decisions, lean strategy and agile strategies |
| | CO5 | Apply the order cycle system in designing distribution channels. |
| Part IV – Skill | CO1 | Gain knowledge on concepts and principles of communication |
| Enhancement Course I | CO2 | Understand the skills in development communication |
| Communication Skills for Business | CO3 | Construct various communication letters for business activities |
| DUSIIICSS | CO4 | Acquire skills on correspondence with banking, insurance and other agencies |
| | CO5 | Inculcate the skills on different kinds of report writing. |
| | CO6 | Acknowledge the media planning and advocacy |
| Part III – Core VII Monetary Economics | CO1 | Recognize the meaning and significance of how money performs its functions to capitalize the economy. |
| | CO2 | Classify the different approaches of theories of money on demand for and supply of money |
| | CO3 | Compare and contrast the different views on theories of money. |
| | CO4 | Analyze the causes and consequences of inflation and how deflation affects the entire economic life of the country. |
| | CO5 | Describe the role of central banks and commercial banks in India. |
| | CO6 | Build the concepts related to monetary policy |
| Part III – Core VIII Materials Management | CO1 | Recognize the need, functions and cost of materials including inspection of material management. |
| | CO2 | Recognize the significance of classification and codification systems |
| | CO3 | Analyse the importance of techniques in material requirement planning and categorize the different type of budgeting. |
| | CO4 | Summarise the objectives, features, functions and benefits and marking of successful store keeping. |
| | CO5 | Compile the application of the principles of the material handling equipments and selective inventory control analysis. |
| | CO6 | Draw the layout for store organization |
| Part III – Allied IV | CO1 | Comprehend the concept of statistics and the ways to mobilizing data |
| Business Statistics | CO2 | Apply various statistical tools in economic theories |
| | CO3 | Recognize the strengths and shortcomings of statistical problems. |
| | CO4 | Assess the ways of measuring the inter-relationship among variables |
| | CO5 | Acquire skills in calculating basic statistical parameters independently |
| | CO6 | interpret the calculated statistical indicators based on the acquired knowledge |
| Part IV– Skill | CO1 | Create account heads. |
| Enhancement Course II – | CO2 | Create and manage inventory. |
| | CO3 | Apply tax concepts in business accounting. |
| | | |



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| Tally Accounting | CO4 | Prepare final accounts in accordance with generally accepted |
|--|-----|--|
| Programme –Practical | 04 | accounting principles. |
| | CO5 | Acquaint to prepare bill |
| | CO6 | Learn to extract financial and inventory reports. |
| Part III – Core IX Fiscal | CO1 | Describe the nature and working of public finance and its theories. |
| Economics | CO2 | Analyse the key economic issues in analysis of taxation, public expenditure and the relationship between public and private provision. |
| | CO3 | Examine the revenue and expenditure administration at national and regional levels. |
| | CO4 | Discuss the causes and effects of Public Debt; the role and fiscal policies of Central and State governments |
| | CO5 | Analyse the Central and State Budgets. |
| | CO6 | Assess arguments appearing in the policy debate |
| Part III – Core X Production and | CO1 | Recognise the basics and trends of production and operations management |
| Operations Management | CO2 | Describe the Manufacturing and Service operations. |
| | CO3 | Implement the product and product design. |
| | CO4 | Prepare Enterprise Resource Planning and MRPsystems. |
| | CO5 | Compute project planning, controlling, schedulingand evaluation techniques. |
| | CO6 | Convert product design into work systems. |
| Part III-Core XI Freight Management | CO1 | Comprehend and recognize the types of tariff rates and freight rebates. |
| | CO2 | List the different types of ship and shipping formalities. |
| | CO3 | Explain the role of custom brokers in foreign trade. |
| | CO4 | Discuss about air cargo and air cargo association. |
| | CO5 | Assess sea routes, air routes and kinds of aircraft |
| | CO6 | Evaluate shipping services in India. |
| Part III – Core XII | CO1 | Describe the concept of foreign trade |
| Foreign Trade Procedures and Documentation | CO2 | Explain the foreign trade policy of India |
| | CO3 | Analyse the export procedures and identify the export documents. |
| | CO4 | Specify the Legal Documents for Foreign Trade |
| | CO5 | Demonstrate Import Procedures of foreign trade |
| | CO6 | Execute the different Import Documentation |
| | CO7 | Draw Master Documents for Foreign Trade |
| Part III- Elective I E- | CO1 | Recognize the foundations and importance of E-commerce |
| Commerce | CO2 | Describe the infrastructure models for E-commerce |
| | CO3 | Analyze the impact of E-commerce on business models and strategy |
| | CO4 | Execute Mass Customization |



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| I Transport Economics economics for effective decision making. CO2 Explain the various modes of transport. CO3 Examine the modernization in transport system. CO4 Analyse the benefits of privatization of transport sector for domestic and international trade. CO5 Expose the knowledge of air transportation services for international trade. CO6 Recognise the government regulations in transport sectors. CO1 Apply computer resources for use in business and academic documents CO3 CO4 CO4 Analyse the benefits of privatization of transport sectors. CO3 Expose the knowledge of air transportations services for international trade. CO4 Apply computer resources for use in business and academic documents CO3 CO4 Poply computer resources for use in business and academic documents CO4 Develop presentations containing animation and graphics using Microsoft Excel CO4 Develop presentations containing animation and graphics using Microsoft PowerPoint. CO5 Generate and manage databases. CO6 Prepare and manipulate different programs and functions. CO4 Have a good conceptual understanding of Global Marketing. Global Marketing CO2 CO3 | | CO5 | Assess electronic payment systems |
|---|---|-----|---|
| I Transport Economics economics for effective decision making. CO2 Explain the various modes of transport. CO3 Examine the modernization in transport system. CO4 Analyse the benefits of privatization of transport sector for domestic and international trade. CO5 Expose the knowledge of air transportation services for international trade. CO6 Recognise the government regulations in transport sectors. CO1 Apply computer resources for use in business and academic documents CO3 CO4 CO4 Analyse the benefits of privatization of transport sectors. CO3 Expose the knowledge of air transportations services for international trade. CO4 Apply computer resources for use in business and academic documents CO3 CO4 Poply computer resources for use in business and academic documents CO4 Develop presentations containing animation and graphics using Microsoft Excel CO4 Develop presentations containing animation and graphics using Microsoft PowerPoint. CO5 Generate and manage databases. CO6 Prepare and manipulate different programs and functions. CO4 Have a good conceptual understanding of Global Marketing. Global Marketing CO2 CO3 | | CO6 | Convert the ways of secure electronic transaction |
| CO3 Examine the modernization in transport system. CO4 Analyse the benefits of privatization of transport sector for domestic and international trade. CO5 Expose the knowledge of air transportation services for international trade. CO6 Recognise the government regulations in transport sectors. CO1 Apply computer resources for use in business and academics CO3 Create spreadsheets with formulas and graphs using Microsoft Excel CO4 Develop presentations containing animation and graphics using Microsoft PowerPoint. CO5 Generate and manage databases. CO6 Prepare and manipulate different programs and functions. Part III – Core XIII Global Marketing CO1 CO4 Built new product strategies and product development CO5 Deduce the global market pricing CO4 Built new product strategies and product development CO5 Deduce the global opportunities and initiatives in India CO6 Relate the case studies to apply concepts relating to Global Marketing Part III – Elective II Total Quality Management CO1 Demostrate knowledge of quality and quality costs CO4 Evaluate the customer issues CO5 Analyse the tools of TQM.< | Course: Part III- Elective I Transport Economics | CO1 | Discuss the concepts, principles and procedures of transport economics for effective decision making. |
| CO4Analyse the benefits of privatization of transport sector for domestic and international trade.CO5Expose the knowledge of air transportation services for international trade.CO6Recognise the government regulations in transport sectors.Part IV- SkillCO1Apply computer resources for use in business and academicsComputer Application Techniques - PracticalCO2Use Microsoft Word to Construct business and academic documentsCO3Create spreadsheets with formulas and graphs using Microsoft ExcelCO4Develop presentations containing animation and graphics using Microsoft PowerPoint.CO5Generate and manage databases.CO6Prepare and manipulate different programs and functions.Part III - Core XIII Global MarketingCO1CO4Built new product strategies and product developmentCO5Deduce the global opportunities and initiatives in IndiaCO6Relate the case studies to apply concepts relating to Global MarketingPart III - Elective II ManagementCO1CO4Deixus Principles of TQM and Leadership concept.CO5Analyse the tools of TQM.CO6Assess the quality systems.Part III - Elective II Strategic ManagementCO1CO5Analyse the strategic macro environmental issuesCO5Co6CO6Sesses the quality systems.CO7Estimate the industry factors , and identify their impact on | | CO2 | Explain the various modes of transport. |
| and international trade. and international trade. CO5 Expose the knowledge of air transportation services for international trade CO6 Recognise the government regulations in transport sectors. Part IV- Skill CO1 Apply computer resources for use in business and academics Computer Application CO2 Use Microsoft Word to Construct business and academic documents CO3 Create spreadsheets with formulas and graphs using Microsoft Excel CO4 Develop presentations containing animation and graphics using Microsoft PowerPoint. CO5 Generate and manage databases. CO6 Prepare and manipulate different programs and functions. Part III - Core XIII CO1 Have a good conceptual understanding of Global Marketing. CO2 Compile selection of marker by the buyer CO3 CO3 Justify the global market pricing CO4 Built new product strategies and product development CO5 Deduce the global opportunities and initiatives in India CO5 Deduce the global opportunities and unality costs CO2 Identify the strategies for top management CO5 Declause Principles of TQM and Leadership concept. CO4 Evaluate the customer issues CO5 Analyse the tools o | | CO3 | Examine the modernization in transport system. |
| CO6 Recognise the government regulations in transport sectors. Part IV- Skill Enhancement Course III - Computer Application Techniques - Practical CO1 Apply computer resources for use in business and academic documents CO2 Use Microsoft Word to Construct business and academic documents CO3 Computer Application Techniques - Practical CO3 Create spreadsheets with formulas and graphs using Microsoft Excel CO4 Develop presentations containing animation and graphics using Microsoft PowerPoint. CO5 Generate and manage databases. CO6 Prepare and manipulate different programs and functions. Part III - Core XIII Global Marketing CO1 Have a good conceptual understanding of Global Marketing. CO2 Compile selection of marker by the buyer CO3 Justify the global market pricing CO4 Built new product strategies and product development CO5 Deduce the global opportunities and initiatives in India CO4 Relate the case studies to apply concepts relating to Global Marketing Demonstrate knowledge of quality and quality costs CO2 Identify the strategies for top management CO3 Discuss Principles of TQM and Leadership concept. CO5 Analyse the tools of TQM. CO6 Assess the quality systems. CO2 Analyse the strategic macro environment | | CO4 | Analyse the benefits of privatization of transport sector for domestic and international trade. |
| Part IV- Skill CO1 Apply computer resources for use in business and academics Computer Application CO2 Use Microsoft Word to Construct business and academic documents CO3 Create spreadsheets with formulas and graphs using Microsoft Excel CO4 Develop presentations containing animation and graphics using Microsoft PowerPoint. CO5 Generate and manage databases. CO6 Prepare and manipulate different programs and functions. Part III - Core XIII CO1 Global Marketing CO3 CO4 Built new product strategies and product development CO5 Deduce the global opportunities and initiatives in India CO6 Relate the case studies to apply concepts relating to Global Marketing Part III - Elective II CO1 Demonstrate knowledge of quality and quality costs Management CO3 Discuss Principles of TQM and Leadership concept. CO5 Analyse the tools of TQM. CO6 CO6 Assess the quality systems. CO3 CO5 Analyse the strategic macro environmental issues CO3 CO4 Evaluate the industry factors , and identify their impact on | | CO5 | Expose the knowledge of air transportation services for international trade |
| Enhancement Course III - Computer Application Techniques - PracticalCO2Use Microsoft Word to Construct business and academic documentsCO3Create spreadsheets with formulas and graphs using Microsoft ExcelCO4Develop presentations containing animation and graphics using Microsoft PowerPoint.CO5Generate and manage databases.CO6Prepare and manipulate different programs and functions.Part III - Core XIII Global MarketingCO1Have a good conceptual understanding of Global Marketing.CO2Compile selection of marker by the buyerCO3Justify the global market pricingCO4Built new product strategies and product developmentCO5Deduce the global opportunities and initiatives in IndiaCO6Relate the case studies to apply concepts relating to Global MarketingPart III - Elective II ManagementCO1Part III - Elective II Strategic ManagementCO1Analyse the tools of TQM. CO2Estimate the customer issuesCO5Analyse the strategic macro environmental issuesCO4Evaluate the customer issuesCO5Analyse the strategic macro environmental issues | | CO6 | Recognise the government regulations in transport sectors. |
| - Computer Application Techniques - PracticalCO2Ose Microsoft Word to Construct Justices and academic documentsCO3Create spreadsheets with formulas and graphs using Microsoft Excel CO4Develop presentations containing animation and graphics using Microsoft PowerPoint.CO5Generate and manage databases. CO6Prepare and manipulate different programs and functions.Part III - Core XIII Global MarketingCO1Have a good conceptual understanding of Global Marketing. CO2CO2Compile selection of marker by the buyerCO3Justify the global market pricing CO4CO4Built new product strategies and product development CO5CO5Deduce the global opportunities and initiatives in IndiaCO6Relate the case studies to apply concepts relating to Global MarketingPart III - Elective II | Part IV- Skill | CO1 | Apply computer resources for use in business and academics |
| Techniques - PracticalCO3Create spreadsheets with formulas and graphs using Microsoft ExcelCO4Develop presentations containing animation and graphics using Microsoft PowerPoint.CO5Generate and manage databases.CO6Prepare and manipulate different programs and functions.Part III - Core XIII Global MarketingCO1Global MarketingCO2CO3Justify the global market pricingCO4Built new product strategies and product developmentCO5Deduce the global opportunities and initiatives in IndiaCO6Relate the case studies to apply concepts relating to Global MarketingPart III - Elective II Total Quality ManagementCO1CO4Demonstrate knowledge of quality and quality costsCO3Discuss Principles of TQM and Leadership concept.CO4Evaluate the cost of TQM.CO5Analyse the tools of TQM.CO6Assess the quality systems.Part III - Elective II Strategic ManagementCO1CO3Estimate the industry factors , and identify their impact on | Enhancement Course III | CO2 | Use Microsoft Word to Construct business and academic documents. |
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| Global Marketing CO2 Compile selection of marker by the buyer CO3 Justify the global market pricing CO4 Built new product strategies and product development CO5 Deduce the global opportunities and initiatives in India CO6 Relate the case studies to apply concepts relating to Global Marketing Part III – Elective II CO1 Demonstrate knowledge of quality and quality costs Management CO2 Identify the strategies for top management CO3 Discuss Principles of TQM and Leadership concept. CO4 Evaluate the customer issues CO5 Analyse the tools of TQM. CO6 Assess the quality systems. Part III – Elective II CO1 Strategic Management CO1 | | CO6 | Prepare and manipulate different programs and functions. |
| CO3CO3Justify the global market pricingCO3Justify the global market pricingCO4Built new product strategies and product developmentCO5Deduce the global opportunities and initiatives in IndiaCO6Relate the case studies to apply concepts relating to Global MarketingPart III - Elective II ManagementCO1CO2Identify the strategies for top managementCO3Discuss Principles of TQM and Leadership concept.CO4Evaluate the customer issuesCO5Analyse the tools of TQM.CO6Assess the quality systems.Part III - Elective II Strategic ManagementCO1CO2Estimate the industry factors , and identify their impact on | Part III – Core XIII | CO1 | Have a good conceptual understanding of Global Marketing. |
| CO4Built new product strategies and product developmentCO5Deduce the global opportunities and initiatives in IndiaCO6Relate the case studies to apply concepts relating to Global MarketingPart III – Elective II Total Quality ManagementCO1Demonstrate knowledge of quality and quality costsCO2Identify the strategies for top managementCO3Discuss Principles of TQM and Leadership concept.CO4Evaluate the customer issuesCO5Analyse the tools of TQM.CO6Assess the quality systems.Part III – Elective II Strategic ManagementCO1CO2Estimate the industry factors , and identify their impact on | Global Marketing | CO2 | Compile selection of marker by the buyer |
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| Part III – Elective II CO1 Demonstrate knowledge of quality and quality costs Total Quality CO2 Identify the strategies for top management Marketing CO2 Identify the strategies for top management CO3 Discuss Principles of TQM and Leadership concept. CO4 Evaluate the customer issues CO5 Analyse the tools of TQM. CO6 Assess the quality systems. Part III – Elective II CO1 Analyse the strategic macro environmental issues CO2 Estimate the industry factors , and identify their impact on | | CO5 | Deduce the global opportunities and initiatives in India |
| Total Quality ManagementCO2Identify the strategies for top managementCO3Discuss Principles of TQM and Leadership concept.CO4Evaluate the customer issuesCO5Analyse the tools of TQM.CO6Assess the quality systems.Part III – Elective II Strategic ManagementCO1Analyse the strategic macro environmental issuesCO2Estimate the industry factors , and identify their impact on | | CO6 | Relate the case studies to apply concepts relating to Global Marketing |
| Management CO2 Identify the strategies for top management CO3 Discuss Principles of TQM and Leadership concept. CO4 Evaluate the customer issues CO5 Analyse the tools of TQM. CO6 Assess the quality systems. Part III – Elective II CO1 Strategic Management CO2 Estimate the industry factors , and identify their impact on | Part III – Elective II | CO1 | Demonstrate knowledge of quality and quality costs |
| CO3 Discuss Principles of TQM and Leadership concept. CO4 Evaluate the customer issues CO5 Analyse the tools of TQM. CO6 Assess the quality systems. Part III – Elective II CO1 Strategic Management CO2 Estimate the industry factors , and identify their impact on | | CO2 | Identify the strategies for top management |
| CO5 Analyse the tools of TQM. CO6 Assess the quality systems. Part III – Elective II CO1 Analyse the strategic macro environmental issues Strategic Management CO2 Estimate the industry factors , and identify their impact on | Management | CO3 | Discuss Principles of TQM and Leadership concept. |
| CO6 Assess the quality systems. Part III – Elective II CO1 Analyse the strategic macro environmental issues Strategic Management CO2 Estimate the industry factors , and identify their impact on | | CO4 | Evaluate the customer issues |
| Part III – Elective IICO1Analyse the strategic macro environmental issuesStrategic ManagementCO2Estimate the industry factors , and identify their impact on | | CO5 | Analyse the tools of TQM. |
| Strategic Management CO2 Estimate the industry factors , and identify their impact on | | CO6 | Assess the quality systems. |
| 202 Estimate the matshy fuetors, and facility then impact of | Part III – Elective II | CO1 | Analyse the strategic macro environmental issues |
| profitability and strategic positioning. | Strategic Management | CO2 | Estimate the industry factors , and identify their impact on profitability and strategic positioning. |
| CO3 Predict organisational performance | | CO3 | Predict organisational performance |
| CO4 Identify strategic capabilities and gaps | | CO4 | Identify strategic capabilities and gaps |
| CO5 Compare and implement strategy at the single business unit level | | CO5 | |
| CO6 Assess strategic evaluation and control | | CO6 | |
| CO1 Describe the different kinds of marketing information system | | CO1 | |

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| | CO2 | Explain new product development |
|--|-----|--|
| | CO3 | Examine the price objectives |
| | CO4 | Analyse the functions of stock exchange |
| Part III – Elective III | CO5 | Evaluate the marketing control |
| Marketing Management | CO6 | Discuss the consumer protection methods and needs |
| Part III – Elective III Brand Management | CO1 | Understand the key principles of branding and explain branding concepts and ideas |
| | CO2 | Practically develop a brand including positioning and communications |
| | CO3 | Measure brand strength for any particular market offering |
| | CO4 | Apply branding principles and marketing communication concepts and frameworks to achieve brand management goal and improve marketing performance |
| | CO5 | Identify important issues related to planning and implementing brans strategies for a divorce market |
| | CO6 | Understand and conduct the measurement of brand equity and brand performance |
| Part III - Human rights and Humanitarian Law- | CO1 | Identify the complete course which made the students to work their own pace. |
| Online course | CO2 | Develop an individualized program of study for them self's |
| | CO3 | Implement the ideas on the value of life-long learning and opportunity |
| | CO4 | Develop student personal satisfaction |
| | CO5 | Built a body of knowledge in a specific discipline |
| Part IV- Skill Enhancement Course IV Creative and Innovative Management | CO1 | Develop creative thinking for managers and work teams |
| | CO2 | Build up creativity and promote generation of innovative ideas. |
| | CO3 | Creative thinking methods, tools and techniques to generate ideas and solve problems. |
| | CO4 | Identify and critique organizational models of innovation management. |
| | CO5 | Evaluate the characteristics that make innovative organization is successful |
| | CO6 | Discuss how a business might emulate the successful traits. |